

LOCAL NEWS

Disabled students create mural in Bloomfield

Creation to be unveiled later this month



Photo by Michigan Arts Access

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In mid-June, a large multicolored mural will be hung in a Bloomfield school created by a special group of students.

Detroit artist Hubert Massey and photographer S. Kay Young recently worked with a group of young adults with disabilities as part of a 25-week series created by the Michigan Arts Access Artist-in-Residency program.

The program is run in several of the state's "center-based" special education programs in the Intermediate School District system.

Students from Bloomfield P.R.E.P. went on art-seeking field trips and learned how to take photos with their phones at locations throughout Detroit.

The students painted shapes onto their own 2 foot by 4 foot canvasses, cut those shapes out and worked together to create a mural. Massey outlined those shapes and then began on tile work that was glued into the design.

The collaboration on the tile mural that will hang permanently at Bloomfield P.R.E.P. School, a post-secondary education program that serves young adults ages 18 to 26 with developmental and physical disabilities.

Young also worked with the students on photo techniques and how to tell a story using images.

"We visited Hubert Massey's studio and many of his murals in the city, as well as my large-scale photograph 'Fish' at Huntington Place. Along with documenting the creation of the mural, our talented students have taken some amazing self-portraits," said S. Kay Young

Artists, students, teachers, and parents will review the mural and photographs in a special celebration on Wednesday, May 18 at 10:30 a.m. at The Hawk Community Center located at 29995 W. Twelve Mile Road in Farmington Hills.

The City of Farmington Hills Special Services Department's Cultural Arts Division coordinates cultural arts programs for the Farmington Hills/Farmington community through classes, events, and activities. For more information, go to <https://www.fhgov.com/play,-explore-learn/arts-culture>

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