

## Flag of Me

By drawing a simple triangle, such as the one shown below, both the student and mentor can create a flag in one session or complete parts of it over several sessions. The flag should represent who they are, what they like, their interests, where they come from, and their family.

Prompts to help get the ideas flowing:

- The background could be their favorite color.
- Include drawings of family members and pets.
- Do they speak another language?
- What do they want to be when they grow up?
- Where is their family from?
- When were they born? Consider using "Established Month xx, 20xx."

Tell the student about flags and how the symbols on them represent something. If time allows, show them some pictures of flags. Plan before drawing on the flag. You can use a circle diagram for the plan by putting the student's name in the center circle and draw lines to all the things they might want to include on the flag. This is a great way to teach them about planning. As the student colors and puts together their flag, you will begin to learn more about who they are and what is important to them. This will be helpful information to have as you meet each week to build and deepen your connection.

