Early Learning Performance Funding Project (ELPFP)

June 29, 2017

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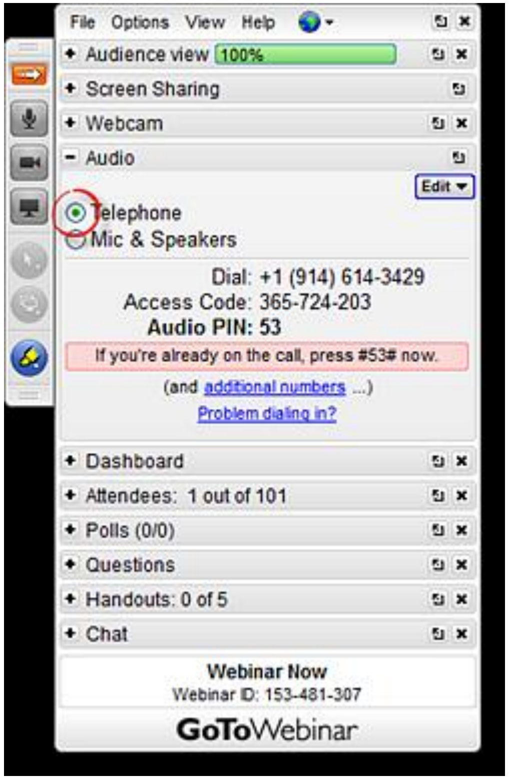
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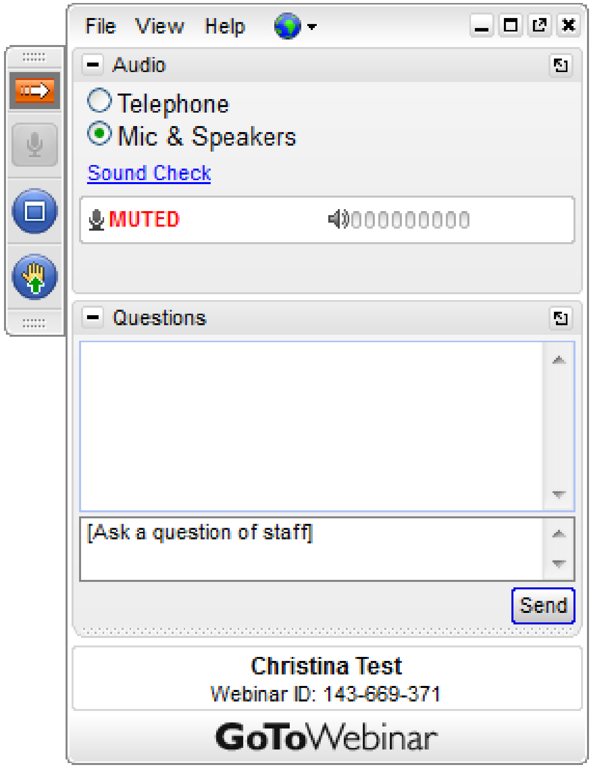
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Christina Test
Webinar ID: 143-669-371

Project Design

Tier 1

CLASS Score
1-2.99

1 or more CQI Strategies
Priority Strategy:
MMCI or Early Learning Florida
(2 Courses)

Benefits: Access to free quality support
Instructor incentives (as available)
(No additional payment)

Tier 2

CLASS Score
3.00-3.99

1 or more CQI Strategies
Priority Strategy:
MMCI or Early Learning Florida
(2 Courses)

Benefits: Access to free quality support
Instructor incentives (as available)
Additional Payment Rate: %

Tier 3

CLASS Score
4.00-4.99

1 or more CQI Strategies
+
Child assessment training*

Benefits: Access to free quality support
Instructor incentives (as available)
Additional Payment Rate: %

Tier 4

CLASS Score
5-5.99
+
Child Assessment Implementation on All SR Children

1 or more CQI Strategies (optional)

Benefits: Access to free quality support
Instructor incentives as available)
Additional Payment Rate: %

Tier 5

CLASS Score
6-7
+
Child Assessment Implementation on All SR (Reliable Assessor)

1 or more CQI Strategies (optional)

Benefits: Access to free quality support
Instructor incentives (as available)
Additional Payment Rate: %

