

TEACHING WITH PRIMARY SOURCES

Consortium Member

Dear Colleagues,

We are pleased to invite you to participate in a program, “Empowering Educators at Cultural Institutions: Bridging the Gap in Understanding and Teaching Rural School Desegregation,” funded by the Library of Congress’ Teaching Primary Sources program. This program offers professional development for educators at cultural institutions in rural Virginia to lead in-service workshops for social studies teachers, focusing on teaching difficult topics such as the history of school desegregation within their rural communities.

Eligibility

To qualify for the program, you must:

- Work at a cultural institution (e.g., museum, archive, and historical site) in rural Virginia
- Agree to provide an in-service learning for social studies teachers on the topic of the civil rights era and school desegregation

Program Content

- Participating in the program requires approximately 40-hours, for which you will be paid \$1,300.
- The program consists of a series of **online** sessions, held during the following months: January 2025 (asynchronous module); February 2025 (synchronous session; 1 hour); March 2025 (synchronous professional development session; 5 hours); April 2025 (synchronous session; 1 hour); May 2025 (synchronous professional development session; 5 hours); and August 2025 (synchronous session; 1 hour)
- Complete 2-3 hours of homework each month. The program includes implementing/offering in-service teacher workshops (at least 3 hours), with observation from project staff (June-July 2025)
- Based on feedback, revise your professional development program

We want to inform you that any materials you develop during these professional development sessions, along with recordings from the sessions, may be used for evaluation research to meet the grant’s requirements.

To apply, please respond to a few [questions](#) (Click the underlined “questions.”) and send an electronic copy of your letter of intent, and resume to thelongroadfrombrownneh@gmail.com no later than **January 13, 2025**. In your letter, explain: your reason and goals for participating, your relevant professional expertise, and how you plan to share your program experiences with colleagues. If you have any questions, please contact us at thelongroadfrombrownNEH@gmail.com.

Kindest Regards,

Yonghee Suh (Teaching and Learning, ODU), and Brian Daugherty, (History, VCU).