



**Seminole County
Public Schools**

Serita D. Beamon.
Superintendent

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Student Support Services**
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Visit Our Web Site
www.scps.us/esss

November 12, 2025

Dear Students and Parents/Guardians:

Seminole County Public Schools is excited to offer a valuable opportunity for eligible students through **Project SEARCH**, a specialized job training internship hosted at **AdventHealth**. This innovative program is designed to help students gain meaningful, real-world work experience and prepare for life beyond high school.

Who Can Apply?

To be eligible, a student must:

- Be between 18 and 21 years old
- Have an Individualized Education Plan (IEP)
- Live in Seminole County
- Choose to defer graduation from Seminole County Public Schools
- Be a client of Vocational Rehabilitation (VR) and qualify for Supported Employment through VR

What Is Project SEARCH?

Project SEARCH is a one-year internship program where students (referred to as interns) receive hands-on job training at an AdventHealth facility. Interns do not attend classes at their high school during the program. The program includes:

- Skills Training and Career Exploration: Interns learn new skills and explore various job roles with support from teachers, skills trainers, and on-site staff.
- On-Site Learning: Interns work directly at AdventHealth, receiving guidance and feedback from a Transition Resource Teacher and Skills Trainer.

Program Structure:

1. Orientation and Skill Assessment: Interns begin with workplace orientation, skill evaluations, and the development of a personalized career plan.
2. Employment Skills Curriculum: Each day, interns work on important job skills, such as:
 - Team Building and Workplace Safety
 - Technology and Self-Advocacy
 - Financial Literacy, Health and Wellness
 - Preparing for Employment
3. Internships: Interns complete three different job rotations throughout the year to strengthen communication, teamwork, and problem-solving skills. These experiences help build marketable skills for future employment.

Transportation

Interns will use Access Lynx or Lynx public transportation to travel to and from the work site. Training on how to use these services will be provided during the summer.

Important Dates:

- **Virtual Information Session:**
December 16, 2025, at 7:00 PM
To register, email **Adriel Colon** at adriel_colon@scps.k12.fl.us by **December 9, 2025**.
- **Skills Lab (In-Person):**
January 27, 2026, at 5:30 PM
Location: Education Support Center
400 E. Lake Mary Blvd., Sanford, FL 32773 (Rooms 107 & 108)
- **Application Deadline:**
Submit completed applications by **Friday, January 16, 2026**.
Selected students will be contacted in **January** for interviews, and final notifications will be sent by **End of February**

Why Apply?

Project SEARCH is designed to help students transition successfully into adulthood by building the skills needed for employment and independence. While job placement is not guaranteed, our goal is to prepare students for success in the workforce and beyond. If you have any questions or need additional information, please contact the Transition Resource Teacher at your student's school.

We look forward to supporting your student on their journey toward a bright and independent future!

Sincerely,

Transition Resource Teachers:

Adriel Colon - Project SEARCH AdventHealth
Joyce Davis – Lake Howell High School & Oviedo High School
Julie DelRusso – Lyman High School & Winter Springs High School
Darla Lanier – Seminole High School
Tim Loulan – REACH
Carolina Sotolongo – Hagerty High School and REACH
Joannie Shalls – Lake Brantley High School & Lake Mary High School
Alisa Wendorph – Project SEARCH AdventHealth

Post High School Criteria

All participants of the post-high school program must agree to the following:

- Desire and plan to work competitively in the community
- Be at least 18 years of age by June 1, 2026
- Have a social security card and state ID
- Have completed the academic high school credits necessary for graduation and deferred receipt of diploma by May 2026
- Meet eligibility requirements for Vocational Rehabilitation (VR) and have completed the entire VR application and evaluation process before the start of the program
- Have independent personal hygiene, grooming skills and daily living skills
- Be able to communicate effectively
- Must have the ability to work independently and complete tasks – being able to lift 25 lbs.
- Maintain good attendance and appropriate behavior/social skills in the workplace
- Provide own transportation to work site (Lynx, Access Lynx, drive self)
- Have previous experience in a work environment (including school, volunteer and/or paid experiences)
- Have the ability to successfully pass a drug screen and background check
- Be drug free including but not limited to tobacco/smoke free

Additionally, AdventHealth requirements include:

- Up-to-date immunizations
- Complete and pass a PPD (TB) screening
- Complete a FDLE Level 2 Background Check
- Complete and pass a 5-panel drug test and mask fitting
- Receive the Flu vaccination



