2026 Transforming Instruction, Intervention, & MTSS for ALL Learners

Monday, March 2, 2026

8:15am - 8:45am ***Registration & Refreshments***

8:45am - 8:50am **Welcome & Introduction**

8:50am - 10:00am
ELA Updates from the NHED - Dr. *Kathleen McCaffrey, ELA Consultant, NHED*
DESCRIPTION COMING SOON

10:00am - 10:15am ***Break & Refreshments***

10:15am - 11:15am
Equipping Educators for Differentiation: A Leader's Role - *Amy McVey, VP of Improvement Services, Cognia*
Differentiation is a powerful approach that enables educators to tailor instruction so all students can access and engage in learning. For school and system leaders, understanding how to support differentiated instruction is key to advance student success. In this interactive session, participants will: gain an understanding of how differentiated classrooms are more engaging than traditional classroom settings, examine the value and impact of differentiation from a leadership lens, and gain practical strategies to support teachers in implementing responsive instruction.

11:15am - 12:30pm **Teaching Math So Everyone Can Learn - *John Tapper, CEO, ALL Learners Network***
This workshop addresses why students struggle with mathematics and provides special education leaders with practical frameworks for equitable intervention. Participants will explore research-based approaches for identifying struggling learners, delivering effective support within inclusive settings, and building MTSS structures that close achievement gaps. Leave with actionable strategies for transforming math instruction so all students, even those with learning differences, can develop genuine mathematical understanding

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12:30 - 1:15
Lunch Provided

1:15pm - 2:15pm **MTSS for ALL Learners -** ***Katherine Leswing, Administrator of the Office of Student & Educator Wellness, NHED***
DESCRIPTION COMING SOON

2:15pm - 3:00pm
Creating Positive Behaviors in Early Education Classrooms Through Bouncy- ***Suzanne Rickard, Education Consultant, Ripple Effects, Jana Ruiz, Director of Special Services, & Colleen Olsen, First Grade Teacher at Chester Academy***
Join Jana and Colleen as they share how they transformed their early education classrooms into calm, positive, and inclusive learning environments using Bouncy, a play-based and flexible classroom tool.Through real classroom examples and personal stories, Jana and Colleen will highlight practical strategies for teaching young learners essential skills such as self-regulation, calmness, responsibility of care, and positive behavior. Learn how even the most challenging behaviors can shift into readiness to learn through intentional, developmentally appropriate practices. Suzanne will also join the session to introduce Bouncy the Animatronic Service Dog and Bouncy's Ready to Learn Resiliency Program, demonstrating how these tools support inclusion and help educators meet students exactly where they are—academically, socially, and emotionally. Participants will leave with actionable strategies, inspiration, and tools they can immediately apply to support positive behavior and emotional growth in early education settings.

3:15pm **Wrap-up | Questions & Adjournment**