

## Register Early!

*Space is Limited*

[www.jfkpartners.org](http://www.jfkpartners.org) (Events Tab)

### Registration Fees & Deadline:

Professionals \$170

Parents, Self-Advocates or Students \$80

A limited number of scholarships are available for Parents/Self-Advocates. Applications are available from [Christine.Cook@ucdenver.edu](mailto:Christine.Cook@ucdenver.edu) or 303-724-0429. Students must email proof of current student/fellow status from their program.

### To register go to:

[www.jfkpartners.org](http://www.jfkpartners.org) (Events Tab)

**Registration Deadline:** 9/20/19

### Payment Options:

Credit card payment at the time of online registration is required. No walk-in registrations can be accepted.

### Cancellation Policy:

The registration fee is non-refundable however, you may send a substitute. The Planning Committee reserves the right to modify the agenda or cancel the conference in the event of an unforeseen circumstance, or if minimum acceptable registration is not attained by Sept 20, 2019, with a full refund to participants.

### Accommodations:

Accommodations can be requested by contacting the Conference Coordinator at least 3 weeks prior to the conference. Spanish translation will be provided. Interpretación en español disponible.

### Location and Parking:

The conference will take place at the Anschutz Medical Campus, Education 2 South Building, 13121 E. 17th Ave., 1st Floor Auditorium, Aurora, CO. Those registered will receive parking instructions in an event email reminder.

### Conference Coordinator:

[Christine.Cook@ucdenver.edu](mailto:Christine.Cook@ucdenver.edu)  
303-724-0429

Nonprofit Org  
US Postage  
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Aurora, CO  
Permit No. 831

 JFK Partners  
UNIVERSITY OF COLORADO  
ANSCHUTZ MEDICAL CAMPUS  
13121 E. 17th Ave., C234  
Aurora, CO 80045

## JFK Partners 7th Annual Autism Spectrum Disorder Conference

### Making it Happen!

*Provider-Parent Partnership for Successful  
Interventions in Schools and Community*

October 4, 2019  
8:00 AM - 4:30 PM



### FEATURING:

Aubyn C. Stahmer, PhD  
Professor of Clinical Psychiatry and  
Behavioral Sciences  
UC Davis Health MIND Institute

Amber Fitzgerald, MA, BCBA  
Educational Consultant and Behavior Analyst  
UC Davis Health MIND Institute

### PRESENTED BY:

JFK Partners  
Section of Developmental Pediatrics  
University of Colorado School of Medicine

# Making It Happen!

## Provider-Parent Partnerships for Successful Interventions in Schools and Community

There are many effective evidence-based strategies to help children and youth with Autism Spectrum Disorder (ASD) that educators, early intervention and community providers want to use, but are not sure how. These strategies, developed in research settings, can miss some of the practical implementation situations needed in classrooms and other natural settings. This conference will help the audience learn how to overcome hurdles to implementation by exploring how to: (1) identify appropriate practices for their setting; (2) understand quality adaptation and implementation; (3) partner with parents; and (4) find the support of leaders to sustain these new strategies.

### Learning objectives:

- Identify evidence-based strategies for children and youth with ASD that are appropriate for different settings.
- Understand how to adapt the components of naturalistic developmental behavioral interventions for home and school use.
- Empower parents to understand the strategies and partner with providers to expand the use of the strategies in their child's natural environments.
- Build relationships with leaders who will support the initiation and sustainment of innovative intervention strategies both now and into the future.

### CONFERENCE AGENDA

October 4, 2019

|               |  |
|---------------|--|
| 8:00 AM       | Registration and Coffee  |
| 8:30          | Welcome and Introductions  |
| 8:45-10:30    | Making It Happen! Provider-Parent Partnerships for Successful Interventions in Schools and Community |
| 10:30-10:45   | Break  |
| 10:45-12:00   | Continuation   |
| 12:00-1:00 PM | Lunch ( <i>provided</i> )  |
| 1:00 -1:15    | Research Update  |
| 1:15-2:30     | Continuation   |
| 2:30-2:45     | Break  |
| 2:45-4:00     | Continuation   |
| 4:00-4:30     | Q&A and evaluation   |

### Audience:

This conference is intended for clinicians, school personnel, community providers, parents and individuals with ASD or other developmental disabilities.

### Certificate: 6.5 Contact Hours

A Certificate of Attendance for 6.5 contact hours will be provided for all participants. JFK Partners is a program of the Department of Pediatrics of the University of Colorado School of Medicine. The University of Colorado Anschutz is an institution of higher education accredited by the Higher Learning Commission, a regional institutional accrediting organization.



**Aubyn C. Stahmer, PhD**, is a Professor at the University of California, Davis MIND Institute and a clinical psychologist. Dr. Stahmer has been using and studying evidence-based intervention strategies with children with ASD and their families in research and community settings for 30 years. She is an expert in

the translation of evidence-based autism research to community-based practice and delivery. The main goals of her research include developing ways to help community providers and programs support children with autism and their families by providing high-quality care. She is widely published and a frequent presenter at annual professional meetings in the field of services to children with autism.



**Amber Fitzgerald, MA, BCBA**, is a Project Manager at the MIND Institute, an instructor for the ASD Courses through UC Davis Extension and an autism and educational consultant in the community. Ms. Fitzgerald has over 20 years of experience working with children with disabilities

and their families in a variety of educational, clinical, and community settings. Amber has her Master's Degree in Special Education, holds a Special Education Teaching Credential for students with moderate to severe disabilities, and is a Board Certified Behavior Analyst. She provides training and consultation to families, educators and school administrators in the implementation of evidence-based practices for individuals with ASD, with a strong focus on building capacity within organizations for long-term sustainability.