

# FRENCH IMMERSION AND YOUR CHILD

## There will be an essential information meeting for Early French Immersion on Wednesday, Oct. 2 at 6 p.m.

Principals, district staff, teachers, and students will present information about each program and provide registration information. These meetings are for parents of students new to French Immersion.

- Immersion programs (both Early and Late) are designed for students

### Early Immersion (K & Gr. 1)

École élémentaire Bastion/  
Bastion Elementary  
(2251 - 12th Avenue NE, Salmon Arm)  
Wedn., Oct. 2, 6 p.m.

It is important for **parents** to attend this meeting.

If there are parents representing a maximum of 40 students (which includes sibling registration) at the meeting, registration will take place during this meeting.

If the numbers do not work out, registration details and date will be announced at this meeting.

### Late Immersion (Grade 6)

École intermédiaire Shuswap /  
Shuswap Middle School  
(171 30th St. SE, Salmon Arm)  
Date To Be Determined (March)

It will be important for **parents and students** to attend this meeting.

If there are between 22 and 28 students (1 class) or between 44 to 56 (2 classes) students with their parents at the information session, all students will be automatically registered.

If the numbers do not work out for either 1 or 2 classes, registration details and date will be announced at this meeting.



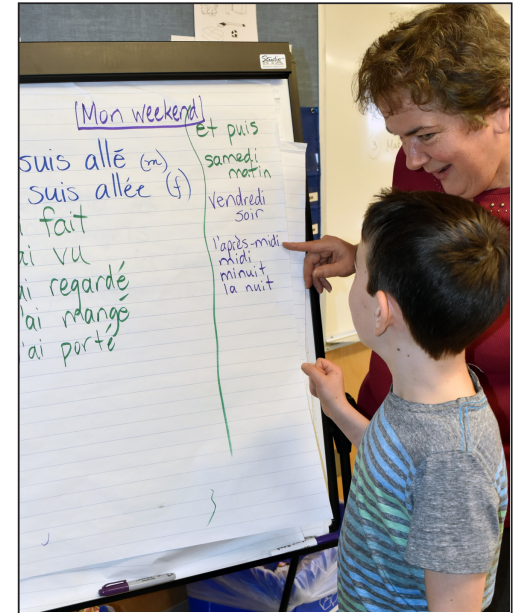
from any catchment area in SD 83 whose first language is other than French.

- **Parents need NOT speak French.**
- Students are encouraged to stay in the program through Grade 12 in order to attain a high degree of bilingualism and to receive a bilingual Dogwood Graduate Certificate.
- **The program is NOT operating separately from the normal functioning of the school. Students in the French Immersion program will participate in regular school activities.**

### PROGRAM GOALS

- To develop language skills enabling students to participate easily in French conversation.
- To provide an insight into the French culture.
- To achieve skills in all subject areas equivalent to those in the English program.
- Ability to take post-secondary education with French as the language of instruction.
- Ability to gain employment using French as the work language.

\* Out-of catchment transportation to French Immersion programs is the responsibility of the parents.



For questions regarding these programs, please contact: Laura Jegues, Vice-Principal, École élémentaire Bastion/Bastion Elementary, phone 832-3741 OR Wendy Woodhurst, Principal, École intermédiaire Shuswap/Shuswap Middle School, phone 832-6031.



## COMMON QUESTIONS about French Immersion programs in our schools

### What are the benefits of learning a second language?

- ✓ Learning a second language develops your child's listening and learning skills as well as their self discipline
- ✓ It increases their cognitive abilities by helping them to become more flexible thinkers.
- ✓ It enhances their knowledge of and their ability to communicate in their first language.
- ✓ It makes learning a third and fourth language easier.
- ✓ It can provide opportunities for future employment or career advancement.

### What about the students' academic achievements?

- ✓ Research shows there is absolutely no detrimental effect on academic performance in any subject area despite learning in a new language.
- ✓ Students gain larger English vocabulary as French words are often similar to English words.

### What will happen to my child's first language?

The authors of "Yes You Can Help! Information and Inspiration for French Immersion Parents", Pat Brehaut and Judy Gibson have concluded that the results of 30 years of studies undertaken from St. John's to Victoria are clear and consistent. Early Immersion students tend to lag behind English-program students in more technical aspects of the language (punctuation and spelling) until they have a year or two of English Language Arts. However, by Grade 5 or 6 (even if this subject is not introduced until grade 4), they perform as well as their English-program peers

In School District 83 some students perform equal to the English students and/or sometimes outperform them with respect to English language communication and reading by Grade 5 or 6.

### How does Late Immersion compare with Early French Immersion?

- ✓ Late French Immersion is not a continuation of Early French Immersion. It is a separate program, offered in addition to Early Immersion, which provides an alternative final entry point for English students who want to become bilingual.
- ✓ In Grade 8, the Early and Late Immersion students join together into one program. The two groups become academically cohesive during the secondary years.

More information at [www.sd83.bc.ca](http://www.sd83.bc.ca)



North Okanagan-Shuswap  
School District No.83



# INTERESTED IN EARLY FRENCH IMMERSION?

REGISTRATION BEGINS  
**TUESDAY, OCT. 8, 2019**  
FOR SEPTEMBER 2020