

2nd Year

Trauma-Informed Education

August 5-9, 2019

Take as a workshop or for 3 Graduate Level Course Credits!

Sign up today to receive registration information!

<http://bit.ly/TraumaEd>

Location

8:30 am– 4:00 pm daily

The West Chester Graduate Center

Room 204

1160 McDermott Drive

West Chester, PA 19380

Content:

- Overview of Trauma-Informed Education & Systems of Trauma
- The NME Model: Brain Based Interventions
- The ACEs Coalition of Chester County
- Mindfulness, Reflexology, & Self-Regulation
- Cognitive Behavior Interventions
- Music in the Classroom

Price:

Available for \$300, \$325 with ACT 48 credit, & \$1779 for 3 graduate level course credits.

Refreshments and lunch will be provided.

Payment Due by July 15, 2019

For additional information:

Dr. Vicki McGinley

vmcginley@wcupa.edu

Featured Presenters

Dr. Beatrice Adera, Associate Professor of Special Education, researches the educational needs of English Language Learners, the untold struggles of voluntary immigrants, and refugee families.

Dr. Michael Gawrysiak, Assistant Professor of Psychology and licensed clinical psychologist, has extensive experience providing mindfulness-based interventions (MBIs) to help those with severe stress, PTSD, depression, and drug and alcohol addiction.

Dr. Stevie Grasseti, clinical psychologist and Assistant Professor of Psychology. Her research focuses on school-based interventions for disadvantaged youth who have been exposed to trauma and other difficult life events.

Dr. Angela Guerriero, Assistant Professor of Music Education, is a board-certified music therapist (MT-BC) and is certified to teach yoga. She has presented extensively on topics of school-based music therapy, ethics of self-care, and music therapy for decreasing symptoms of trauma.

Dr. Lisa J. Lucas, Professor of Early and Middle Grade Preparation, has experience as a teacher, instructional coach, administrator, and consultant. As a former teacher and current teacher educator, she has developed mindfulness and stress-reduction strategies for educators. She is the author of *Practicing Presence: Simple Self-Care Strategies for Teachers*.

Dr. Vicki McGinley, Professor of Special Education, works extensively with children identified via the Department of Human Services and has brought these experiences in her training of teachers utilizing the Neurosequential Model of Education for Trauma-informed education.

Dr. Eric Owens, Associate Professor of Counselor Education, is a Licensed Professional Counselor and a Professional School Counselor. He is published on trauma counseling and has presented extensively on topics related to trauma-informed care.

Marianne Roche worked in the field of Intellectual Disabilities including MH/MR Director of Montgomery County, direct support staff, agency director and trainer. She has provided complimentary health services, primarily to children and adults with disabilities, to promote ease, comfort and enhance healthy options.