

Remote Learning Plan 2020-2021



FOR EMERGENCY CLOSURES OF SCHOOLS DURING THE
CORONAVIRUS PANDEMIC

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Section 1: Introduction

Remote Learning Operating Principles



- ☐ Local pandemic conditions may determine or alter the mode of instruction throughout the school year and dictate that learning is done REMOTELY - each student is experiencing a learning opportunity supported by a teacher who is in a different location.
- ☐ Our goal is to be ready at a moment's notice to provide continuous instruction to our students under any conditions and to support the academic, social, emotional and physical needs of our students even though school buildings are closed.
- ☐ Remote learning does not just mean online learning. Technology certainly is a supportive tool for remote learning, but powerful remote learning can occur through thoughtful offline lessons that encourage students to explore the natural world and engage in interdisciplinary and artistic hands-on learning.
- ☐ Remote learning plans should not necessarily replicate a traditional school day—especially with regard to the daily schedule and timetable.

Section 2: 2020 – 2021 Phases of School and Delivery of Instruction



This document covers the planning, expectations and learning plans for BCLSD Status Levels Orange and Red – Fully 100% Online/Remote Learning.

COVID-19 Status Orange

- Specific Building(s) Closure Due to Outbreak
- Online/Remote Learning in Closed Building(s) Only

COVID-19 Status Red

- All Students Stay Home
- Complete Online/Remote Curriculum

Section 3: Roles in Supporting Remote Learning



Teachers

TEACHERS WILL PREPARE FOR REMOTE LEARNING BY:

- ✓ Collaborating with colleagues, students, and parents.
- ✓ Being available during workhours and respond to students, parents, and coworkers in a timely manner (E.g. 24 hours)
- ✓ Ensuring that they are monitoring District and building communication – email and voicemail - for up-to-date information.
- ✓ Setting office hours during the workday to connect with students and support their learning remotely.
- ✓ Providing lessons and instructional resources and materials through remote means such as Google Classroom and Schoology.
- ✓ Providing daily virtual interaction preferably through Google Meet.
- ✓ Participating in group professional learning and attending virtual learning sessions intended to support remote learning including staff meetings.

District Leadership

LEADERS WILL PREPARE FOR REMOTE LEARNING BY:

- ✓ Providing support and an overall positive remote school culture.
- ✓ Supporting teachers with remote learning resources and guidance through virtual platforms such as Google Meet.
- ✓ Reviewing lessons and district-supplied remote learning materials in a timely manner.
- ✓ Ensuring that they are monitoring District communication for up-to-date information regarding school closures and remote learning plans.
- ✓ Be accessible to staff, students, and families during the workday.
- ✓ Providing weekly communication to families and students.
- ✓ Communicate frequently with staff through multiple platforms.
- ✓ Maintaining flexibility and adapt to better serve students.
- ✓ Keeping the superintendent informed of systemic concerns with remote learning services.

Section 3: Roles in Supporting Remote Learning



Students

STUDENTS WILL PREPARE FOR REMOTE LEARNING BY:

- ✓ Engaging and attending in remote learning activities being offered by their teachers, school and/or the District.
- ✓ Ensuring that they know the usernames and passwords for instructional resources that are accessible via the district portal and/or website.
- ✓ Ensuring they set up a remote work space and calendar to manage their time.
- ✓ Communicating questions or concerns to staff immediately (K-4 may need parent assistance in doing so).

Families

FAMILIES WILL PREPARE FOR REMOTE LEARNING BY:

- ✓ Assuring that a device and internet access are available at home (contact the school for a device for at-home use if needed).
- ✓ Ensuring that they are monitoring District communication for up-to-date information regarding school closures and instructional continuation plans.
- ✓ Encouraging their students' participation in remote learning content.
- ✓ Reviewing the appropriate grade-level information within the Remote Learning Plan and monitor student progress.
- ✓ Ensuring that they know their students' usernames and passwords for instructional resources that are accessible via the District portal and/or website.
- ✓ Responding to personal communication from a teacher or principal about their student.
- ✓ Contacting the appropriate school official with questions.

