

Outside School Time (OST) Program Information

Student Voice Committee

Grades 5th - 8th Faculty Leads- Mr. French & Ms. Carvajal
Wednesday 4:15pm - 5:15pm

Student Voice Committees (SVCs) are school-based student leadership teams that work to elevate youth perspective and expertise in understanding the problems schools face, to strengthen the decisions schools and teachers make, and to encourage the development of youth leadership skills.

True Colors

Grades 5th -8th Faculty Leads- Ms. Allen & Mx. Schmieder
Monday 4:15pm - 5:15pm

True Colors is Chappell's Gender and Sexuality Alliance (GSA) club. This is a safe space where LGBTQ+ students and allies can learn and build community.

Battle of the Books

Grades 5th - 6th Faculty Lead - Ms.Tuck
Monday 4:15pm - 5:15pm

Battle of the Books (BOB) is a CPS program for 4th-8th graders who love to read and challenge themselves. The program encourages students to read a range of books, both fiction and non-fiction, written in a variety of styles from verse to prose to graphic novels.

Yearbook

Grades 5th- 8th Faculty Leads - Mr. Lazore & Mr. Allen
Tuesday 4:15pm - 5:15pm

We photograph and catalogue all our best memories throughout the entire school-year for you to take home in a book!

Media & Tech

Grades 5th-8th Faculty Leads - Mr. McKenzie and Mr. Lazore
Wednesday 4:15pm - 5:15pm

Want to make movies? Animation? Documentaries? Sign up for media/tech and learn how to turn your ideas into finished video projects!

5th/6th Math Boost

Faculty Lead: Ms. Brookes

Monday & Wednesday 4:15 - 5:15 pm

Faculty Lead: Ms. Beaton

Tuesday & Thursday 8:00 am - 8:55 am

Math Boost will provide students with additional opportunities to strengthen and extend their learning beyond the regular school day. Depending on student needs, programming may include fluency and skill-building practice, reinforcement of grade-level concepts, homework support, and opportunities for extension and enrichment. Students will be placed into an instructional group based on a review of available academic information, classroom performance, and identified learning needs. Because each group will meet on designated days, a student's program schedule will be determined by his/her instructional placement. Final placement decisions will be made by the school to ensure that the students are matched with the learning experience that best supports their academic growth.