Continuous Quality Improvement Strategies (CQI) **

- Progress on Professional Development Pathway
- MMCI (I/T or PreK)
- Early Learning Florida courses (2 Courses)
- Locally selected IACET-approved training (20+ hours)
- Certified Coaching

**Coalitions and providers may select one or more strategies

Additional benefits include:

- Certified Coaching
- Access to Intensive Coaching

*Not applicable once training is completed

Note: This is a voluntary program targeting statewide early learning quality improvement

TIER DETERMINATION

- Classroom Assessment Scoring System (CLASS)
- Composite CLASS scores:
  - Assessor schedules and observes 50% of classrooms by care level.
  - The average of these scores determines the tier placement of the provider.
  - Reimbursement rates and strategies are determined by tier.

Strategy Descriptions

- PD Progress
  - Making progress in completing a certificate, credential or degree in EC (Associates or Higher are exempt)
  - Office will define minimum levels of progress in Program Guidance
- MMCI
  - 20 hours for PreK MMCI
  - 24 hours for Infant/Toddler MMCI
- Early Learning Florida
  - 2 courses
- Locally selected IACET-approved training
  - Minimum of 20 hours related to early learning
  - Must be IACET-approved or approved by the Office
- Certified Coaching
  - Minimum of 20 hours of coaching per classroom using a certified coaching model such Early Learning Florida Certified Coaching Model

Dates to Remember

Provider Application Window: **July 10-July 23, 2017**
CLASS Observations: **July 31, 2017 to September 29, 2017**
Provider Selection: **July 24, 2017 to September 30, 2017**
Provider Training Webinars: **Week of September 18, 2017 to September 22, 2017**
Contract execution period: **October 1, 2018 to October 31, 2018**
Project start: **November 1, 2017**

Important DATE!

Application Period

July 10 – 23, 2017

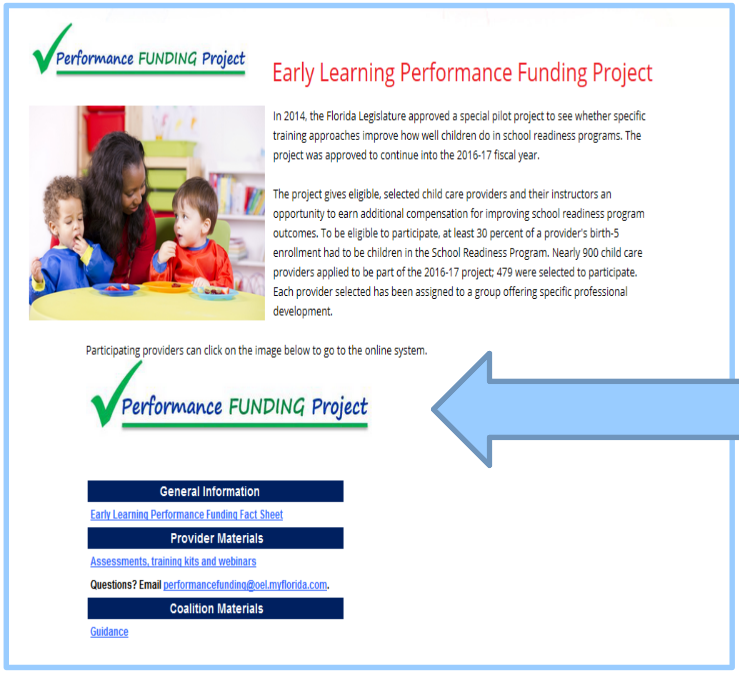
Beginning July 10

Current providers may use the same portal used for submitting 16-17 deliverables.

Interested providers login to the ELPFP System by one of two ways.

Use the following web address to access the application portal:

http://earlylearningpfp.fldoe.org/



Early Learning Performance Funding Project

In 2014, the Florida Legislature approved a special pilot project to see whether specific training approaches improve how well children do in school readiness programs. The project was approved to continue into the 2016-17 fiscal year.

The project gives eligible, selected child care providers and their instructors an opportunity to earn additional compensation for improving school readiness program outcomes. To be eligible to participate, at least 30 percent of a provider's birth-5 enrollment had to be children in the School Readiness Program. Nearly 900 child care providers applied to be part of the 2016-17 project; 479 were selected to participate. Each provider selected has been assigned to a group offering specific professional development.

