

Scholarly Skills Community: Information Literacy Hub at the University of St. Augustine for Health Sciences

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- Origins
- Getting Started
- Creating Modules
- Launch
- Takeaways
- Outcomes
- Questions



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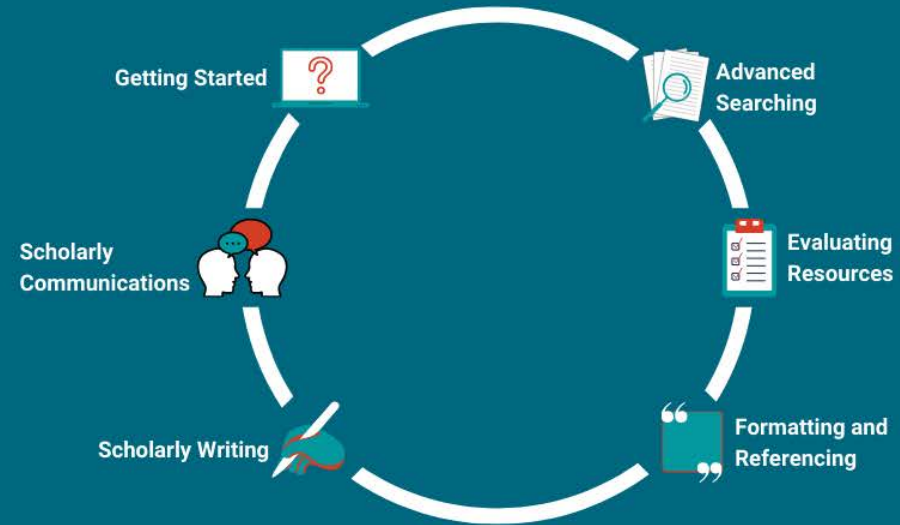
FOR HEALTH SCIENCES

Origins

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Scholarly Skills Community

A USAHS Library and Writing Center Partnership



- A “community” within Blackboard
- Created and managed by the University Library and Writing Center
- Helps provide information and training at the time of need (asynchronous)
- 21 modules divided into 6 topic areas
- Micro credentials – certificates awarded to affirm mastery of a module
- Partnerships with courses



