




What is EDPlan Insight?




EDPlan Insight is an intuitive technology platform designed to encourage and support a district-wide culture of data use, from the classroom teacher to the office of the Superintendent



Provides staff a 'one-stop' experience for accessing student-related data in real time.



The system enables district staff to ask complex questions about student performance, both individual and in aggregate, and get answers to those questions immediately.



EDPlan Insight is designed for expansion as K-12 data needs grow, and works with Student Information Systems, and district assessment systems.

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SD83 District Assessment Timeline


SD83 District Assessment Timeline 2020-21

District Assessment	Timeline	Grade Level	Data Entry Required in EDPlan Insight
Early Learning Profile (ELP)			
• Oral Language	October	Kindergarten	Yes
• Social-Emotional	October	Kindergarten	Yes
• Phonological Awareness	January June	Kindergarten	Yes
• Concepts About Print	January June	Kindergarten	Yes
• Alphabet Knowledge	January June	Kindergarten	Yes
• High-Frequency Words	June	Kindergarten	Yes
PM Benchmarks	November (Fall)	Grades 1 to 3	Yes
	February (Winter)	Grades 1 to 3	Optional
	May/June (Spring)	Grades 1 to 3	Yes
PM Benchmarks <small>(only students not yet at PM Benchmark Level 30)</small>	November (Fall)	Grades 4 to 5	Yes
	February (Winter)	Grades 4 to 5	Optional
	May/June (Spring)	Grades 4 to 5	Yes
SNACC <small>(previous grade level assessment)</small>	September	Grades 2 to 9	Yes
SNACC <small>(current grade level assessment)</small>	April	Grade K to 9	Yes

*SNACC is the Student Numeracy Assessment of Critical Concepts

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What are the Benefits of EDPlan Insight?



- Enhanced performance monitoring/formative assessment
- Student and class focus on learning objectives
- Improved student outcomes
- Extensive reporting and analysis capabilities
- Streamlined district-wide assessment management
- Increased system security

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EDPlan Insight

EDPlan Insight™




jfindlay83

Home

 Class Profile

 Student Profile

 Assessment Data Entry

 Reports

 Evidence of Learning

 Leadership

 System Setup

SD83 EDPlan Insight Team:

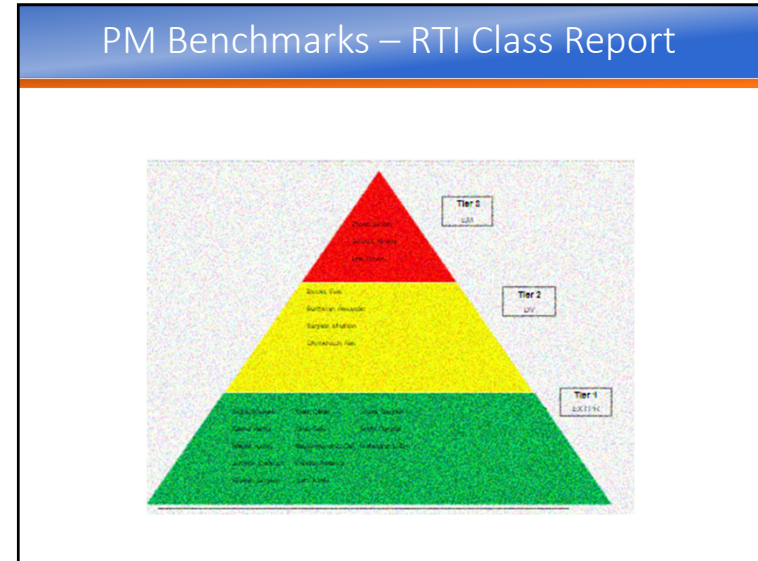
Val Edgell
Jen Findlay
Rob Macaulay
Jesse Trout

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Early Learning Profile – Student Report

SEL-Social	
Follows classroom routines and safety rules	Developing
Cleans up and care for classroom materials	Emerging
Demonstrates respect for teachers and other adults	Applying
Demonstrates respect for other children	Developing
Shares and interacts cooperatively with peers	Developing
Demonstrates appropriate physical boundaries (hands and feet to self)	Emerging
Uses positive strategies when solving a problem with a peer	Developing
Participates actively in group lessons and activities	Applying
Social Skills Score	10/24
SEL-Emotional	
Identifies emotions in self	Developing
Expresses feelings in appropriate ways	Developing
Demonstrates empathy toward peers	Developing
Transitions to the next activity when directed	Developing
Continues to try when something is difficult	Developing
Accepts responsibility for actions	Developing
Uses strategies to self-regulate when frustrated or upset	Developing
Emotional Skills Score	8/21