Participating providers can click on the image below to go to the online system.

General Information

Early Learning Performance Funding Fact Sheet

Provider Materials

Assessments, training kits and webinars

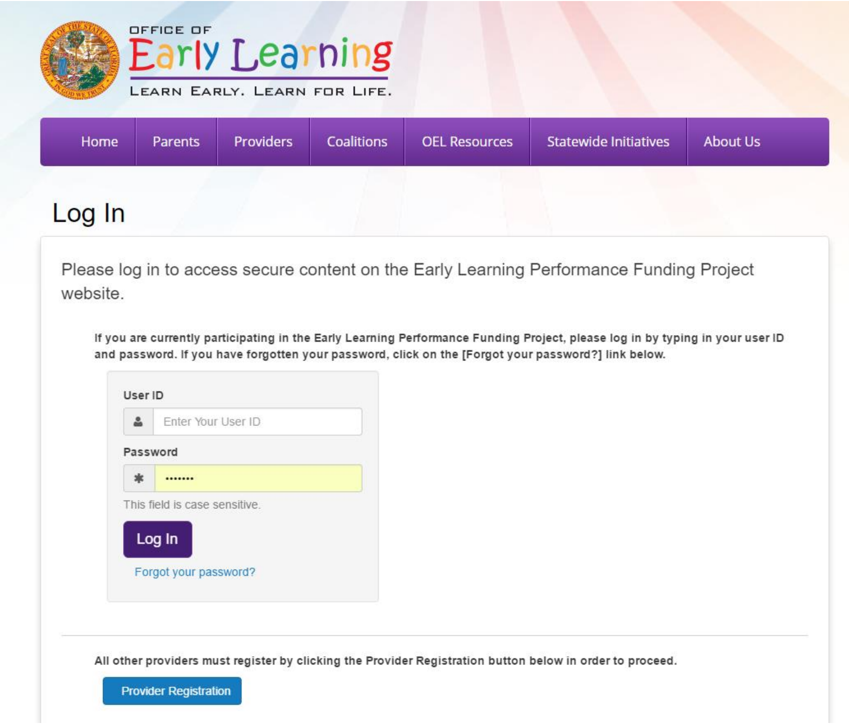
Questions? Email performancefunding@oel.myflorida.com.

Coalition Materials

Guidance

Logging in/Registering

- Providers with an ELPFP ID and password login with their credentials.
- First time applicants must register to get a user ID and establish a password.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Log In

Please log in to access secure content on the Early Learning Performance Funding Project website.

If you are currently participating in the Early Learning Performance Funding Project, please log in by typing in your user ID and password. If you have forgotten your password, click on the [Forgot your password?] link below.

User ID: Enter Your User ID

Password: •••••••

This field is case sensitive.

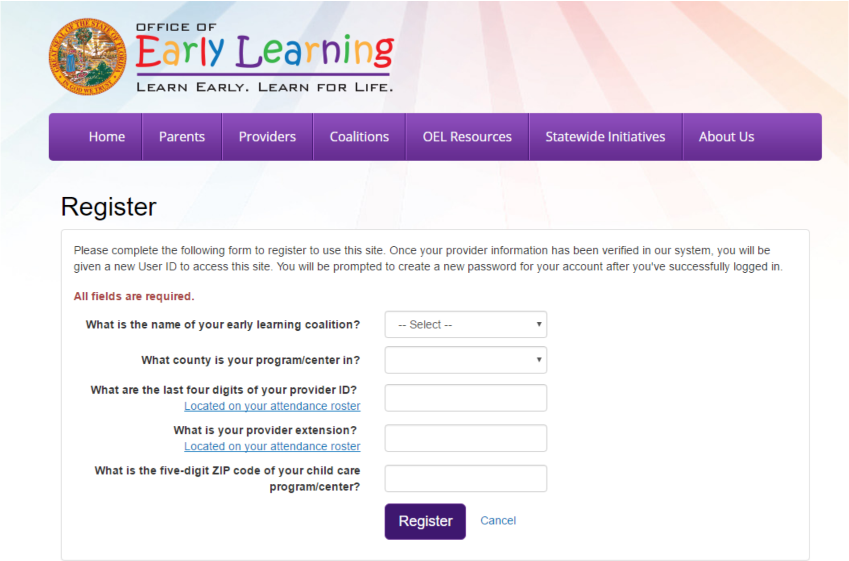
Log In
Forgot your password?

