

WELCOME TO THE
Cultural
Celebration
Conference

APRIL 17, 2023

PRESENTED BY:



CULTURAL CELEBRATION CONFERENCE



Schedule of Events

- | | |
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| 5:00 - 5:30 | Intro Presentation Welcome to the Cultural Celebration Conference!
We will start off the night with a presentation and review of the schedule for the night. |
| 5:30 - 5:35 | Passing Period Make your way to the next breakout session! |
| 5:35 - 5:55 | Breakout Session 1 Workshop 1 |
| 5:55 - 6:00 | Passing Period Make your way to the next breakout session! |
| 6:00 - 6:20 | Breakout Session 2 Workshop 2 |
| 6:20 - 6:25 | Passing Period Make your way to the next breakout session! |
| 6:25 - 6:55 | Reflection Period Meet new people and reflect on your presentations and what you have learned! |
| 6:55 - 7:15 | Closing Ceremony A final reflection and a thank you from S.C.O.R.E. |

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How Can We Evaluate Cultural Identity?

Tonight's presentations were created in an effort to speak to as many of the cultural characteristics outlined by researcher Pamela Hayes' "ADDRESSING" framework as possible to offer an inclusive and equitable experience for our community.

Developed by Pamela Hays (1996, 2008), the "ADDRESSING" model is a framework that facilitates recognition and understanding of the complexities of individual identity. According to Hays, consideration of age, developmental disabilities, acquired disabilities, religion, ethnicity, sexual orientation, socioeconomic status, indigenous group membership, nationality, and gender contributes to a complete understanding of cultural identity.

<https://www.psychologicalscience.org/observer/encouraging-diversity-in-psychology>

Cultural Characteristic	Power/Privilege	Less Power/Privilege
Age	Adults	Children, elders
Developmental Disability	Temporarily able-bodied	Individuals w/ disabilities
Disability Acquired Later	Temporarily able-bodied	Individuals w/ disabilities
Religion/Spiritual Orientation	Christians	Non-Christian
Ethnicity/Race Identity	White/Caucasian	Persons of color
Socioeconomic Status	Owning & Middle Class	Lower status due to poverty, income, habitat, etc.
Sexual Orientation	Heterosexuals	LGBTQIA+
Indigenous Heritage	Non-native	Native
National Origin	U.S born	Immigrants, refugees
Gender	Biological Male	Non-male

[Complete a Self-Assessment](#)

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Presentations

Deaf Culture

Rochelle Fontaine (She/Her) & Aaron Fontaine (He/Him)

Room: Library

American Sign Language Honor Society (ASLHS) Sponsors, Rochelle & Aaron Fontaine and ASLHS Vice President, Ash McCrosky along with other ASLHS members (Kennedy, Maiyah, Brooklyn, Cayleigh & Morgan) to assist, will delve into Deaf Culture & ASL 101. During this presentation they'll discuss common misconceptions, and do's/don'ts among Deaf Culture along with learning some basic American Sign Language (ASL). If you want to learn more about our Deaf community, and have some fun learning signs then come join us! :)

Microaggressions, Intersectionality, and the Student Experience

Mykie Kamberos (They/Them), Kenzie Chesser (She/Her), and Maanasi Gowda (She/Her)

Room: C211

Mountain Vista's Fempowerment leadership presents an intersectional look at microaggressions and how they impact multiple communities, especially in the classroom. There will be a discussion of the different types of microaggressions, how they are used, what they look like, and how we can all reduce our unintentional use of them.

The LGBTQIA+ Community

Madison Craffey (She/Her) & Katherine Rogers (They/She)

Room: C212

Gender Sexuality Alliance presidents, Madison Craffey & Katherine Rogers delve into the LGBTQ+ community. During this presentation they'll discuss the unique identities and history that make up this diverse community. If you're looking to better understand and be a supportive ally, this presentation is for you!

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Socioeconomic Status

Will Eissing (He/Him) & Skylar Stader (She/Her)

Room C207

PeaceJam, an environmental and social justice club at Thunderridge High School, will discuss the Socioeconomic Inequalities that exist in our community and world today. If you are looking to learn more about those with different socioeconomic status, this session will be beneficial to you!

No Place For Hate Presents Microaggressions

Kailani Smile (She/Her), Nirali Narayann (She/Her), Nhi Do (She/Her)

Room C213

HRHS's No Place For Hate club strives to create a safe environment for all students to feel represented and heard! In the presentation, we will be discussing racial microaggressions and ways to combat them! If you feel as though racism and microaggressions are significant issues at your school, or want to learn more about them, please join us during our presentation.

Indigenous Heritage

Eli Williams (He/Him) & James Puchalla (He/Him)

Room C205

James Puchalla and Eli Williams present on indigenous tribes, delving into the wide variety of cultures, practices, histories and traditions around this country and the world; this workshop will aid in creating a new understanding of indigenous peoples today through discussions of indigenous perspectives and personal knowledge.

