



## Youth Services Professionals' (YSP) Knowledge, Skills, and Abilities (KSA) Training Series New York, 2019

Throughout September and October of 2019, a group of nearly 100 Vocational Rehabilitation (VR) Counselors from New York's Adult Career and Continuing Education –Vocational Rehabilitation agency (ACCES – VR), participated in three training modules to enhance their knowledge and skills around serving youth. The modules were selected from the YSP/KSA training curriculum offered by the Vocational Rehabilitation Youth Technical Assistance Center (Y-TAC). The YSP/KSA training modules were originally developed by the National Collaborative on Workforce and Disability for Youth, housed at the Institute for Educational Leadership (IEL), with support from the U.S. Department of Labor's Office of Disability Employment Policy. IEL and the National Youth Employment Coalition (NYEC) have updated the training content for Y-TAC to reflect the most recent information and developments in the youth service field.



Posters from the YSP/KSA Training





Each module represented key areas of learning that the NY VR leadership wanted to highlight for their team. Since the Workforce Innovation and Opportunity Act (WIOA) emphasizes the importance of serving youth, this was the opportune time for VR Counselors to hone their skills related to effectively engaging and supporting youth on their respective career pathways. Four cohorts, consisting of counselors from around New York, were exposed to the following training modules:

Communicating Effectively with Youth, Assessment and Individualized Planning, and Career Exploration. The learning continues beyond the trainings. Each cohort has the opportunity to engage in ongoing dialogues on these topics over the coming quarter. To learn more about the history of the YSP/KSAs and related resources, visit <a href="http://iel.org/capacity-building">http://iel.org/capacity-building</a>.



(Left) Participants at the YSP/KSA Training, (Right) welcome table with Y-TAC swag.