All other providers must register by clicking the Provider Registration button below in order to proceed.

Provider Registration

Registration for First Time Applicants

- New applicants may need their SR attendance roster to complete this section.
  - ELC
  - County
  - Last four digits of provider ID
  - Provider extension
  - Zip code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Register

Please complete the following form to register to use this site. Once your provider information has been verified in our system, you will be given a new User ID to access this site. You will be prompted to create a new password for your account after you've successfully logged in.

All fields are required.

What is the name of your early learning coalition? -- Select --

What county is your program/center in?

What are the last four digits of your provider ID? Located on your attendance roster

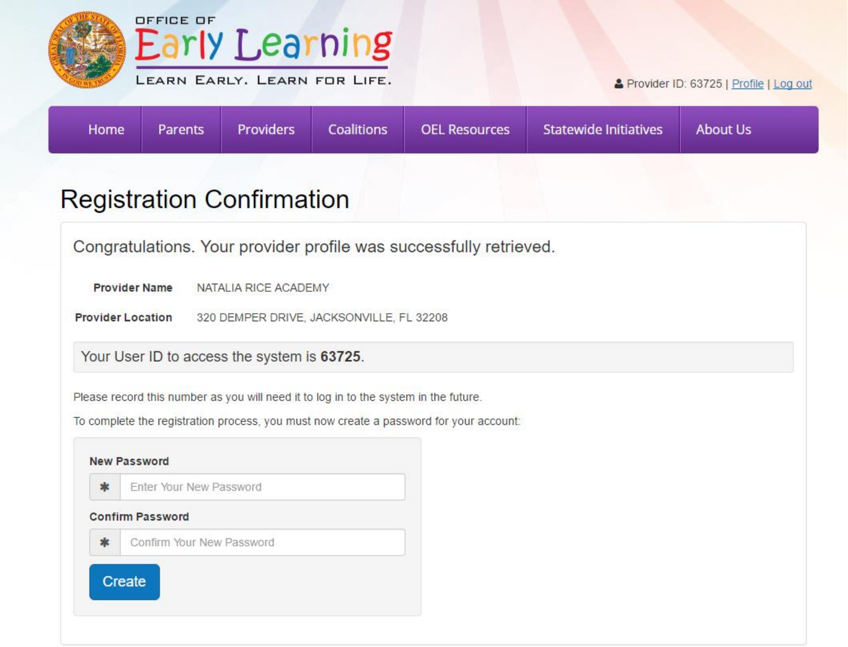
What is your provider extension? Located on your attendance roster

What is the five-digit ZIP code of your child care program/center?

Register
Cancel

User ID and Password

- Applicants successfully entering the data are given their ELPFP user ID and asked to create a password for the system.



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Registration Confirmation

Congratulations. Your provider profile was successfully retrieved.

Provider Name NATALIA RICE ACADEMY

Provider Location 320 DEMPER DRIVE, JACKSONVILLE, FL 32208

Your User ID to access the system is **63725**.

Please record this number as you will need it to log in to the system in the future.

To complete the registration process, you must now create a password for your account:

