



TIPS FOR FINALS WEEK

- Being well prepared for the test is the best way to reduce test taking anxiety.
- Space out your studying over a few days or weeks. Break down the sections or units you need to study, and review them in chunks. Procrastination and cramming will make you feel more anxious.
- Try to maintain a positive attitude and a growth mindset. Come up with a confident mantra. It really works!!
- Get daily exercise, and take short exercise breaks if you're studying for hours at a time.
- Get a good night's sleep before the test. Eat breakfast (get some protein)
- Show up early so you won't have to worry about being late.
- Take a few deep breaths to relax yourself and clear your head.
- Read the directions slowly and carefully.
- Skim through the test so that you have a good idea how to pace yourself.
- Don't worry about how fast other people finish their test; just concentrate on your own test.
- If you don't know the answer to a question, skip it for the time being (come back to it later if you have time).

SPRING 2018- Finals Week Schedule

Monday-Tuesday								
	Period 1 8:15 – 9:32 77 min.	Period 2 9:35 – 10:52 77 min.	Break 10:52 – 11:00 8 min.	Period 3 11:00 – 12:17 77 min.	Lunch Period 12:17 – 12:47 30 min.	Period 4 12:50 – 2:07 77 min.	Period 5 2:10 – 3:27 77 min.	Blocks Skipped
Monday	Block 1	Block 2	Break	Block 4	Lunch	Block 5	Block 6	3
Tuesday	Block 1	Block 2	Break	Block 3	Lunch	Block 5	Block 6	4

Wednesday-Thursday: FINAL TESTING SCHEDULE						
	8:15 – 9:12 57 min.	9:15 – 10:12 57 min.	10:12 – 10:18 6 min.	10:20 – 11:50 90 min.	11:50 – 12:24 30 min.	12:27 – 1:57 90 min.
Wednesday	Block 1	Block 6	Break	FINAL BLOCK 1	Lunch	FINAL BLOCK 6
Thursday	Block 3	Block 4	Break	FINAL BLOCK 3	Lunch	FINAL BLOCK 4

Friday: FINAL TESTING SCHEDULE					
	8:15 – 9:45 90 min.	9:45 – 9:57 12 min.	10:00 – 11:30 90 min.	11:30 – 12:00 30 min.	12:00 – 1:57 <input checked="" type="checkbox"/> 117 min.
Friday	FINAL BLOCK 5	Break	FINAL BLOCK 2	Lunch	Advisory

INFORMATION ABOUT FINAL EXAMS

- Finals will take place on June 13th, 14th, 15th. Students will get out of school at 1:57 p.m. Please see finals schedule above.
- Teachers generally offer review sessions the week before finals week to help you prepare, in addition to the tutorial sessions during finals week. PAY ATTENTION! They want to help you succeed.
- If you usually have a test-taking accommodation you will still have those accommodations on test day.
- Keep all your quizzes, exams and important notes.
- Complete your daily assignments and focus on learning the current material. If you're going to run a marathon, you prepare by running every day!
- Look back at your old tests and quizzes, make a list of the topics you didn't do so well on, or need extra help with. Ask your teacher how you can get extra practice or clarification in those key areas. Bring the materials you are allowed to use on the test. Show up. Be prepared. Be present.

TEACHER VOICE. <EVERYTHING YOU NEED TO KNOW ABOUT FINALS>

BIOLOGY/BIOLOGY HONORS

In Biology, the final will cover all information we have worked on this semester. It will consist of matching, multiple choice, and free response questions. A comprehensive vocabulary list as well as a study guide was posted to Google Classroom on Tuesday, May 29. In class, students will be given time to work on the vocabulary list and study guide prior to finals week with the understanding that they need to be putting time in at home as well to properly prepare for the final. The final will be closed note and be worth 20% of their final grade.

MARINE BIOLOGY

In Marine Biology, the final will cover all information we have worked on this semester. It will consist of matching, multiple choice, and free response questions. A study guide was posted to Google Classroom on Thursday, May 31. In class, students will be given time to work on the study guide prior to finals week with the understanding that they needed to be putting time in at home as well to properly prepare for the final. The final will be closed note and be worth 20% of their final grade.

SPANISH I

The Spanish final will cover all the information covered this semester. It will include all the following sections: Contextos, Fotonovela, Pronunciación, Culture, Grammar Sections 8.1, 8.2, 8.3, and 8.4, and Vocabulary. The final will consist of a Grammar fill in the blank section, and a multiple choice Vocabulary section. The final will also include an Oral Section where students will be performing a restaurant skit from their Latin American food group project. The students will have the time to rehearse in class to prepare for the Oral Section of the final. Students are responsible for completing the study guide they created on Quizlet.

PHILOSOPHY

In Philosophy, our final 3 weeks are student-led. Each student should be preparing for the day she/he is scheduled to lead class on her/his chosen text and how it connects to a philosophical topic from this school year. When not presenting, students should come prepared to be engaged and supportive peers for every student's prepared lesson.

ENGLISH/ENGLISH HONORS

Year End Learning Review: Consider the Common Core State Standards(CCSS) self-assessment we did at the beginning of the year. (It was on a yellow sheet, and it is in your portfolio file.) Find evidence of your learning that applies to four different standards, in any domain (Reading Writing, Language Conventions and Listening/Speaking). On a poster or GoogleSlide presentation, identify the standard and attach your work that applies. Provide evidence and evaluation of your work to show improvement in this area or to show that you are in the process of growth. Do that for FOUR different standards. For the final, students will present their findings to the class. To prepare in class, we'll review the CCSS sheet and you'll have the opportunity to review your graded work. You'll have time to design your poster/GoogleSlide and write your reflective analysis. (More specific instructions will be available in class and on Google Classroom.)

GEOMETRY

The Geometry final exam is based on the end of the Geometry by Design unit, the "Do Bees Build it Best?" Unit, and the Orchard Hideout Unit. Topics will include constructions, design, area, volume, trigonometry, circles, etc. The final will require computations as well as solving more complex problems that involve critical thinking. There is a study guide that will cover the basic concepts and topics from class, and the students should review it in addition to their previous work and notes in class.

ALGEBRA

The Algebra I final will cover the last four units from the class—All About Alice, The Pit and the Pendulum, Cookies, and Fireworks--as well as scattered mathematical topics covered in class this semester. It will include exponential and logarithmic functions, a statistical and experimental approach to data analysis, inequalities, systems of linear equations, and quadratic functions. The final, like the class, will require basic computations in addition to more complex problem solving and critical thinking. The students will have a study guide that covers the basic concepts in class and they should use it to support their notes and base of knowledge gathered through completing the work throughout the semester.

PHYSICAL EDUCATION

We will not have a written final in this course. Instead, students will be playing a volleyball game to demonstrate their skills of teamwork, cooperation, and hand-eye coordination. Students will be provided with an opportunity to have fun and demonstrate the skills we have been practicing.

WORLD HISTORY

In Modern World History Learners will take part in a "Meeting of the Minds" Seminar where they will embody who they will become 20 years from now. By learning from lessons in history, they will make their learning relevant by consciously reflecting on how to build their lives and legends. On the day of the final exam, learners will: dress in what their career dress code, be ready to answer the 8 life questions in the google classroom, and stay in character as the future versions of themselves. The more creative and prepared students are to authentically represent their being, the better the outcome. The points awarded to the final will account for 20% of their semester grade and their project grade including the in class learning assignment we have conducted to prepare for the final.