

- Trainings we know well and recommend:
 - <http://events.r20.constantcontact.com/register/event?oeidk=a07eh4kckjq0150156a&llr=ztz88veab&showPage=true> (November 4 still open)
 - <https://www.raceforward.org/trainings> (September 3rd still open)
- Self-paced workbooks
 - Layla Saad: <http://laylafaad.com/meandwhitesupremacy>
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 - Racial healing Allies workbook: <https://www.ticiess.com/racial-healing-allies-ebook>
 - Racial healing handbook: https://www.amazon.com/Racial-Healing-Handbook-Activities-Collective/dp/1684032709?inf_contact_key=a6558ebb092bb204ef65f8eb1c818ac8680f8914173f9191b1c0223e68310bb1
- Programs that we recommend, but we do not see that they have an online course offering yet:
 - <https://www.adl.org/education-and-resources/resources-for-educators-parents-families/educational-programs-training>
 - <https://www.nccjstl.org/inclusion-institute-for-educators>
 - <http://www.racialequityresourceguide.org/guides/guides-and-workshops>
 - https://www.trainingforchange.org/public_workshops/white-people-confronting-racism/
 - <https://www.whiteprivilegeconference.com/resources> (canceled in 2020, but a good resource to keep)
 - <https://ncbi.org/>
 - <http://www.pisab.org/programs/>
 - No workshops now, but in the future: <https://t4sj.org/>
 - Othering and Belonging curriculum: <http://conference.otheringandbelonging.org/curriculum>
- Training we are **not** familiar with (nor have we heard anything about):
 - <https://centerracialjustice.org/register-for-a-training/> (Still has spaces left. We have **not** worked with this organization, nor heard anything about it.)

Other resources:

- For teachers:
 - Racial Equity Tools: <https://www.racialequitytools.org/home>
 - Culturally responsive workshops coming in August: <https://crebydesign.com/>
 - CRT and the brain: <https://crtandthebrain.com/>
 - Summer workbook for educators: https://crtandthebrain.com/wp-content/uploads/A-Summer-WORKbook-for-Educators.pdf?inf_contact_key=0e3502d1a6b3d0d4c9082fa0a5eb7ebe680f8914173f9191b1c0223e68310bb1
 - Repurposing Our Pedagogies by Education for Liberation Network: <https://www.youtube.com/watch?v=39A0qBGB7WM>
 - Suggested readings compiled by USF librarians: <https://guides.usfca.edu/blacklivesmatter>
 - 15 Classroom Resources for Discussing Racism, Policing, and Protest: https://blogs.edweek.org/teachers/teaching_now/2020/06/15_classroom_resources_for_discussing_racism_policing_and_protest.html

- BLM Instructional Library:
https://docs.google.com/presentation/d/18pOK3roiwPQ9WF7D2wA0o7Ktr8KwAJeZfn-o6O8T_Y/mobilepresent?fbclid=IwAR3Svr7HXRF3ZpTPR3ab-stof3hLQUv4KDwXqCm-y_q-awUBth4wrQI-hD8&slide=id.g8628bccfda_0_0
- Call it what it is: Anti-Blackness:
<https://www.nytimes.com/2020/06/04/opinion/george-floyd-anti-blackness.html?action=click&module=Opinion&pgtype=Homepage>
- <https://thebrownbookshelf.com/2020/06/04/kidlit-rally-4-black-lives-anti-racist-resources-for-children-families-and-educators/?fbclid=IwAR2e5biJmYSVJkw3K2zZq3iYqoBQhXH4LQ0rSdjCpNVBTMguCM4JQHx8EA0>
- Also, Krista Tippett *On Being* last week had an interview with Resmaa Menakem (taped right before shut-down). He wrote, *My Grandmother's Hands: Racialized Trauma and the Pathway to Mending Our Hearts and Bodies*.
<https://onbeing.org/programs/resmaa-menakem-notice-the-rage-notice-the-silence/>
- Critical consciousness is the key to student success:
kappanonline.org/critical-consciousness-key-student-achievement
- Ending Curriculum Violence:
<https://www.tolerance.org/magazine/spring-2020/ending-curriculum-violence>
- Teaching for change (<https://www.teachingforchange.org/>)
- Zinn Project (<https://www.zinnedproject.org/>)
- [Teaching for social justice](#) (Includes lesson plans with full membership)
- Black Lives Matter [Syllabus](#)
- Dr. Lane BLM [syllabus](#)
- Standing Rock Syllabus:
<https://nycstandswithstandingrock.wordpress.com/standingrocksyllabus/>
- Book club book ideas:
 - Why are all the [Black kids](#) sitting together in the cafeteria
 - [We can't teach](#) what we don't know
 - [White fragility](#)
- For parents:
 - Your kids aren't too young to talk about race:
<https://www.prettygooddesign.org/blog/Blog%20Post%20Title%20One-5new4>
 - <https://theconversation.com/for-parents-of-color-schooling-at-home-can-be-an-act-of-resistance-137691>
 - Anti-racist baby: <https://ncte.org/rsvp-antiracist-baby/>
 - The Radical Self-Reliance of Black Homeschooling:
<https://www.theatlantic.com/education/archive/2018/05/black-homeschooling/560636/>
 - White caller crime:
<https://repository.law.umich.edu/cgi/viewcontent.cgi?article=1293&context=mjrl>
 - Justice Libraries: <https://justicelibraries.com/>
 - Just Medicine: A Cure for Racial Inequality in American Health Care:
<https://nyupress.org/9781479896738/just-medicine/>

