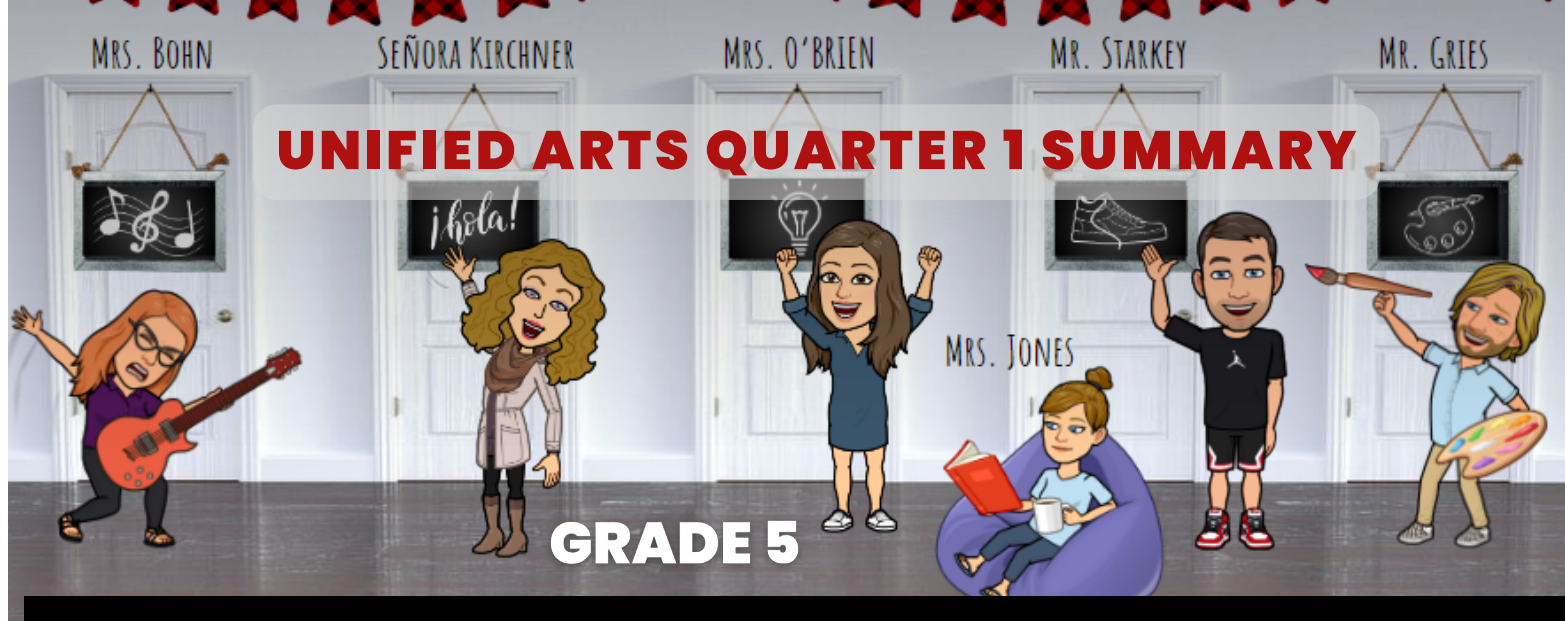




ART

During our first session of Art, students created an Abstract Name/Feeling project. Students were asked to combine their name and three words, describing their feelings about the start of this school year. During this project students experimented with lines, shapes, and color. We will continue to explore abstract artists throughout the year. 5th graders also learned about Pop Art and how these artists use popular imagery to create their work. Students designed their very own Pop Art inspired Shoes. Each student was asked to create a shoe design using a theme specific to their interests and hobbies.

MUSIC

Students began their musical journey on their selected band or string instrument this quarter. We focused on playing position, posture, instrument care, and foundational note reading and production. Learning a new instrument takes time, patience, and practice. Students are encouraged to reinforce their learning at home with 10 minutes of daily practice.

ILAB

During our first session of iLab, fifth grade students used Design Thinking to create 3D printed personal logos. Students sketched design ideas, received feedback from peers, designed logos in TinkerCAD, and made many modifications and improvements during this process. Our second project involved finding problems around IHES and using Design Thinking to innovate or invent a solution for these problems. Here are a few of the problems that students solved: disorganized lunch bins in the cafeteria, loud book deposit box in the library, leaky water bottles, etc.