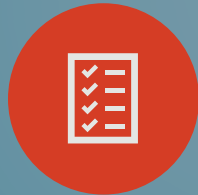
Six Topic Areas



GETTING STARTED



ADVANCED
SEARCHING



EVALUATING
RESOURCES



FORMATTING AND
REFERENCING



SCHOLARLY
WRITING

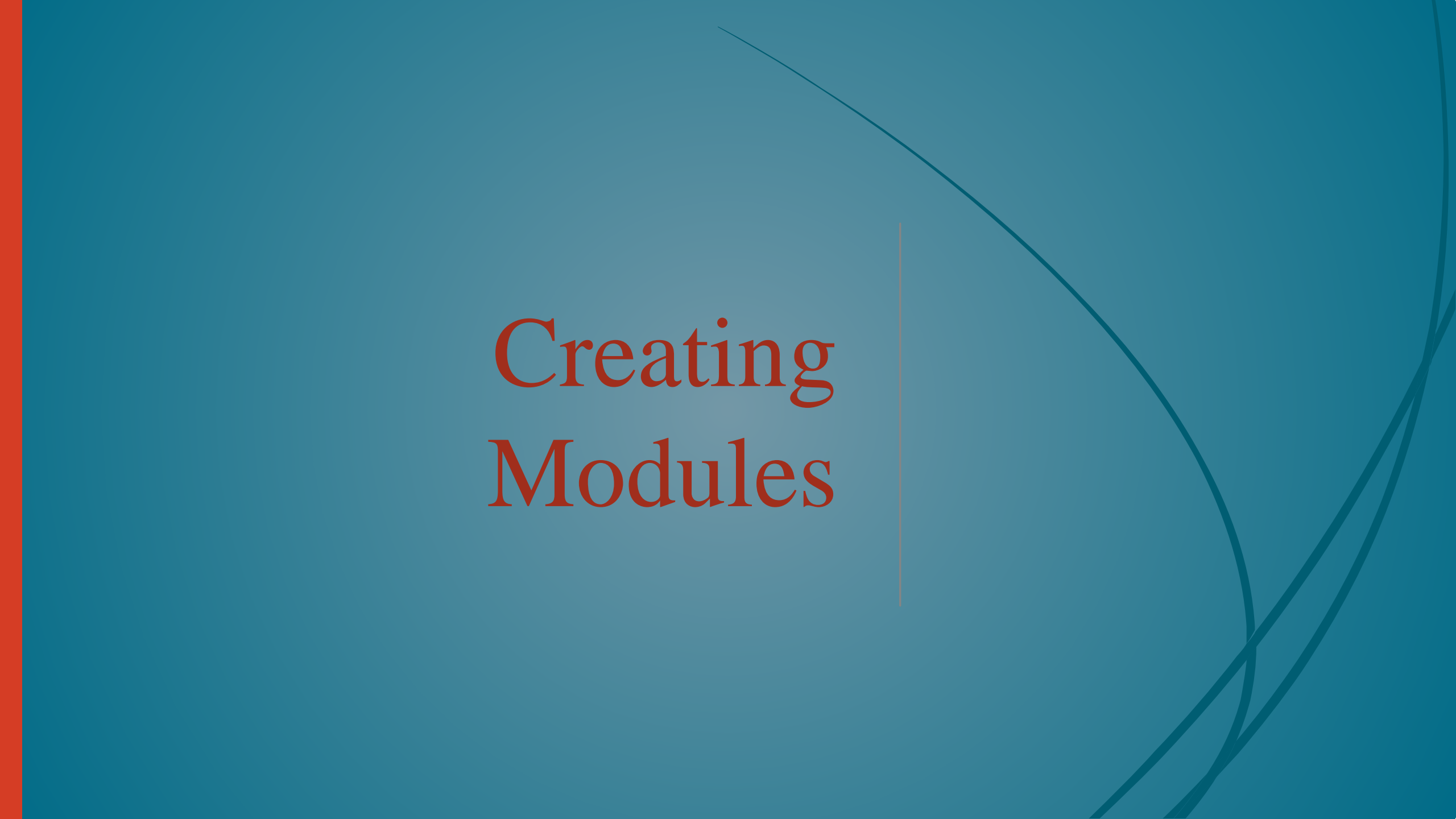


SCHOLARLY
COMMUNICATIONS

Determining Topics

- Librarian experiences
- Writing Center integration
- Faculty input





Creating Modules

- Step 1: Assign Librarians to Modules
- Step 2: Kickoff Meetings with Instructional Designer
- Step 3: Librarians Create Content
- Step 4: Instructional Designer Builds Content in Blackboard
- Step 5: Peer Review & Quality Assurance

Original Timeline:

December 2020 – March 2021



Original Timeline Proposed December 2020

- December 2020:
 - Outlining modules
 - Get access to sandbox community on Blackboard
- January-February 2021:
 - Produce lesson content & assessments, building content in Blackboard
 - Phase 1 modules prepared by Feb 5th
 - Phase 2 modules prepared by Feb 26th
- March 2021:
 - Finalize Build & Quality Assurance by March 12th
 - Launch community March 15th

Updated Timeline Proposed Mid-January 2021

- January 2021:
 - Got access to sandbox community
 - Kickoff meeting with Instructional Designer mid-January
- February – Mid March 2021:
 - Phase 1 modules prepared by Feb 19th
 - Phase 2 modules prepared by March 15th
- Mid-March – Mid May 2021:
 - Finalize Build - ID
 - Module Peer Review - Librarians
- June – July 2021:
 - Launch for faculty review June 15th
 - Launch for students July 15th



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Launch

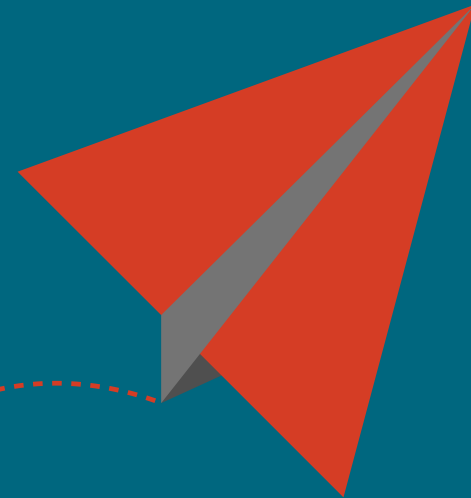
Launch - Peer Review



- Feedback form: typos, content, grammar, files, images
- "Let's get these looking as professional as possible"
- "Fix the closed captioning"
- "Paediatric not peadiatric"
- "I recommend hyperlinking the word Databases so it links them to our databases page here: <https://library.usa.edu/databases>"
- Over 88 fixes suggested

