

Understanding the Components of SEL Implementation

How do you intentionally teach the knowledge and skills of SEL?

How do you intentionally develop a positive culture and climate for all the members of the learning community?



How do you intentionally address SEL through content, instructional practices and lesson or program design?

Positive Culture and Climate

Throughout the building, throughout the day

- This leg of the stool is where Tacoma Whole Child Initiative (TWCI) work has focused on most intently in the 5 years since the beginning. Creating a positive culture and climate’s purpose “is to consciously create a nurturing, caring and safe environment for students [and staff].
- Sample Strategy: Provide multiple ways for students to report, discuss, and work through conflicts

Positive Culture and Climate

- **Student-centered layout** of classroom and building
- **Inclusive and caring relationships** – adult:adult, adult:student, student:student
- **Shared agreements** for a safe and caring classroom and school
- An **approach to discipline** that fosters SEL
- **Opportunities** throughout the day to **practice** the 5 CASEL competencies
- Curriculum based on **inquiry, collaborative problem-solving** and **collegiality**
- **Student voice and choice** in **leadership, instruction, and daily practices.**

Integration and Infusion Strategies

Throughout the Day

- The key to this leg of the stool is to “incorporate SEL skill-building into academic instruction whenever possible. It’s about keeping social and emotional learning top-of mind, and constantly revisiting your incorporation tactics to find new, creative ways to integrate.
- Sample Strategy: Design a full classroom unit based on a real-life theme (e.g. helping a local organization increase environmental sustainability.)”

Integration and Infusion Strategies

Engagement

- Building relationships
- Project-based learning
- Voice and Choice
- Group or class meeting
- Cooperative learning
- Scaffolded interaction (self, partner, group)

Skill

reinforcement

- Anticipate, Reinforce, Reflect
- Perspective taking
- Identifying feelings in self and others
- Sequenced skill naming

• _____

Feedback

- Check in – 4 corners, etc.
- Process-centered feedback / non-evaluative language
- Open-ended questions
- Growth-minded language

• _____

Explicit Instruction

In Classrooms

- The purpose of this leg of the stool is really to “consider social and emotional learning as you would any other subject area—as information and lessons worth explicit, planned instruction. With clear guidance, you will ensure that your students fully understand SEL content and expectations.
- *Sample Strategy: Explicitly teach protocols and procedures for handling challenging social situations. Recognize that time spend on topics such as conflict resolution counts as a “teachable moment” just as time spend on academic content.”*

Implementation

	What are you doing?	What do you want to do?
Culture and Climate		
Explicit Instruction		
Integration and Infusion		