PHYSICAL EDUCATION

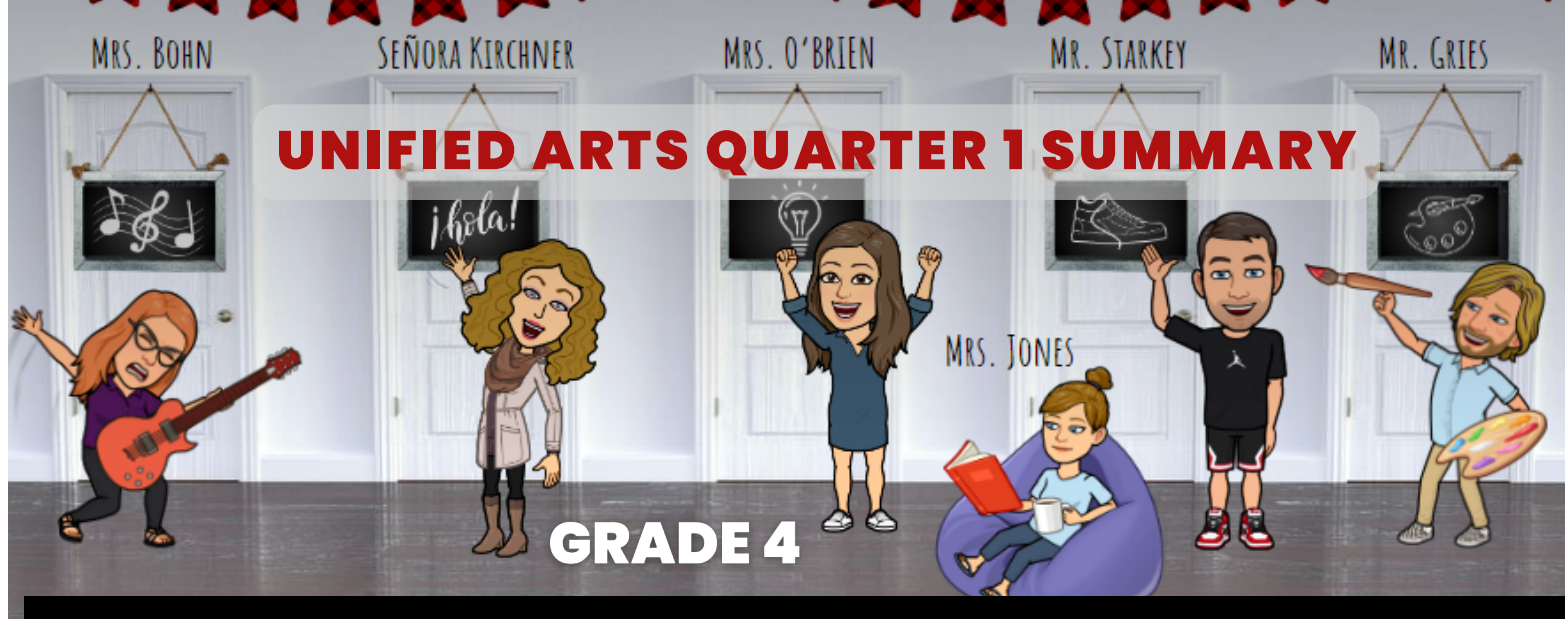
In this first session of PE we started the year off building our playlist and playing Helping Hands Tag. The 5th grade also had a recess unit where they played GaGa Ball, 4 Square, Kickball, and Recess Basketball. Their most recent unit has been throwing and catching where they will work their way up to playing a game called Ultimate. Throughout this first session there was a heavy emphasis on our three main rules: being kind, being safe and giving our best effort.

LIBRARY

It is so much fun to get the students back into our library. We have been sharing lots of great books and looking for new books that match us as readers. We celebrated Dot day with dot challenges and are ready to begin working on learning more about computer science and coding. Of course we continue to read and learn about new books each week. Our Fall Book Fair is here! Lots of great reading and thinking to look forward to in the coming weeks.

SPANISH

We started the year by using Spanish to learn about the interests of our classmates and found a lot of things we all have in common. Students worked together to invent a class character in Spanish before creating and describing a character of their own. We also learned about some famous Hispanics and practiced describing them and their contributions in Spanish. I look forward to the next rotation when we will learn about Spain and an adventurous tradition celebrated there.



