

Remote Learning Plan 2020-2021



**FOR EMERGENCY CLOSURES OF SCHOOLS DURING THE
CORONAVIRUS PANDEMIC**

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Section 1: Introduction

Remote Learning Operating Principles



- Local pandemic conditions may determine or alter the mode of instruction throughout the school year and dictate that learning is done REMOTELY - each student is experiencing a learning opportunity supported by a teacher who is in a different location.
- Our goal is to be ready at a moment's notice to provide continuous instruction to our students under any conditions and to support the academic, social, emotional and physical needs of our students even though school buildings are closed.
- Remote learning does not just mean online learning. Technology certainly is a supportive tool for remote learning, but powerful remote learning can occur through thoughtful offline lessons that encourage students to explore the natural world and engage in interdisciplinary and artistic hands-on learning.
- Remote learning plans should not necessarily replicate a traditional school day—especially with regard to the daily schedule and timetable.

Section 2: 2020 – 2021 Phases of School and Delivery of Instruction



This document covers the planning, expectations and learning plans for BCPS Status Levels Orange and Red – Fully 100% Online/Remote Learning.

COVID-19 Status Orange

- Specific Building(s) Closure Due to Outbreak
- Online/Remote Learning in Closed Building(s) Only

COVID-19 Status Red

- All Students Stay Home
- Complete Online/Remote Curriculum



Section 3: Roles in Supporting Remote Learning

Teachers

TEACHERS WILL PREPARE FOR REMOTE LEARNING BY:

- ✓ Collaborating with colleagues, students, and parents.
- ✓ Being available during workhours and respond to students, parents, and coworkers in a timely manner (E.g. 24 hours)
- ✓ Ensuring that they are monitoring District and building communication – email and voicemail - for up-to-date information.
- ✓ Setting office hours during the workday to connect with students and support their learning remotely.
- ✓ Providing lessons and instructional resources and materials through remote means such as Google Classroom and Schoology.
- ✓ Providing daily virtual interaction preferably through Google Meet.
- ✓ Participating in group professional learning and attending virtual learning sessions intended to support remote learning including staff meetings.

District Leadership

LEADERS WILL PREPARE FOR REMOTE LEARNING BY:

- ✓ Providing support and an overall positive remote school culture.
- ✓ Supporting teachers with remote learning resources and guidance through virtual platforms such as Google Meet.
- ✓ Reviewing lessons and district-supplied remote learning materials in a timely manner.
- ✓ Ensuring that they are monitoring District communication for up-to-date information regarding school closures and remote learning plans.
- ✓ Be accessible to staff, students, and families during the workday.
- ✓ Providing weekly communication to families and students.
- ✓ Communicate frequently with staff through multiple platforms.
- ✓ Maintaining flexibility and adapt to better serve students.
- ✓ Keeping the superintendent informed of systemic concerns with remote learning services.



Section 3: Roles in Supporting Remote Learning

Students

STUDENTS WILL PREPARE FOR REMOTE LEARNING BY:

- ✓ Engaging and attending in remote learning activities being offered by their teachers, school and/or the District.
- ✓ Ensuring that they know the usernames and passwords for instructional resources that are accessible via the district portal and/or website.
- ✓ Ensuring they set up a remote work space and calendar to manage their time.
- ✓ Communicating questions or concerns to staff immediately (K-4 may need parent assistance in doing so).

Families

FAMILIES WILL PREPARE FOR REMOTE LEARNING BY:

- ✓ Assuring that a device and internet access are available at home (contact the school for a device for at-home use if needed).
- ✓ Ensuring that they are monitoring District communication for up-to-date information regarding school closures and instructional continuation plans.
- ✓ Encouraging their students' participation in remote learning content.
- ✓ Reviewing the appropriate grade-level information within the Remote Learning Plan and monitor student progress.
- ✓ Ensuring that they know their students' usernames and passwords for instructional resources that are accessible via the District portal and/or website.
- ✓ Responding to personal communication from a teacher or principal about their student.
- ✓ Contacting the appropriate school official with questions.

Section 4: Remote Learning Resources

Instructional Schedule Grades K-4



Student's Daily Online Instructional Schedule (Red or Orange Status Level)

- 9:30 - 11:30 Online Instructional Block 1
- 11:30 - 12:30 Lunch and Brain Break
- 12:30 - 2:30 Online Instructional Block 2

Teacher's Daily Online Instructional Schedule (onsite)

- 8:30 - 9:30 Planning & Collaboration
- 9:30 - 11:30 Online Instructional Block 1
- 11:30 - 12:30 Lunch and Office Hours
- 12:30 - 2:30 Online Instructional Block 2
- 2:30 - 3:00 Teacher Collaboration

- 1 Hour in the evening for administrative tasks (emails, phone calls, additional student support).

Section 4: Remote Learning Resources

Instructional Schedule Grades 5-12



Student's Daily Online Instructional Schedule (Red or Orange Status Level)

- 9:30-10:00 Period 1
- 10:05-10:35 Period 2
- 10:40-11:10 Period 3
- 11:15-11:45 Period 4
- 11:50-12:20 Period 5
- 12:25-12:55 Period 6
- 1:00-1:30 Period 7
- 1:35-2:05 Period 8
- 2:10-2:40 Period 9

Teacher's Daily Online Instructional Schedule (onsite)

- 8:30 - 9:30 Planning & Collaboration
- 9:30 – 2:40 Instruction, Lunch, Office Hours
- 2:40 – 3:00 Teacher Collaboration
- One (1) Hour in the evening for administrative tasks (emails, phone calls, additional student support).