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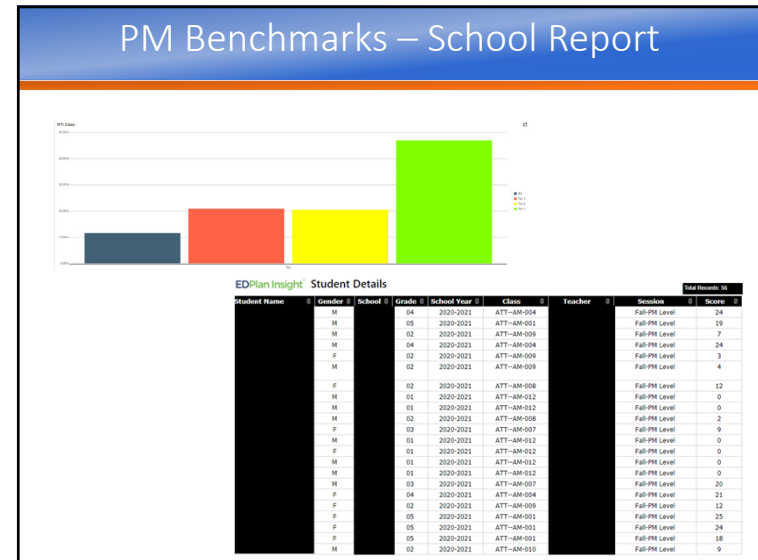


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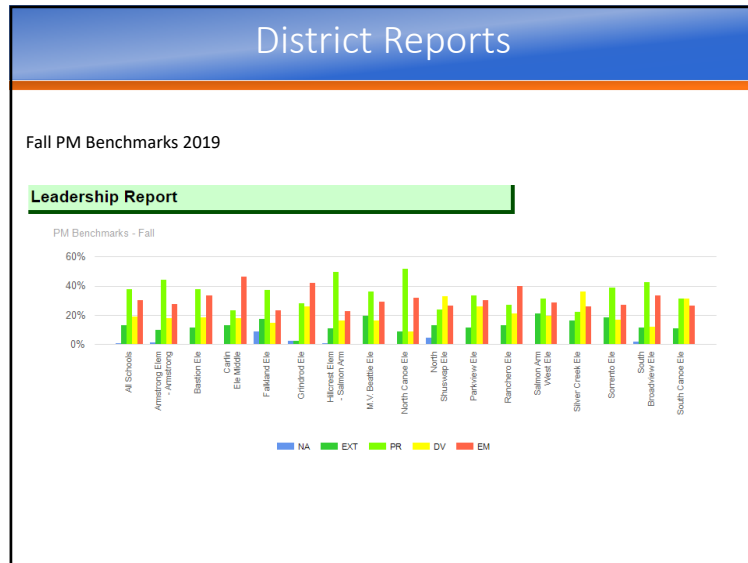
SNACC – Class Report

Level A Equations (Q1&2) 0-7	Level A Add/Subt (Q3) 0-2	Level B Addition (Q4&5) 0-2	Level B Subtraction (Q6&7) 0-2	Level C (Q8&9) Strategy 0-2	Level C (Q8&9) Answer 0-2
7	1	2	0	0	0
3	1	1	0	0	0
5	2	2	0	0	0
6	2	1	0	1	1
5	1	1	2	0	2
6	2	1	1	0	0
6	1	0	0	0	0
5	1	1	0	1	1
6	1	2	1	0	2
7	1	2	1	1	1
7	1	2	1	1	1
6	0	2	0	0	0

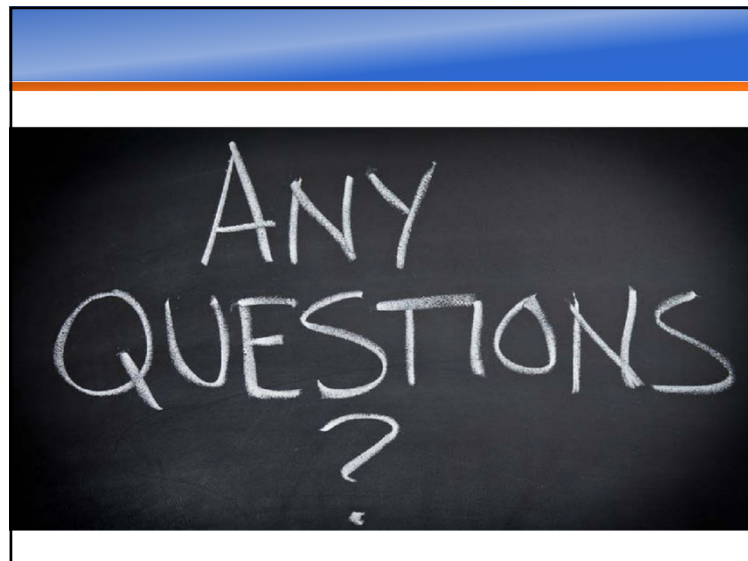
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