

# Committed To Kids

## Class Descriptions

**Class Date: July 21, 2022**

**6:00 p.m. – 9:00 p.m.**

### **Field of Flowers!**

Once again you have the opportunity to participate in a fun evening with local artist and educator, Kimberly Keller, on July 21, 2022 from 6:00 – 9:00 p.m. Through a group painting lesson, complete with supplies, you will engage in a fun, interactive lesson as the student in Paint With Me, Kimberly Keller’s mobile “Field of Flowers” painting party. You will see how a teacher teaches from a student’s point of view, watch fellow students and become aware of the challenges a student might face in your class. Through the event, which will give you three hours of credit for professional development, you will problem solve, use higher thinking skills, and produce a masterpiece to take home or to your classroom to remind you of how invigorating learning something new can be. You can share your newfound excitement as a learner and teacher with your students as every glance at your creation will remind you how success feels!

Instructor: Kimberly Keller

Meets Criteria #a.5



The cost to attend this class is \$47.00.

**Class Date: July 22, 2022**

**8:30 a.m. – 10:00 a.m.**

### **Mad about Math!**

Join us in exploring how young children develop mathematical understandings and how teachers can support this learning. Contextual and engaging math learning opportunities can be found throughout the early childhood classroom environment from the materials provided to spontaneous teachable moments to planned experiences.

Instructor: Shelley Nicholson, Ph.D.

Meets Criteria #a.2 & a.7

**10:00 a.m. – 11:30 a.m.**

### **Engaging Storytelling: Strategies & Props**

We know from child development research that reading aloud to children is probably the single most important thing we do to support children’s literacy development. In this session, we will explore techniques for book reading and story-telling as well as methods to extend stories throughout the classroom and curriculum.

Instructor: Shelley Nicholson, Ph.D.

Meets Criteria #a.2 & a.7

## 1:00 p.m. – 2:30 p.m.

### **Assessing for All**

All children can learn effectively and demonstrate being successful in their own individual way. In this training, trainees will understand a variety of formal and informal ways they can assess students in the early childhood setting, which will allow for differentiation and accountability, without any limitations. Assessment is not a definite and it is not just a score. Each child deserves to be assessed based on his or her own true potential through differentiation. When we use a variety of assessments for all students in our care, we are getting results for the abilities they can accomplish at their level, rather than just a final set outcome we want to measure as a whole. This training will provide participants to learn exactly how!

Instructor: Kristin Miller, M.Ed., Registered Trainer #10550

Meets Criteria #a.1

## 2:30 p.m. – 4:00 p.m.

### **Understanding and Supporting Special Needs Children**

Participants will learn the different categories of special needs that may be common in children's development, and how these needs are identified, screened for, and accommodated within our early childhood programs and classrooms. Next, will develop and brainstorm strategies in small groups to help support all children's needs within their classroom setting. Then, we will discuss reliable community resources, such as ECI and developmental screener tools, which are available to help support children that may be identified with special needs. Participants will receive helpful tips to have hard conversations with parents, and resource ideas to better support our families with special needs children.

Instructor: Kristin Miller, M.Ed., Registered Trainer #10550

Meets Criteria #a.1

**Class Date: July 23, 2022**

## 8:30 a.m. – 10:00 a.m.

### **Hey Look! Using Visual Supports to Increase Independence in Preschool**

Come explore simple visual supports used throughout your classroom to help your preschoolers understand expectations, express feelings, thoughts and needs and increase independence in daily activities. Learn how your classroom set up sets the tone for learning and emotional well-being.

Instructor: Maryteresa Tracy

Meets Criteria #a.3 & a.5

## 10:00 a.m. – 11:30 a.m.

### **Building Connections Through Purposeful Play**

In this session, participants will learn how to be an effective play partner to young children using the “observe-imitate-expand” play routine. They will also explore how the evidence based practices of reinforcement, prompting and modeling can enhance learning when supporting students during large group activities or centers.

Instructor: Maryteresa Tracy's

Meets Criteria #a.3 & a.5

**1:00 p.m. – 2:30 p.m.**

### **The Power of Tears**

Tears and big feelings in a classroom can be a challenge. In this session, we'll discuss tools for appropriately responding to emotions that will help children feel safe and ready to learn. When we have the right tools, we can share our calm and open up a space where a child can feel their feelings. This session draws on approaches including Conscious Discipline and the work of Dr. Bruce Perry. Laura Minnigerode is an infant mental health endorsed practitioner and certified instructor of Hand in Hand Parenting tools and loves to discuss social emotional tools and approaches.

Instructor: Laura Minnigerode, M.Ed., Registered Trainer #7330

Meets Criteria #a.1

**2:30 p.m. – 4:00 p.m.**

### **Asking Permission**

What we do in our early childhood classrooms will impact students' lifelong sense of boundaries and autonomy. In this session, we'll discuss some approaches to help students develop their autonomy. We'll do some activities and practice some games that can be used in the classroom. Laura Minnigerode is an infant mental health endorsed practitioner and certified instructor of Hand in Hand Parenting tools and loves to discuss social emotional tools and approaches.

Instructor: Laura Minnigerode, M.Ed., Registered Trainer #7330

Meets Criteria #a.1