

# COORDINATORS TRACK

Check out these workshops picked out especially for YOU at the Forum

There'll be over [150 workshops and roundtables](#) at the Community Schools National Forum. To help you pick the right workshop to attend, we've created a Coordinators Track of workshops and roundtables we thought would be most beneficial for Community School Coordinators and Directors. This is not the entire list of workshops in the Coordinators Track—yes, more are on its way!—but here's a little taste of what's to come at the Forum for Coordinators.

[Register now for the National Forum!](#)

## The Power of Community Assessments

*Ashley Long, Center for the Study of Education Policy, Illinois State University; Kris Pennington, McLean County District Unit 5*

Community Assessments can be facilitated and used at many different levels. Three layers of tools will be presented that participants can use to strengthen partnerships and engage their communities. (1) System scan aligning birth-to-third grade strategies (2) School-level approach for identifying community resources (3) Programmatic strategies for identifying family needs.

*Strand: Authentic Community Engagement*

*Level(s): Implementing*

## Collaborate, Plan, Repeat: Breathing New Life into Your CS through Partnerships & Planning

*Kathleen Thomas, Buffalo Public Schools; Kim Luce, Vice President of School Based Services; Kerry Downs, Crim Fitness Foundation; Chris Collins, Crim Fitness Foundation; Mohammed Aboutawila, Crim Fitness Foundation*

We will explore the importance of effective collaboration, deliberate planning and maximizing available resources to build and strengthen a community school program that includes in-school supports for both academics and social emotional growth, professional development and healthy resources for faculty, out of school time, and evening and weekend programming to support the community. We will share resources and provide time for participants to discuss and expand on their own best practices to plan for a successful community school.

*Strand: Collaborative Leadership*

*Level(s): Advanced & Innovating*

## Community School Coordinator Accountability Rubric

*Jorge Cortez, LAPN; Luis Carabajo, LAPN*

Learn how to utilize a Community School Coordinator Rubric for accountability and growth within your staff and program. Work with other leaders to discuss how to adopt similar tools for your agency. You will leave the workshop with an action plan for implementation at your sites.

*Strand: Continuous Improvement*

*Level(s): Implementing and Advanced & Innovating*

### Parents as Partners in Improving Schools

*Janaya Gripper, Community Organizing and Family Issues (COFI); Dexter Leggin, POWER-PAC Illinois*

Learn from a COFI-trained parent leader and staff about how they used COFI's unique model of parent engagement and organizing to work with school staff, improve their school climate, and become parent leaders in their community schools. Learn activities that can be used with parents to bring parent and the school community together. Particular attention will be paid to COFI-trained parent leaders' Peace Center model which utilizes Parents as Peacemakers, using restorative justice to help improve school climate.

*Strand: Authentic Family Engagement*

*Level(s): Implementing*

### Authentic Family Engagement: From Interaction to Involvement to Engagement

*Janine Al-Aseer, Great Schools Partnership; Kori Furcolow Lautner, Great Schools Partnership; Adam Baker Fitts, Great Schools Partnership*

Family Engagement is a spectrum of participation ranging from "involvement" to "interaction" to "engagement." Roundtable attendees will take a deep dive into the world of family participation, and will emerge with strategies and tools they can deploy with confidence to build involvement, interaction, and engagement within the communities they serve.

*Level(s): Advanced & Innovating*

### An Equity Alliance: The Shared Leadership of School Principals and Community School Directors

*Kathleen Provinzano, Drexel University; Kathleen Wiercinski, The School District of Lancaster; Arielis Perez, Boys and Girls Club of Lancaster; Bruce Levine, Drexel University*

During this roundtable, there will be two discussions. The first will be a discussion on a comparative study on the impact of a full-service Community School on student achievement. The academic performance of students, born between 1991 and 1996, who attended a full-service community school is compared with students who attended a traditional elementary school in the same district. The viability of community schools rests largely on the shared leadership of school principals and community school directors. Together they work to address inequities in schools and communities, and there are significant lessons to be learned from places that have managed to develop, assess, and sustain effective partnerships.

*Level(s): Implementing and Advanced & Innovating*

### Developing, Sustaining, & Leveraging Partnerships: from 40,000 feet to Boots on the Ground

*Amy Ellis, University of Central Florida Center for Community Schools; Adam Fritts, Great Schools Partnership; Ben Epperson, Great Schools Partnership and Knoxville-Knox County MPC; Melanie Rodriguez, University of Central Florida Center for Community Schools*

Partnership is the keystone of a reform-based Community Schools movement. This discussion healthy partnership essentials, explores elements of building trust with multiple and diverse partners, and

challenges participants to think "outside of the box" when considering the potential within each partnership.

*Level(s): Implementing*

[What It Takes To Lead a Community School?](#)

*Lissette Gomez, National Center for Community Schools*

Strong Leadership drives the work of the Community School strategy's multiple partners as they help maximize and remove obstacles to student learning and healthy development. This roundtable aims to clarify the role of a community school director/coordinator and explore the wide range of complex skills and strategies needed to move from coordination to integration.

*Level(s): Inquiring and Implementing*

["Lets Talk About It... Building Healthy Infrastructure](#)

*Kelly Oglesbee, The United Way of Central Maryland*

Community School Coordinators are front-line staff with a myriad of roles. How do we focus our passion and energy for the work into the creation of sustainable structures?

*Level(s): Inquiring, Implementing, and Advanced & Innovating*