Section 4: Remote Learning Resources



LEARNING MANAGEMENT SYSTEMS

Grades K-4 (Primary & Intermediate Schools)

- Teachers will prepare weekly grade level lessons to be posted on our website.
 - <https://www.bloom-carroll.k12.oh.us/RemoteLearningPlan2020-2021.aspx>
- Lesson plans may direct students to **Google Classroom** and other instructional programs (Pearson Math, Journeys ELA, etc.)
- The emphasis of instruction will be on Literacy & Mathematics.
- K-4 students are expected to complete one (1) art, music, and PE assignment each week.
- Teachers are expected to offer videoconference sessions daily with students during work hours to provide lesson support.

Grades 5-12 (Middle & High Schools)

- Teachers will prepare online lessons using **Schoology** and/or **Google Classroom**.
- Teachers are expected to offer videoconference sessions daily with students during work hours to provide lesson support.

Section 4: Remote Learning Resources



LESSONS, ATTENDANCE & GRADING OF ASSIGNMENTS

- Students are expected to work on assignments daily so teachers are able to monitor progress. Flexibility will be provided; however, attention to due dates is important to ensure proper learning of material before moving on to new content.
- Students are expected to login daily for scheduled school days. If a student is ill and unable to participate, then the parent should call or email the teacher, secretary, or building administrator. Attendance will be taken daily during each instructional block.
- Emphasis is on learning. Students may be asked to resubmit lessons for mastery.
- The BCLSD grading scale will continue to be used during online learning. Feedback should be specific and support learning.
- Lessons will be provided for each day of instruction scheduled on the school calendar.
- Lessons may span multiple days to relieve the workload on students.
- Utilize ongoing, formative assessments to evaluate student progress and learning.
- Teachers will keep ProgressBook gradebooks updated weekly.

Section 4: Remote Learning Resources



STUDENT ACCESS TO ONLINE LEARNING PROGRAMS

- Students will use the “Bulldog Portal” located on our website.
- Students in grades K-2 will sign in with ADFS
 - Username is their six digit lunch code. (123456)
 - Password is “bc” plus their six digit lunch code (bc123456)
- Students in grades 3-12 will sign in with ADFS
 - Username is first.lastname plus last two digits of their graduation year (john.smith25)
 - Password is “bc” plus their six digit lunch code (bc123456)
- Any issues with logins, please call IT at 614-834-6708 or email mark.thomas@bloomcarroll.org

Section 4: Remote Learning Resources



STUDENTS WITHOUT ACCESS TO A DEVICE (PC, laptop, tablet, iPad, Chromebook, etc.)

- Device Distribution
 - The District will loan a chrome device to students in need. Please complete the following form for each student needing a device during remote learning: <https://forms.gle/33Q7gWEWQ69KDz5V8>
 - Dates and times will be communicated for device distribution.
 - Students/Parents may also contact mark.thomas@bloomcarroll.org or by calling 614-834-6708 to arrange for curbside pick-up.

Section 4: Remote Learning Resources



STUDENTS WITHOUT INTERNET ACCESS

- ❑ District Hotspot Locations
 - ❑ The District will open a Wi-Fi SSID called “Bulldogs” and students/families may access the network from school grounds 24 hours per day.
 - ❑ The best locations include the parking lot area between the middle school and high school football field and in front of the Intermediate School.
 - ❑ Lessons may be downloaded and saved to a device.

Section 4: Remote Learning Resources



STUDENTS WITHOUT INTERNET ACCESS

The following internet providers are offering free or reduced-priced services during the pandemic crisis. This list was identified by ODE.

- Charter Communications (Spectrum) 1-844-488-8395
- AT&T <https://digitalyou.att.com/low-cost-internet/>
- Comcast <https://wifi.xfinity.com/>

Not sure which internet providers are available in your area? Visit <https://www.inmyarea.com/> and type in your zip code to see which providers service your area.

Section 4: Remote Learning Resources



FEEDING STUDENTS DURING CLOSURES

- We know a remote learning environment may cause many hardships on our students and families. School meals can provide needed nutrition for students. We encourage ALL families to take advantage of this service during a school closure. Students do NOT need to qualify for free/reduced lunch for this service.
- Please complete the following Food Service Application Notice to participate: <https://forms.gle/xuzNZrqzqMh7qtY39>
- Contact Marilyn Enyart, Director of Food Service, at 614-834-6751 or marilyn.enyart@bloomcarroll.org with questions.
- Hot meals will be delivered daily during a closure by our transportation department drivers.
- Meals may be delivered to a BC student at a BC address or to a local day care programs from Gender Rd. to downtown Lancaster.
- When the District or building is operating on the Yellow Status Level, students will be provided with an opportunity to receive a meal upon leaving the building prior to their remote learning day.

Section 4: Remote Learning Resources



COMMUNICATION PLANS

- Office voicemails will continue to be monitored during any long-term closure. Please allow for 24 hours for a response.
- Students may email their teachers using school issued Google accounts.
- Teachers will monitor voicemail remotely.
- Teachers will monitor work email Monday-Friday during their scheduled work day.
- The District will utilize all communication resources we have available: phone, email, text, website, and social media.
- Families need to make sure their contact information is updated in FinalForms.
- For problems accessing FinalForms, please contact the Director of Technology, Mark Thomas at 614-834-6708 or mark.thomas@bloomcarroll.org

Section 5: Additional Resources & Information



- www.bloomcarroll.org
- [ODE Remote Learning Resources](#)
- [Educator Resources](#)
- [Parent and Caregiver Resources](#)