

COORDINATORS TRACK



CHECK OUT THESE WORKSHOPS PICKED JUST FOR YOU

There'll be over [160 workshops and roundtables](#) at the Community Schools National Forum. To help you pick the right workshops to attend, we've created a Coordinators Track of workshops and roundtables we thought would be most beneficial for Community School Coordinators and Directors.

[Register now for the National Forum!](#)

Wednesday, May 2

3:30-4:45 PM – Workshop Session 1

Driving Attendance with Data and Partnerships (BCC 348)

Greg Belisle, Multnomah County

This session will engage participants in considering how to use the community school strategy to develop and implement a chronic absence initiative. Participants will take away effective practices, lessons, and ideas for strategies addressing chronic absence to implement in their own community.

Strand: Student-Centered Data

Level(s): Implementing and Advanced & Innovating

The Power of Community Assessments (BCC 339)

Ashley Long, Center for the Study of Education Policy, Illinois State University; Kris Pennington, McLean County District Unit 5

Community Assessments can be facilitated and used at many different levels. Three layers of tools will be presented that participants can use to strengthen partnerships and engage their communities. (1) System scan aligning birth-to-third grade strategies (2) School-level approach for identifying community resources (3) Programmatic strategies for identifying family needs.

Strand: Authentic Community Engagement

Level(s): Implementing

Thursday, May 3

2:15-3:30 PM – Workshop Session 2

Authentic Family Engagement: From Interaction to Involvement to Engagement – Roundtable (BCC 340-342)

Janine Al-Aseer, Great Schools Partnership; Kori Furcolow Lautner, Great Schools Partnership; Adam Baker Fitts, Great Schools Partnership

Family Engagement is a spectrum of participation ranging from "involvement" to "interaction" to "engagement." Roundtable attendees will take a deep dive into the world of family participation, and will emerge with strategies and tools they can deploy with confidence to build involvement, interaction, and engagement within the communities they serve.

Strand: Family Engagement

Level(s): Advanced & Innovating

Deepening Community School and After School Partnership on the Site and State Level (Hilton Key 12)

Alli Lidie, New York State Network for Youth Success; Ellie Mitchell, Maryland Out of School Time Network; Laura Saccente, Pennsylvania Statewide Afterschool/Youth Development Network

Statewide Afterschool Networks exist in all 50 states and can be strategic partners in scaling community schools. On the site level, funding for afterschool can be blended and braided to support high-quality community schools. Learn how to partner with afterschool programs and statewide afterschool networks to support community schools.

Strand: Collaborative Leadership

Level(s): Implementing and Advanced & Innovating

4:00-5:15 PM – Workshop Session 3

Collaborate, Plan, Repeat: Breathing New Life into Your CS through Partnerships & Planning (Hilton Key 11)

Kathleen Thomas, Buffalo Public Schools; Kim Luce, School Based Services; Kerry Downs, Crim Fitness Foundation; Chris Collins, Crim Fitness Foundation; Mohammed Aboutawila, Crim Fitness Foundation

We will explore the importance of effective collaboration, deliberate planning and maximizing available resources to build and strengthen a community school program that includes in-school supports for both academics and social emotional growth, professional development and healthy resources for faculty, out of school time, and evening and weekend programming to support the community. We will share resources and provide time for participants to discuss and expand on their own best practices to plan for a successful community school.

Strand: Collaborative Leadership

Level(s): Advanced & Innovating

"But what is it really?" On-boarding staff, families, & partners to the CS strategy – Roundtable (Hilton Holiday 5)

Rachel Donegan, Promise Heights (University of MD School of Social Work); Henriette Taylor, Promise Heights (University of MD School of Social Work)

As Lead Agency for an urban place-based community school strategy, we provide supportive trainings for stakeholders on how to work within and partner with a Community School. Trainings range in topic and are valuable tools when on-boarding new staff, families, partners, etc.

Level(s): Implementing and Advanced & Innovating

[An 'Average Day' With a Community School Director – Roundtable \(Hilton Holiday 5\)](#)

Damion Morgan, COMPASS Youth Collaborative

What does the average day of a Community School Director look like? How does a Director coalesce multiple data points and perspectives to align ideal resource coordination? What does it mean to "know the building?" Find out those answers and more in this fun and innovative workshop.

