

## **Board Evaluation: Stakeholder input**

Questions to be sent to people who regularly attend board meetings. This could include SLT, NOSTA executive, CUPE executive, DPAC executive and shadow student board. Along with the survey, an introduction would be sent explaining the reason for the survey as well as how to respond to the open-ended questions.

### **Introduction**

The Board of Education is conducting an annual Board Evaluation. Along with a self-evaluation, the board would like feedback from stakeholders who regularly attend board meetings. The purpose of this review is to evaluate the board as a whole. When responding to the open-ended questions, please discuss the board as a whole and not as individual trustees. Also, this review is for the Board of Trustees only and it is not intended to be an evaluation of any staff members. Thank you for taking the time to fill out this survey. All responses will be reviewed by the board during its year-end reflection and will lead to goals in order to continually improve.

### **Questions using 5-point Likert Scale**

1. The Board of Education's actions align with Mission, Vision, and the Strategic Plan.
2. Members are committed to the job.
3. The Board is conscientious and takes the time to carefully examine and scrutinize proposals.
4. The Board treats each other and staff professionally, while still allowing for differences in opinion.
5. Members are engaged and listen actively.
6. Meetings are organized and run well.
7. Members are given equal opportunities to speak and influence decisions.
8. The Board provides thoughtful and credible direction to staff.
9. The Board is in touch and in tune with the community and listens to its input.
10. The Board always acts with integrity.

### **Open-ended Questions**

1. Has your trust of the Board increased or decreased throughout this school year and why?
2. If the Board made one change for the following school year, what do you think it should be?
3. Is there anything else you would like to share?