Project | SEARCH[®]

<p>Program Vision</p>	<p>AdventHealth Project SEARCH offers young adults with intellectual and developmental disabilities the opportunity to gain valuable employability skills and pursue potential competitive employment. Interns receive training directly at a designated business site and do not attend classes at their high school during the program.</p> <p>Eligibility Criteria: To be considered for selection, students must demonstrate a strong desire and a clear plan to enter the workforce upon completion of the school year.</p>
<p>Program Overview</p>	<p>Interns will earn seven credits through the Career Experience course (7980120) by participating in a structured internship program designed to enhance employability and foster strong work ethics. Through hands-on experience at a host business, interns will develop practical skills essential for future employment. Upon acceptance, interns will report directly to their assigned business site. Each day begins with a one-hour meeting focused on goal setting, reflection, and skill development. The remainder of the school day is dedicated to immersive, hands-on work experience under the supervision of a teacher and job coach(es).</p> <p>Focus Areas: The program emphasizes, Self-determination, Employability training and Skill acquisition for obtaining and retaining employment</p>
<p>Enrollment Eligibility</p>	<p>18- 21 years of age Graduated with a Standard Diploma and deferred receipt of diploma by May 2026 Reside in Seminole County Vocational Rehabilitation client</p>
<p>Staff</p>	<p>1 SCPS Transition Resource Teacher; 1 Job Coach or Employment Specialist</p>
<p>Calendar and Work Hours</p>	<p>Follows SCPS school calendar; workday is from 7:30 am to 2:00 pm</p>
<p>Transportation</p>	<p>Access Lynx public transportation</p>
<p>Uniforms</p>	<p>Black pants, black non-skid shoes, black socks, black belt, Project SEARCH polo</p>
<p>Application Process</p>	<p>High School graduates apply and interview in the second semester. Transition Resource Teachers can provide applications. Prior to the end of the school year, participants are announced for the 2026 – 2027 program.</p>



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SEMINOLE COUNTY PUBLIC SCHOOLS

2026 – 2027

Post High School

Student Application

Student's Name _____

School _____

APPLICATIONS ARE DUE ON OR BEFORE Friday, January 16, 2026.
PLEASE RETURN COMPLETED APPLICATION TO YOUR TRANSITION RESOURCE TEACHER.



PERSONAL INFORMATION

Student's Full Name _____
Last First Middle

Student ID No. _____ DOB _____ Gender: Male Female

Address _____
Street City Zip Code

Current School _____ Student Cell No. _____

Student Email _____

Parent/Guardian Name _____
Last First Middle

Address _____
Street City Zip Code

Home Phone _____ Work Phone _____ Cell Phone _____

Parent/Guardian Email _____

BACKGROUND INFORMATION

Have you participated in JET (Job Experience Training) or CBVE (Community Based Vocational Education?) Yes No

Have you ever volunteered in the community? Yes No

Have you ever been fired from a job? Yes No

Have you ever quit a job? Yes No

TRANSPORTATION

How do you plan to get to the post high school work site?

Bus Access Lynx Parents/Guardians Drive Self

SERVICE AGENCIES

Are you a Vocational Rehabilitation client? Yes No **(Being a VR client is mandatory)**

Have you completed an APD (Agency for Persons with Disabilities) application? Yes No

If Yes, Coordinator's Name _____ Phone No. _____

APPLICATIONS ARE DUE ON OR BEFORE JANUARY 16, 2026.
PLEASE RETURN COMPLETED APPLICATION TO YOUR TRANSITION RESOURCE TEACHER.

BEHAVIORAL SUMMARY

Do you have any behaviors that might impact a successful job placement? Yes No

If yes, please explain _____

Have you ever been arrested? Yes No

If yes, please explain _____

STUDENT RESPONSE QUESTIONS

Why do you want to become a post high school intern? Please complete in your own words.

PARENT/GUARDIAN AND STUDENT AUTHORIZATION

- I understand as a post high school intern that I must have the desire to gain competitive employment.
- I will follow all the rules established by the program and host business.
- Career placement will be made without regard to race, color, national origin, sex, age, religion or presence of a disability.

By signing below, the parent and student agree to comply with the rules stated above.

Student Signature _____ Date _____

Parent/Guardian
Signature _____ Date _____