Launch - Faculty Reviewing Period

- ▶ Presentations held with stakeholders and partners
 - ▶ iLife
 - ▶ Faculty meetings
 - ▶ Emails and announcements



Launch - Student Reactions

Students surprised us by taking non-required modules, readying them in an impressive way.

Priming happens when there is early exposure to something that influences their behavior later on.

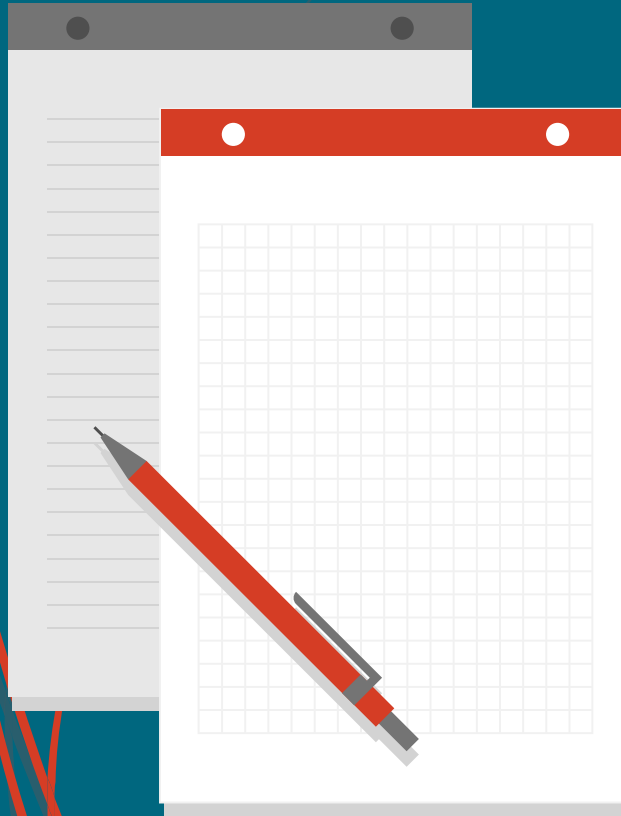
In this case, our students will have this underlying knowledge and be information literate at any opportunity literature searching arises.





Tour of the Scholarly Skills Community

Takeaways



- Have a flexible timeline
- Know the capabilities and limitations of your LMS
- Work with an instructional designer
- Encourage faculty input
- Give yourself/your team grace and persevere through challenges

Outcomes

- Community launched at the end of summer term on July 15
- 1,204 Identifying Keywords & Basic Searching module certificates awarded
 - This is the required module for students taking the Evidence Informed Practice 1 course
- 293 assessments completed & 131 certificates awarded for the other modules
 - Note: Students must select that they want a certificate, it's not automatically given with successful assessment completion
- 22% of students/faculty have accessed the community

Module Title	# Assessments Completed	# Certificates Awarded
Developing a Research Topic	73	12
Databases & Finding Full Text	42	24
Advanced Research Techniques	25	21
Controlled Vocabulary / MeSH	22	18
Finding & Identifying Quantitative & Qualitative Research Studies	18	13
Cognitive Bias in the Literature Search	12	6
Intersectional Search Strategies for Evidence-Based Practice	10	
Systematically Searching for Scoping Reviews	4	
Types of Resources	10	6
Hierarchy of Evidence	7	2
Critical Appraisal Tools	5	
Systemic Bias in Internet Search Engines & Scholarly Databases	7	
APA	7	5
AMA	7	3
Citation Managers	4	
Components of Scholarly Writing	6	5
Plagiarism	21	11
Capstones and Dissertations	5	5
Open Access	4	
Copyright and Creative Commons	4	
TOTAL	293	131



Questions?