ART

During our first session of Art, Students learned how to draw a paisley shape. Students used Google Slides to photograph and duplicate their paisley shape into a digital design. Students also explored the work of Tim Burton. Each student designed and created their very own portrait using Burton's style. We started with a portrait drawing game to get students' creativity flowing. After students decided which portrait they were most happy with, they began to create a final artwork to showcase in the hall for October.

MUSIC

In the first session of Music class, our primary goal has been to learn 3 chords on the ukulele. First, we learned the C chord, then the A minor chord, and applied it to 2 songs. Then, we learned the F Chord, and have several songs that use those 3 chords. We are preparing for a performance that will occur in March, and information about that will come soon. In addition to playing ukulele, we are working to make class a safe space for singing and trying new things, by talking about what encouragement looks like, and how the effects of criticism can cause a person to stop singing for years. Ask your child about "pass the microphone"! In addition to the primary goals of ukulele and singing, we read notation and move to music. It's been a great first session!

ILAB

During our first session of iLab, fourth grade students used Design Thinking to become shoe designers. Students displayed the 5 C's (communication, collaboration, creativity, critical thinking, and citizenship) while working in design teams to research a patient's medical condition/disability and learn about shoe design and assembly. Students sketched design ideas, constructed their shoes with materials in the iLab, incorporated an innovative design idea, and made many modifications and improvements during this process. Students participated in a "Shoe-Case" to launch their final designs with their classmates and reflect on the design process.

PHYSICAL EDUCATION

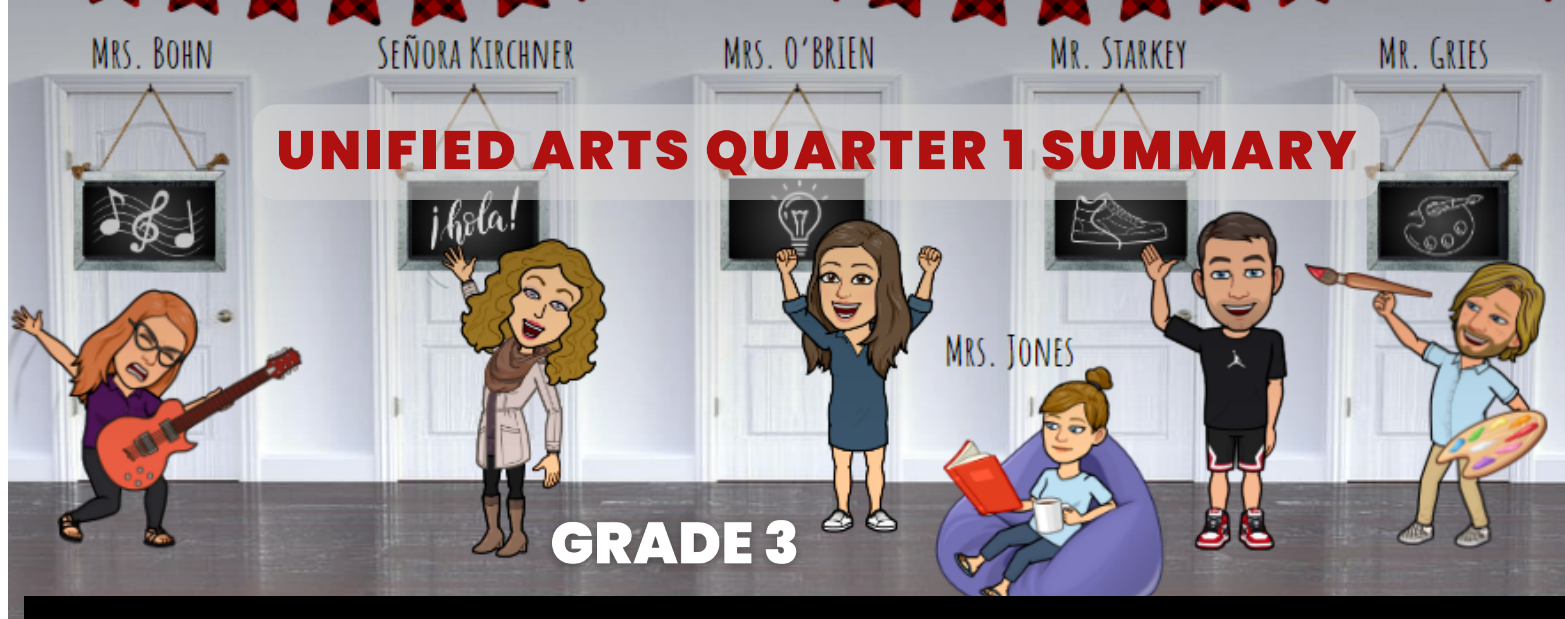
Throughout this 1st quarter our fourth grade has been focusing on our three main expectations: be kind, be safe, and do your best. We started the year off playing a tag game called Helping Hands Tag where we worked on being kind while also building our 4th grade playlist. We finished our recess unit where we worked on Kickball, GaGa Ball, Recess Basketball and 4 Square. Our most recent unit has been our rolling and bowling unit where we work on stepping with our opposite foot and following through while playing games like Partner Roll and Bowl, Battleship, and Pindown.