Section 4: Remote Learning Resources

Instructional Schedule Grades K-4



Student's Daily Online Instructional Schedule (Red or Orange Status Level)

- ☐ 9:30 - 11:30 Online Instructional Block 1
- ☐ 11:30 - 12:30 Lunch and Brain Break
- ☐ 12:30 - 2:30 Online Instructional Block 2

Teacher's Daily Online Instructional Schedule (onsite)

- ☐ 8:30 - 9:30 Planning & Collaboration
- ☐ 9:30 - 11:30 Online Instructional Block 1
- ☐ 11:30 - 12:30 Lunch and Office Hours
- ☐ 12:30 - 2:30 Online Instructional Block 2
- ☐ 2:30 - 3:00 Teacher Collaboration

- ☐ 1 Hour in the evening for administrative tasks (emails, phone calls, additional student support).

Section 4: Remote Learning Resources

Instructional Schedule Grades 5-12



Student's Daily Online Instructional Schedule (Red or Orange Status Level)

- ☐ 9:30-10:00 Period 1
- ☐ 10:05-10:35 Period 2
- ☐ 10:40-11:10 Period 3
- ☐ 11:15-11:45 Period 4
- ☐ 11:50-12:20 Period 5
- ☐ 12:25-12:55 Period 6
- ☐ 1:00-1:30 Period 7
- ☐ 1:35-2:05 Period 8
- ☐ 2:10-2:40 Period 9

Teacher's Daily Online Instructional Schedule (onsite)

- ☐ 8:30 - 9:30 Planning & Collaboration
- ☐ 9:30 – 2:40 Instruction, Lunch, Office Hours
- ☐ 2:40 – 3:00 Teacher Collaboration

- ☐ One (1) Hour in the evening for administrative tasks (emails, phone calls, additional student support).

Section 4: Remote Learning Resources



LEARNING MANAGEMENT SYSTEMS

☐ Grades K-4 (Primary & Intermediate Schools)

- ☐ Teachers will prepare weekly grade level lessons to be posted on our website.
 - ☐ <https://www.bloom-carroll.k12.oh.us/RemoteLearningPlan2020-2021.aspx>
 - ☐ Lesson plans may direct students to **Google Classroom** and other instructional programs (Pearson Math, Journeys ELA, etc.)
 - ☐ The emphasis of instruction will be on Literacy & Mathematics.
 - ☐ K-4 students are expected to complete one (1) art, music, and PE assignment each week.
- ☐ Teachers are expected to offer videoconference sessions daily with students during work hours to provide lesson support.

☐ Grades 5-12 (Middle & High Schools)

- ☐ Teachers will prepare online lessons using **Schoology** and/or **Google Classroom**.
 - ☐ Teachers are expected to offer videoconference sessions daily with students during work hours to provide lesson support.

Section 4: Remote Learning Resources



LESSONS, ATTENDANCE & GRADING OF ASSIGNMENTS

- ☐ Students are expected to work on assignments daily so teachers are able to monitor progress. Flexibility will be provided; however, attention to due dates is important to ensure proper learning of material before moving on to new content.
- ☐ Students are expected to login daily for scheduled school days. If a student is ill and unable to participate, then the parent should call or email the teacher, secretary, or building administrator. Attendance will be taken daily during each instructional block.
- ☐ Emphasis is on learning. Students may be asked to resubmit lessons for mastery.
- ☐ The BCLSD grading scale will continue to be used during online learning. Feedback should be specific and support learning.
- ☐ Lessons will be provided for each day of instruction scheduled on the school calendar.
- ☐ Lessons may span multiple days to relieve the workload on students.
- ☐ Utilize ongoing, formative assessments to evaluate student progress and learning.
- ☐ Teachers will keep ProgressBook gradebooks updated weekly.

