

Long Range Facilities Plan Recommendations

Presented by the North Okanagan Shuswap Teachers' Association

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Where did these recommendations come from?

- NOSTA struck a Committee
- Reviewed Facilities Report by Area
- Developed NOSTA Lens
- Canvassed Staff Reps for Input
- Discussed Responses using the Lens
- Formulated Recommendations* to the Board
- Submitted to Executive
- Submitted to General Meeting for Approval – Passed Feb. 10, 2020

* These recommendations are not vetted by every NOSTA member and individual opinions may differ.

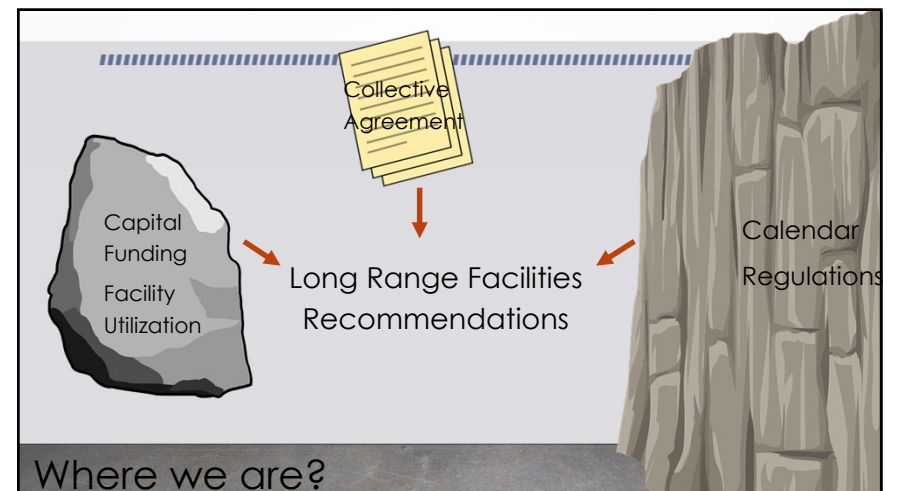
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Our Mandate and Lens

- Mandate: The North Okanagan-Shuswap Teachers' Association exists to promote the professional and personal well-being of its members.
- Lens:
 1. Collective Agreement/School Act/Teacher Job Security
 2. Student Learning
 3. School Community/Culture
 4. Facilities/Student Population/Community Needs
 5. Budget for Configuration Changes



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Armstrong Zone

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Alternative Recommendation

Armstrong

- 2 – K-4 Elementary Schools
- 5-7 Intermediate School utilizing the Middle School Philosophy
- 8-12 High School

Falkland

- K-7 Elementary School

Other

- Re-open Gateway as Alternate Program
- Build new gym at Len Wood
- Investigate old School Board Building at HPE
- Utilize portables as necessary, while working toward a new school in Armstrong

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Rationale

- Avoid schools with dual student schedules (lens 1)
- Create least disruption possible (lens 1,2)
- Maintain current number of transitions (lens 2)
- Create good learning environments for primary, intermediate and high schools (lens 2)
- Maintain Middle School philosophy (lens 2,3)
- Keep Elementary students in Falkland (lens 2,3,4)
- Avoid unnecessary reconfiguration costs (lens 5)

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Outcomes

- Creates concern over staffing and job security
- Supports equity with Salmon Arm alternate program
- Need to explore space concerns at all schools
- Supports extra-curricular activities at PVSS, with Vernon
- Answers concerns addressed in the Facilities Report
- Preserves equity invested in equipment, facilities, and staff professional development

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Enderby Zone

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Alternative Recommendation

Short term

- Grindrod K-7
- MV Beattie K-6
- AL fortune 7-12

→ MV Beattie
Renovation →

Long term

- Grindrod K-7
- MV Beattie K-7
- AL Fortune 8-12

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Rationale

- Creates least disruption possible (lens 1)
- Aligns configurations most closely with the Collective Agreement and School Act minutes of instruction (lens 1)
- Creates positive learning environments at Elementary and High Schools (lens 2)
- Avoids moving Grade 6 into the High School (lens 2, 3)
- Creates more Elementary space in Enderby (lens 2, 3)
- Maintains Grade 7 in Grindrod (lens 2, 3)
- Maintains school/community cultures at all 3 sites (lens 3)
- Avoids unnecessary configuration costs in the short term, like renos at ALF (lens 5)

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Outcomes

Short Term

- Creates need for portable(s) at MVB in the near future
- Maintains varied grade structure in the area
- Maintains current scheduling conflict with the Collective Agreement around minutes of instruction

Long Term

- Supports need for new Elementary space in Enderby
- Unifies the area's grade structure
- Minimizes conflict with the Collective Agreement and School Act

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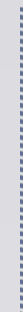
Sicamous Zone



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Status Quo

with
conditions



- Keep Parkview K-6 and Eagle River Secondary 7-12
- Renovate Parkview to raise its Facility Conditions Index Rating.
- Reopen an Alternate program

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Northwest Zone



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Alternative Recommendation

North Shuswap	Sorrento	Carlin
Expand from K – 8 to a K – 9 school: • Elementary K-6 • Middle 7-9 or • Elementary K-6, 7-9 at Carlin	Expand to a K – 6 school.	Expand from K – 8 to a K – 9 school: • Elementary K-6 • Middle 7-9

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Rationale

North Shuswap	Sorrento	Carlin
Expand to K – 9 OR Adjust K-6	Expand to a K – 6	Expand to a K – 9

- Adjusting Salmon Arm high schools to a 7-9 and 10-12 model means that the rural schools will have to adjust to:
 - manage capacity levels
 - reduce student transitions
 - allow students to make transitions together.

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Outcomes

- Keeps Grade 8s in Carlin/North Shuswap an extra year
- Creates need to develop a Grade 7-9 program that works in the Carlin and North Shuswap facility
- Maintains a conflict with the Collective Agreement and School Act, but moving students up in a configuration is an easier fix than moving them down
- Works for the community
- Reduces some bussing requirements

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Salmon Arm Zone

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Option E-4

Change Salmon Arm Urban to K - 6, two Senior Middle Schools 7-9, one Secondary School 10-12:

- Convert Shuswap to a senior middle school 7 - 9
- Convert Jackson to a senior middle school 7 - 9
- Change Sullivan to a secondary school 10-12
- Change the Salmon Arm Urban Elementary Schools including N and S Canoe to K –6
- Determine impact on the four K - 8 elementary-middle feeder schools, and consider any needed grade changes at Carlin, North Shuswap, Rancho, and Silver Creek
- Adjust school catchment boundaries to accommodate school capacities

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Rationale

- K-6 preferable, 7-9 workable (lens 1)
- Best opportunity for a full variety of course offerings in upper grades (lens 1, 2)
- One building optimal for 10-12 Grad Program (lens 2, 3, 4)
- Reduces transitions (lens 2, 3)
- Maintains middle school philosophy in 2 schools (lens 2, 3)

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Outcomes

- Need to consider capital expansion projects:
 - New elementary school downtown
 - Portables or Expansion at SAS-Sullivan
 - Boundary adjustments to fill capacity (Salmon Arm West, South Broadview, North Canoe, South Canoe)
- Need to consider location of Middle School French Immersion: one school or two?

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Advocate!

BCPSEA, BCTF and BCSTA need to work together in advocating to the ministry:

- Flexibility in scheduling Minutes of Instruction for blended Elementary/Secondary grade configurations
- Recognition that we have a widely diverse district that requires diverse solutions

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