LIBRARY

It is so much fun to get the students back into our library. We have been sharing lots of great books and thinking about what we want to read and growing as readers. We celebrated Dot day with dot challenges and are starting to think about computational thinking and coding. Of course we continue to read and learn about new books each week. Our Fall Book Fair is here! Lots of great reading and thinking to look forward to in the coming weeks.

SPANISH

We started the year by learning some interesting facts about Spanish-speaking countries and how many people in the world Speak Spanish. Students used new and old vocabulary to create and write a description of a class character who will join us on some adventures this year. We ended the rotation by looking at some qualities of friendship in Spanish and making our own recipes for friendship. I look forward to next rotation when we will use new vocabulary and practice how to discuss and order food in Spanish.



ART

During our first session of art, Students created an "All About Me" Project to learn a little bit about each student in their class. students are also exploring Art Around the World through ancient cultures and civilizations. The first culture we studied was Ancient Egypt. We learned how to write our names using Hieroglyphics. We also learned how to draw an Egyptian profile and painted our backgrounds using watercolors. The next culture and art style we will explore is Ancient Greek.

MUSIC

In the first session of music, students are taking their prior knowledge of reading rhythmic notation, i.e quarter, eighth, half notes, etc, and adding melodic notation, i.e. note names. The first step is to learn the difference between line and space notes, then focus on line notes only, and practice through flash cards, online tools, and playing the notes on barred instruments. In addition to the primary goal, we work on making music class a safe space to sing, and talk about how we can encourage people, and the effects it can have when we criticize others' voices. Ask your child about "pass the microphone"! The secondary goals of 3rd grade music are to sing in a head voice, move to music, and play together on barred instruments as an ensemble.

ILAB

During our first session of iLab, students were introduced to Interland: A game that makes learning about digital safety and citizenship interactive and fun. Students also learned about various cardboard attachment techniques, such as flanges and L-braces, that will be used throughout the year when designing and making projects. Students learned about Design Thinking through two different STEM activities- Name Tag Design Challenge and Cardboard Creation. Students designed and created a nametag based off of specific criteria. Students then had an opportunity to share their name tags with classmates and get feedback on their designs. We ended the session using our creativity and cardboard attachments to make our own cardboard creations!

PHYSICAL EDUCATION

Throughout this 1st quarter our third grade has been focusing on our three main expectations: be kind, be safe, and do your best. We started the year off playing a tag game called Helping Hands Tag where we worked on being kind while also building our 3rd grade playlist. We finished our recess unit where we worked on Kickball, GaGa Ball, Recess Basketball and 4 Square. Our most recent unit has been our rolling and bowling unit where we work on stepping with our opposite foot and following through while playing games like Partner Roll and Bowl, Battleship, and Pindown.

LIBRARY

It is so much fun to get the students into our library for the first time! Third graders have been learning all about the great books and resources we have in our library. We celebrated Dot day with dot challenges and are ready to start to thinking about computational thinking and coding. Of course we continue to read and learn about new books each week. Our Fall Book Fair is here! Lots of great reading and thinking to look forward to in the coming weeks.

SPANISH

In the first session of Spanish each student created a papel picado flag to represent themselves and their interests. Each piece joins to create a banner that now hangs in our Spanish classroom to represent each student and their important role in our class community. Students also practiced with colors, days of the week, and places in the community vocabulary. Students used this new vocabulary to design a map of their dream community!