Level(s): Inquiring, Implementing, and Advanced & Innovating

[Creating Connections Amongst Feeder Patterns – Roundtable \(Hilton Holiday 5\)](#)

Liz Thacker, Great Schools Partnership; Jill Akin, Great Schools Partnership

Continuation of care across school feeder patterns is essential to the process of a strong community school initiative. An elementary and middle school coordinator, who have worked together for three years, will share how they have positively impacted partnerships, community engagement, and family resources by working in collaboration.

Level(s): Implementing and Advanced & Innovating

[Developing, Sustaining, & Leveraging Partnerships: From 40,000 Ft. to Boots on the Ground – Roundtable \(Hilton Holiday 5\)](#)

Amy Ellis, University of Central Florida Center for Community Schools; Adam Fritts, Great Schools Partnership

Ben Epperson, Healthy Communities Project Manager; Great Schools Partnership and Knoxville-Knox County MPC

Melanie Rodriguez, Coordinator, University of Central Florida Center for Community Schools

Partnership is the keystone of a reform-based Community Schools movement. This discussion healthy partnership essentials, explores elements of building trust with multiple and diverse partners, and challenges participants to think "outside of the box" when considering the potential within each partnership.

Level(s): Implementing

[Engaging Low-income Urban Families in Community Schools – Roundtable \(Hilton Holiday 5\)](#)

Robert Cabeza, YMCA of Greater Long Beach; Elida Sanchez, YMCA of Greater Long Beach; David Chavez, YMCA of Greater Long Beach

Gain knowledge and skills about effective outreach and family recruitment strategies, the development of comprehensive, community-response family programming, methods to engage school staff in family involvement practices, and explore family and child outcomes from two urban, culturally-diverse full-service community schools.

Level(s): Inquiring, Implementing, and Advanced & Innovating

What It Takes To Lead a Community School? – Roundtable (Hilton Holiday 5)

Lissette Gomez, National Center for Community Schools

Strong Leadership drives the work of the Community School strategy's multiple partners as they help maximize and remove obstacles to student learning and healthy development. This roundtable aims to clarify the role of a community school director/coordinator and explore the wide range of complex skills and strategies needed to move from coordination to integration.

Level(s): Inquiring and Implementing

Friday, May 4

8:00 – 11:00 AM – Friday Deep Dive Workshop

A Coordinator's Guide to Integrating the National Community School Standards into Daily Practice (Hilton Peale A-C)

Deanna Creighton Cook, ABC Community School Partnership

Baffled or intimidated by the new National Community School Standards? Apply our Coordinator tools and discover how easy it is to align the Standards to your daily activities. We will also explore effective ways to communicate the Standards to your Principal and to partners.

Strand: Coordinating Infrastructure

Level(s): Implementing

8:00 – 9:15 AM – Workshop Session 4

Community School Coordinator Accountability Rubric (Hilton Key 9)

Jorge Cortez, LAPN; Luis Carbajo, LAPN

Learn how to utilize a Community School Coordinator Rubric for accountability and growth within your staff and program. Work with other leaders to discuss how to adopt similar tools for your agency. You will leave the workshop with an action plan for implementation at your sites.

Strand: Continuous Improvement

Level(s): Implementing and Advanced & Innovating

9:45 – 11:00 AM – Workshop Session 5

Parents as Partners in Improving Schools (Hilton Key 4)

Janaya Gripper, Community Organizing and Family Issues (COFI); Dexter Leggin, POWER-PAC Illinois

Learn from a COFI-trained parent leader and staff about how they used COFI's unique model of parent engagement and organizing to work with school staff, improve their school climate, and become parent leaders in their community schools. Learn activities that can be used with parents to bring parent and the school community together. Particular attention will be paid to COFI-trained parent leaders' Peace Center model which utilizes Parents as Peacemakers, using restorative justice to help improve school climate.

Strand: Authentic Family Engagement

Level(s): Implementing