New Password

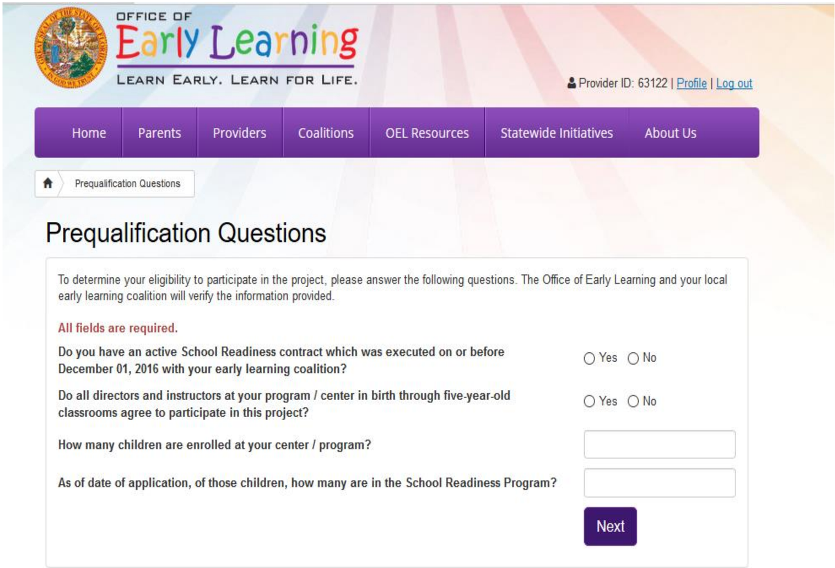
Enter Your New Password

Confirm Password

Confirm Your New Password

Pre-Qualification

- Applicants complete pre-qualifying questions.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Prequalification Questions
Next

Prequalification Questions

To determine your eligibility to participate in the project, please answer the following questions. The Office of Early Learning and your local early learning coalition will verify the information provided.

All fields are required.

Do you have an active School Readiness contract which was executed on or before December 01, 2016 with your early learning coalition? ○ Yes ○ No

Do all directors and instructors at your program / center in birth through five-year-old classrooms agree to participate in this project? ○ Yes ○ No

How many children are enrolled at your center / program?

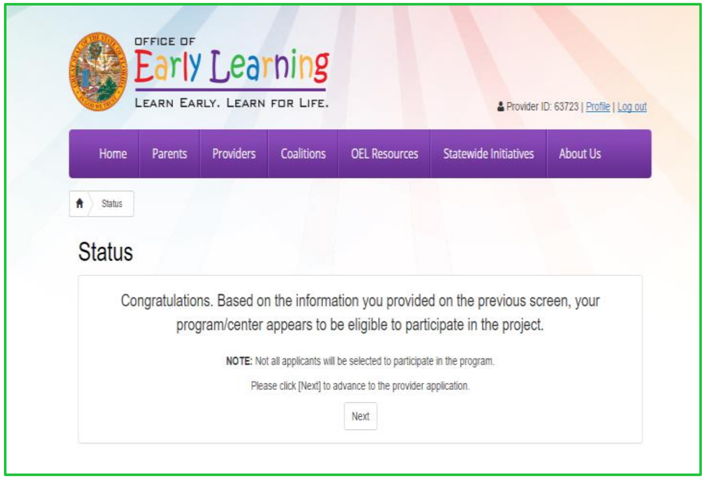
As of date of application, of those children, how many are in the School Readiness Program?

To be eligible to apply, a provider must:

- **Have at least 20% of their total enrollment be made up of children in the School Readiness Program**
- **Have a SR contract on or before Dec.1, 2016 and received consecutive payments between December and March.**
- **Have all instructors/directors agree to participate.**

Eligible or Ineligible

- Qualified applicants are directed to complete additional sections of the application.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Next

Provider ID: 63723 | Profile | Log out

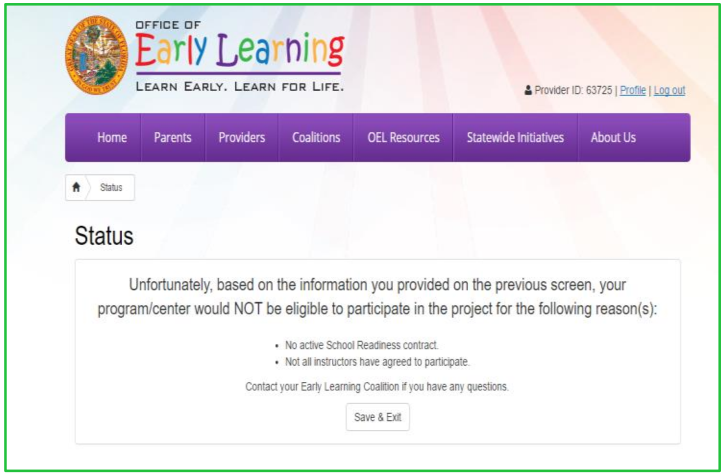
Status

Congratulations. Based on the information you provided on the previous screen, your program/center appears to be eligible to participate in the project.