- An anti-racist reading list:
https://www.nytimes.com/2019/05/29/books/review/antiracist-reading-list-ibram-x-kendi.html?campaign_id=49&emc=edit_ca_20200601&instance_id=18984&nl=california-today®i_id=61287854&segment_id=29774&te=1&user_id=03f78c6e0b5e6adc49b29866a160b9e1
- Murals in East Bay:
 - <https://www.7x7.com/downtown-oakland-murals-black-lives-matter-2646168310/murals-at-studio-noir-and-muse-shop-downtown-oakland>
 - https://www.elle.com/culture/career-politics/a32828204/the-female-muralists-behind-black-lives-matters-most-visceral-imagery/?fbclid=IwAR2XwgAAU-8fw5evotrDKLFLVqO7leImssxQo_WznZbiYv5Thg4VqN8rK1XU
- Resources for Those Interested in Deepening Their Understanding of the Current Protests and for Talking about them with your Children (from Sarah Yanuck, one of our facilitators, who teaches K-8)
 - Kojo For Kids: Jason Reynolds Talks About Racism And The Protests. **(CAN LISTEN WITH KIDS):** This is an excellent resource for listening and discussing with your kids. <https://thekojonnamdishow.org/audio/#/shows/2020-06-01/kojo-for-kids-jason-reynolds-talks-about-racism-and-the-protests/116828/@00:00>
 - The MPD150 Report. **(LISTEN/READ OUT OF EARSHOT OF CHILDREN and then talk with them about it if you like.):** This is a "a 150-year performance review of the Minneapolis Police Department (MPD). The report is the product of an investigation into the conduct of the department over the fifteen decades since its founding in 1867. It includes a survey of its current role and impact, especially on marginalized communities, and an exploration of viable alternatives to the policing model." Although the protesters are not a monolith, and there is not a single opinion or vision for community safety, this is a very reputable and widely supported report and vision. I have found it very helpful for deepening my own knowledge of the history of policing and of its current impacts. Here is the report's website: <https://www.mpd150.com/>. Here is the audio recording. This is what I would recommend listening to. It is well produced and engaging. <https://soundcloud.com/user-317649837/enough-is-enough-a-150-year-performance-review-of-the-mpls-police-department>
 - The Movement for Black Lives: Week of Action in Defense of Black Lives **(Again, I would look at this without your kids first, then with them if you like.):** The Movement for Black Lives has named different demands for every day from June 1 - June 6. Again, the protesters are not a monolith, but the Movement for Black Lives is one of the groups leading this moment, and their demands and visions are a guiding force. There are many action opportunities listed here with a range of risk levels from low risk to high risk. <https://m4bl.org/week-of-action/>
- **Online class for Black children: Teach-in time for revolutionary minds (For the love of our babies):** Tuesday - Friday at 11am..... A Black centered curriculum to fill in the gaps of our traditional school education (Young Scholars ages 5-12 gather on Tuesday and Thursday and Future Leaders ages 13-19 gather on Wednesday and Friday). Contact Sonia Lewis <sonialewis37@yahoo.com> for more information.

- **Making Us Matter** (makingusmatter@gmail.com): Virtual high school with Black-centered curriculum.