

March 13

Fourth Grade News

(Mrs. Kaminski and Miss Bridges)

DATES TO REMEMBER:

- 1:00 Dismissal — **March 16**
- Honor Roll Mass — **March 18**
- Spring Break — **March 20-27**

WE ARE LEARNING:

RELIGION: This week in Religion, we read about John the Baptist. This is an exciting point in our textbook because it is when Jesus is introduced for the first time, marking the beginning of a new era of stories in the New Testament. Students enjoyed learning about John's role in preparing the way for Jesus. We also had the opportunity to attend adoration this week and added new reflections to our Lenten journals as we continue thinking about how we can grow closer to God during Lent.

MATH: This week in math we spent some time reviewing previously learned skills, mainly fractions and decimals, in preparation for our iLearn checkpoint, which we took this week. We also began a new part of our geometry unit focusing on classifying triangles and identifying lines of symmetry. Students will continue to build on what we have already learned, including measuring and drawing angles, to help us with our upcoming lessons in geometry.

READING: Next week we will be reading Ch.8-12 in our novel, *Charlie and the Chocolate Factory*. The students will continue to add to their Character Chart. It will be imperative that each student take great notes on each character because later in the week they will create a Character Flipbook. Each student will use their notes for the flipbook. This is where the students will really have to pay attention

to each character carefully. (stated traits and inferred traits) Our focus will also be on reading comprehension, vocabulary and the use of figurative language.

Spelling: Unit 25 (Internal Doubling Rule) Activities and test will be due next Thursday.

ELA: This coming week our focus will be on Persuasive Writing. The students will read and use two different sources based on the same topic (letter and persuasive essay) to write to a given prompt. The next day the students will reread the two sources and will have a longer writing assignment. They will write their own persuasive letter based on a new prompt.

SCIENCE: This week we jumped back into science by learning about rock layers and fossils. Students learned that each rock layer represents a different time in Earth's history and contains different types of fossils. We discussed how these layers help scientists understand what life was like long ago. Students will be completing a science project where they illustrate different rock layers and show which fossils would be found in each era.

Important Message:

Miss Bridges and myself are receiving quite a bit of late work in all subject areas. We have talked to our students several times about the importance of turning in homework on time. We are past the point in the year of constant reminders, especially when all students record their assignments down in their agendas. If your child is absent, then they get one extra day to complete their work. All other late work will be given half credit only.

Contact us:

Mrs. Barbara Kaminski - bkaminski@saintmatt.org

Miss Gabi Bridges - gbridges@saintmatt.org