



MEDIA RELEASE

For Immediate Release

Dr. Larry Rosia receives Paul A. Elsner International Excellence in Leadership Award

Saskatchewan Polytechnic's president and CEO receives prestigious leadership award for his work in higher education

April 20, 2018 –Dr. Larry Rosia, Saskatchewan Polytechnic's president and CEO, has received the Paul A. Elsner Excellence in Leadership Award from The Chair Academy. The Chair Academy's mission is to design and promote world-class training programs and services to advance academic and administrative leadership for higher education and organizational leaders globally to promote positive change.

"As a member of The Chair Academy, I'm humbled to receive the Paul A. Elsner Excellence in Leadership Award," says Dr. Rosia. "We are in a period unlike any other in human history. Technology is shifting, disrupting the way we work, teach and learn. Now, more than ever, post-secondary institutions need effective and innovative leaders. I'm honoured to be recognized as one of those leaders."

The Paul A. Elsner International Excellence in Leadership Award is named after Dr. Paul A. Elsner, Chancellor Emeritus of the Maricopa County (Arizona) Community College District, where he held the chancellorship from 1977 until retiring in 1999. Dr. Elsner served on numerous boards both in the public and private sector and has received numerous awards and recognitions. Dr. Elsner is recognized nationally and internationally as an exemplary leader in community and technical colleges and higher education.

Saskatchewan Polytechnic serves 28,000 distinct students through applied learning opportunities at campuses in Moose Jaw, Prince Albert, Regina and Saskatoon, and through extensive distance education opportunities. Programs serve every economic and public service sector. As a polytechnic, the organization provides the depth of learning appropriate to employer and student needs, including certificate, diploma and degree programs, and apprenticeship training. Saskatchewan Polytechnic engages in applied research, drawing on faculty expertise to support innovation by employers, and providing students the opportunity to develop critical thinking skills.

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