NOTE: Not all applicants will be selected to participate in the program.

Please click [Next] to advance to the provider application.

- Applicants deemed ineligible are advised they do not qualify.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Save & Exit

Provider ID: 63725 | Profile | Log out

Status

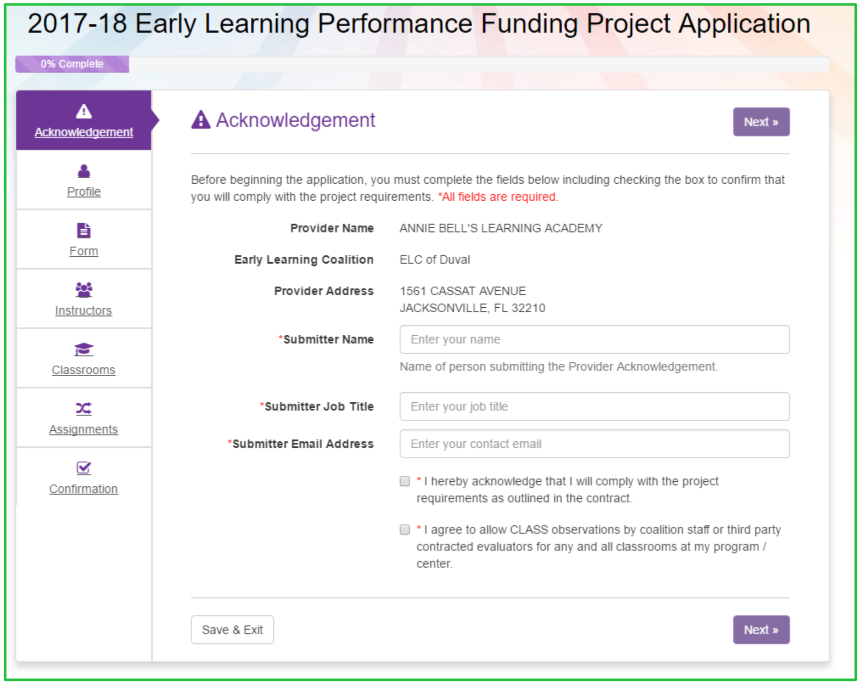
Unfortunately, based on the information you provided on the previous screen, your program/center would NOT be eligible to participate in the project for the following reason(s):

- No active School Readiness contract.
- Not all instructors have agreed to participate.

Contact your Early Learning Coalition if you have any questions.

2017-18 ELPFP Application

- Eligible providers will complete six steps, beginning with the Acknowledgement.


0% Complete
Acknowledgement
Profile
Form
Instructors
Classrooms
Assignments
Confirmation
Next »
Save & Exit
Next »

2017-18 Early Learning Performance Funding Project Application

Acknowledgement

Before beginning the application, you must complete the fields below including checking the box to confirm that you will comply with the project requirements. *All fields are required.

Provider Name ANNIE BELL'S LEARNING ACADEMY

Early Learning Coalition ELC of Duval

Provider Address 1561 CASSAT AVENUE
JACKSONVILLE, FL 32210

***Submitter Name** Enter your name
Name of person submitting the Provider Acknowledgement.

***Submitter Job Title** Enter your job title

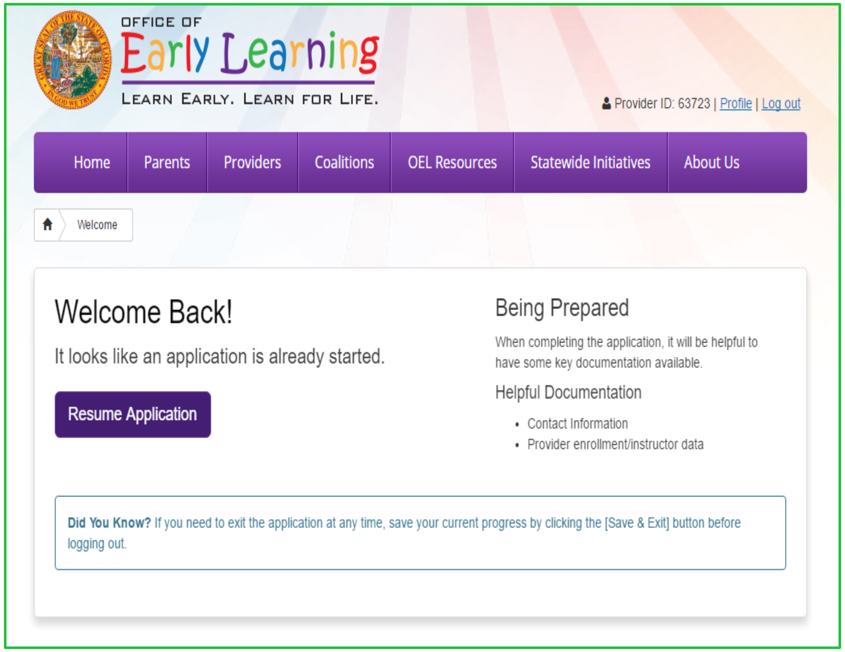
***Submitter Email Address** Enter your contact email