Section 4: Remote Learning Resources



STUDENT ACCESS TO ONLINE LEARNING PROGRAMS

- ☐ Students will use the “Bulldog Portal” located on our website.
- ☐ Students in grades K-2 will sign in with ADFS
 - ☐ Username is their six digit lunch code. (123456)
 - ☐ Password is “bc” plus their six digit lunch code (bc123456)
- ☐ Students in grades 3-12 will sign in with ADFS
 - ☐ Username is first.lastname plus last two digits of their graduation year (john.smith25)
 - ☐ Password is “bc” plus their six digit lunch code (bc123456)
- ☐ Any issues with logins, please call IT at 614-834-6708 or email mark.thomas@bloomcarroll.org

Section 4: Remote Learning Resources



STUDENTS WITHOUT ACCESS TO A DEVICE (PC, laptop, tablet, iPad, Chromebook, etc.)

☐ Device Distribution

- ☐ The District will loan a chrome device to students in need. Please complete the following form for each student needing a device during remote learning: <https://forms.gle/33Q7gWEWQ69KDz5V8>
- ☐ Dates and times will be communicated for device distribution.
- ☐ Students/Parents may also contact mark.thomas@bloomcarroll.org or by calling 614-834-6708 to arrange for curbside pick-up.

Section 4: Remote Learning Resources



STUDENTS WITHOUT INTERNET ACCESS

☐ District Hotspot Locations

- ☐ The District will open a Wi-Fi SSID called “Bulldogs” and students/families may access the network from school grounds 24 hours per day.
- ☐ The best locations include the parking lot area between the middle school and high school football field and in front of the Intermediate School.
- ☐ Lessons may be downloaded and saved to a device.

Section 4: Remote Learning Resources



STUDENTS WITHOUT INTERNET ACCESS

The following internet providers are offering free or reduced-priced services during the pandemic crisis. This list was identified by ODE.

- ☐ Charter Communications (Spectrum) 1-844-488-8395
- ☐ AT&T <https://digitalyou.att.com/low-cost-internet/>
- ☐ Comcast <https://wifi.xfinity.com/>

Not sure which internet providers are available in your area? Visit <https://www.inmyarea.com/> and type in your zip code to see which providers service your area.

Section 4: Remote Learning Resources



FEEDING STUDENTS DURING CLOSURES

- ☐ We know a remote learning environment may cause many hardships on our students and families. School meals can provide needed nutrition for students. We encourage **ALL** families to take advantage of this service during a school closure. Students do **NOT** need to qualify for free/reduced lunch for this service.
- ☐ Please complete the following Food Service Application Notice to participate: <https://forms.gle/xuzNZrqzqMh7qtY39>
- ☐ Contact Marilyn Enyart, Director of Food Service, at 614-834-6751 or marilyn.enyart@bloomcarroll.org with questions.
- ☐ Hot meals will be delivered daily during a closure by our transportation department drivers.
- ☐ Meals may be delivered to a BC student at a BC address or to a local day care programs from Gender Rd. to downtown Lancaster.
- ☐ When the District or building is operating on the Yellow Status Level, students will be provided with an opportunity to receive a meal upon leaving the building prior to their remote learning day.

Section 4: Remote Learning Resources



COMMUNICATION PLANS

- ☐ Office voicemails will continue to be monitored during any long-term closure. Please allow for 24 hours for a response.
- ☐ Students may email their teachers using school issued Google accounts.
- ☐ Teachers will monitor voicemail remotely.
- ☐ Teachers will monitor work email Monday-Friday during their scheduled work day.
- ☐ The District will utilize all communication resources we have available: phone, email, text, website, and social media.
- ☐ Families need to make sure their contact information is updated in FinalForms.
- ☐ For problems accessing FinalForms, please contact the Director of Technology, Mark Thomas at 614-834-6708 or mark.thomas@bloomcarroll.org

Section 5: Additional Resources & Information



- ☐ www.bloomcarroll.org
- ☐ [ODE Remote Learning Resources](#)
- ☐ [Educator Resources](#)
- ☐ [Parent and Caregiver Resources](#)