

Jumpin' for Jack's Class News

Reading: This week we read through several short stories called "Fact or Fable?" Students enjoyed how these stories were short, factual and fun to compare. We had great discussions determining whether each story was a fact or a fable, and students shared thoughtful ideas about what makes a fable different from a factual story.

Spelling: Students have been working hard practicing the Unit 4 spelling words in class as I know they have been at home as well. The **final test will be on Friday 10/10.**

Writing: In writing we focused on crafting a paragraph on the topic "My Favorite Holiday". Students practiced brainstorming ideas, organizing details, and writing clear topic and closing sentences to form a strong paragraph. We also discussed what good writers include in their work -- full and complete sentences, correct spelling and punctuation, and descriptive words that engage the reader. In addition, we reviewed homophones and the appropriate use of apostrophes, as well as editing marks such as carrots (^) and slashes (/) that students have been practicing in their Simple Solutions workbooks.

Math: In math, we began developing our multiplication and division skills using arrays to understand equal groups. Students were eager dive in and explore this new concept. We used whiteboards, manipulatives, and Uno cards to make learning both visual and fun!

Social Studies: This week in Social Studies, we explored what students already know, what they are curious to learn, and ways they can discover more about other people and cultures. We continued reviewing our unit vocabulary and completed an activity that helped us consider the influences of food, music, recreation, and language across North America. We also revisited our Essential Question: How does environment affect culture? Students had thoughtful discussions about how where people live can shape the way they celebrate, what they eat, and the traditions they practice—helping us see how these differences make each of us unique! Please reach out to Ms. Jack at tjack@saintmatt.org with any questions.

Science: We had a glowing week in science! Students conducted an experiment using glow sticks and different water temperatures to observe chemical changes. They made hypotheses about what would happen in warm vs. cold water and loved testing their ideas. The **Essential Question** we will be discussing throughout Unit 2 is: **What properties can you observe about the sun?**

Religion: This week we took some time to practice our readings and parts for our upcoming **mass participation**. **Mark your calendars... **Jack (10/8)**. We started Chapter 3-We Are God's Holy People. We talked about St. Francis of Assisi. October prayer (The Preparation of Gifts) is due October 31st. If you have further questions, please contact me. msheehan@saintmatt.org.

Our school family attends Mass most Wednesdays beginning at 8:30am!

St. Matthew Weekend Mass Schedule

Saturdays: 5:00pm Sundays: 7:30am 9:30am 11:30a