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Glossary

Term	Definition
Ally	Allies commit to reducing their own complicity or collusion in oppression of oppressed groups and invest in strengthening their own knowledge and awareness of oppression.
Cultural Competence	A process of learning about and becoming allies with people from other cultures, thereby broadening our own understanding and ability to participate in a multicultural system. The key element to becoming more culturally competent is respect for the ways that others live in and organize the world, and an openness to learn from them.
Culture	A social system of meaning and custom that is developed by a group of people to assure its adaptation and survival. Cultural groups are distinguished by a set of unspoken rules that shape values, beliefs, habits, patterns of thinking, behaviors, and styles of communication.
Deaf	Describes people who have little to no residual hearing and who generally use sign language as their primary mode of communication. This group of people are culturally Deaf and use the uppercase "D" when writing the term. However, people who are audiologically deaf (using a lowercase "d") generally use their residual hearing with hearing assistive technology and do not associate with Deaf culture. The term Deaf should always be used with a people descriptor; for example, people who are Deaf; people who are deaf; deaf people. The phrase "the deaf" should not be used.
Discrimination	The unequal treatment of members of various groups based on race, gender, social class, sexual orientation, physical ability, religion and other categories.
Diversity	Diversity includes all ways in which people differ, further, encompassing the varying characteristics that make one individual or group different from another. Cultural diversity includes considerations for: age, disability, race, ethnicity, sexual orientation, socioeconomic status, education, marital status, indigenous heritage, nation of origin, language, and gender among others.
Equity	Refers to providing all individuals and groups of individuals with fairness and respect in their opportunities to participate in processes/systems.
Implicit Bias	Also known as unconscious or hidden bias, implicit biases are negative associations that people unknowingly hold. They are expressed automatically, without conscious awareness.
Inclusion	Refers to valuing and welcoming all individuals and groups of individuals with different identities. Authentically bringing traditionally excluded individuals into processes so that all may act as equal voices in decision-making.

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Indigenous	Refers to those peoples with pre-existing sovereignty who were living together as a community prior to contact with settler populations, most often – though not exclusively – Europeans. Indigenous is the most inclusive term, as there are Indigenous peoples on every continent throughout the world – such as the Sami in Sweden, the First Nations in Canada, Mayas in Mexico and Guatemala, and the Ainu in Japan – fighting to remain culturally intact on their land bases. Indigenous Peoples refers to a group of Indigenous peoples with a shared national identity, such as “Navajo” or “Sami,” and is the equivalent of saying “the American people.” Native American and American Indian are terms used to refer to peoples living within what is now the United States prior to European contact.
LGBTQIA+	LGBTQIA+ is an abbreviation for lesbian, gay, bisexual, transgender, queer or questioning, intersex, asexual, and more. These terms are used to describe a person’s sexual orientation or gender identity.
Microaggression	The everyday verbal, nonverbal, and environmental slights, snubs, or insults, whether intentional or unintentional, which communicate hostile, derogatory, or negative messages to target persons based solely upon their marginalized group membership.
Prejudice	A pre-judgment or unjustifiable, and usually negative, attitude toward a group of individuals typically based on unsupported generalizations (stereotypes). An assumption or opinion about an individual simply based on that person’s membership to a particular group.
Privilege	Unearned social power accorded by the formal and informal institutions of society to all members of a dominant group. Privilege is typically invisible to those who have it, as we are taught not to see it, nonetheless still experiencing an advantage.
Race	A narrow categorization of humankind based upon similarity of physical and biological traits. A social construct. Varies from ethnicity in that ethnicity differentiates people according to cultural expression and place of origin.
Racism	Racial prejudice + social and institutional power. A system of oppression based upon race.
Socioeconomic Status (SES)	Refers to a person’s position in the social hierarchy, as determined by a combination of economic and social factors. SES is typically broken down into 3 categories: High socioeconomic status, Middle socioeconomic status, and low socioeconomic status. SES is determined by a combination of: income level, education level, occupation, family and social support, wealth, access to good nutrition.

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TRHS Student Coalition of Racial Equality would like to thank

the following groups and presenters:

Eric Valerio - TRHS Counselor, S.C.O.R.E. Sponsor

Kimberly Evans - TRHS Receptionist

Stephanie Mills, TRHS Peace Jam

Rebecca Eggleston, TRHS F.A.S.T

Carter Peterson, TRHS F.A.S.T

National Art Honor Society

Jessica Wheeler, Mountain Vista High School

Ms. Bernacchi & Ms. Ewing, Highlands Ranch High School

Principal Sean Patterson for his continual support

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Cultural Identity Clubs at ThunderRidge High School

Want to get involved? Check out these clubs offered at ThunderRidge!

Club Name	Description	Staff Sponsor
F.A.S.T	Fellowship of Abrahamic Students at ThunderRidge High School	Ms. Eggleston
S.C.O.R.E	Student Coalition of Racial Equity	Mr. Valerio
Peace Jam	Social Justice & Environmental	Ms. Mills
G.S.A	Gender Sexuality Alliance	Mr. Rauh & Mr. Weldon
No Place for Hate	ADL's anti-bias program	Ms. McCague