

# AN INDIGENOUS PEOPLES' HISTORY OF THE UNITED STATES

Final Questions For Summer Read, for Friday Update August 13, 2021

## **Chapter Ten: Indigenous Action, Indigenous Rights (pages 176-201)**

**Summary:** This chapter explores the many pathways and facets of resistance exercised by Indigenous peoples in the twentieth and twenty-first centuries from the earliest pan-Indian activist groups to the politically powerful and tenaciously established organizations like NCAI. The structure of this chapter is an examination of the key points in Indigenous activism.

### **Think-Questions**

- How have Indigenous activists formed alliances to use their collective power for the good of all?
- Who are some influential Indigenous people involved in activist movements, and how have they used their status to help promote the movements?

### **Learning & Exploration Activities**

- Create a set of flashcards or a poster series highlighting the images, names, and accomplishments of Indigenous activists mentioned in this chapter.
- Contact any of the activist organizations mentioned in this chapter to find out how you can help with their efforts. Share this information with your peers.

## **Conclusion: “Water Is Life” (pages 202-228)**

**Summary:** In the concluding chapter, the authors carefully wrap up the major themes and concepts of the book in a case study of the protest of the Dakota Access Pipeline (DAPL) located on the Standing Rock Indigenous homelands in North Dakota. The adapters provide a comprehensive background to the issues prompting the No DAPL protest and they end with constructive suggestions for how to get involved and to stay informed.

### **Think-Questions**

- Brainstorm some examples of recent or historic demonstrations held in the United States to help bring awareness to injustices suffered by Indigenous people and other people of color.
- Talk about why Indigenous people and other groups whose rights have been threatened would feel the need to engage in political activism.

- What might human rights violations look like (think of the UNDRIP document from chapter 10)? Has the United States engaged in such violations with Indigenous peoples?

### **Learning & Exploration Activities**

- Militarization and the creation of high-stakes endangerment continue to be used as tactics to subdue Indigenous peoples. Create an infographic poster to demonstrate how such tactics were used at the beginning of settler colonial history and continue to be used currently in new ways.
- Visit [Indian Country Today](#) and [Indigenous Environmental Network](#) to get an update on the Dakota Access Pipeline news.