☐ * I hereby acknowledge that I will comply with the project requirements as outlined in the contract.

☐ * I agree to allow CLASS observations by coalition staff or third party contracted evaluators for any and all classrooms at my program / center.

Save and Exit

- At any time during the application process providers can click on the “Save and Exit” button. When they log back in, they resume where they left off.



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Welcome
Resume Application

Welcome Back!

It looks like an application is already started.

Being Prepared

When completing the application, it will be helpful to have some key documentation available.

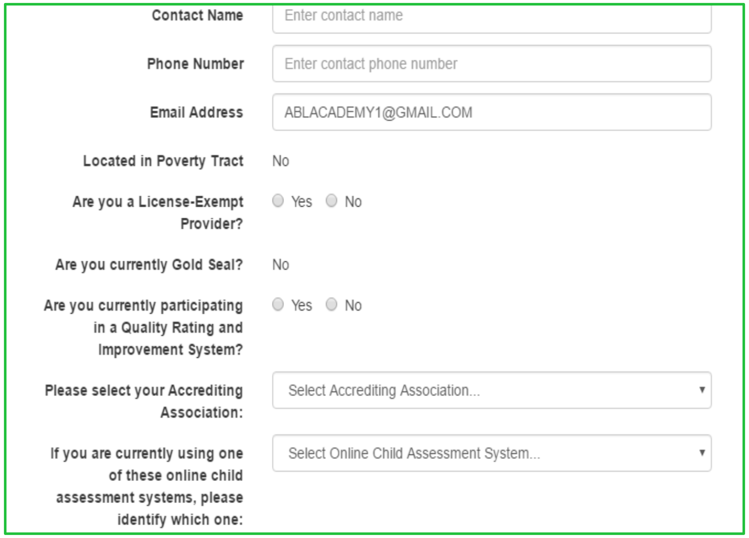
Helpful Documentation

- Contact Information
- Provider enrollment/instructor data

Did You Know? If you need to exit the application at any time, save your current progress by clicking the [Save & Exit] button before logging out.

Provider Profile

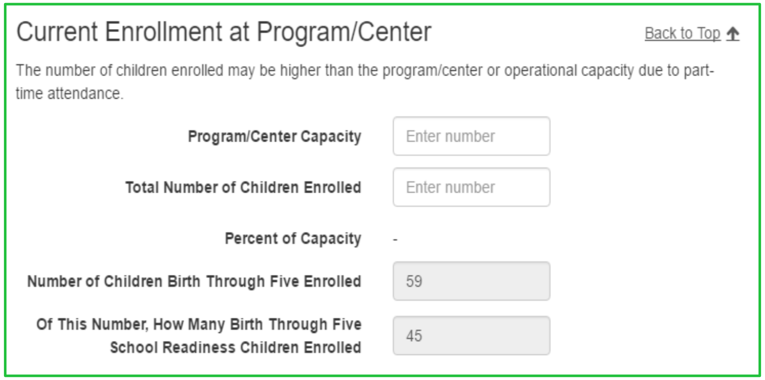
- Step 2 in the application process is the Provider Profile. Providers are asked to enter a contact name, phone number and email address and answer these questions.



Contact Name	Enter contact name
Phone Number	Enter contact phone number
Email Address	ABLACADEMY1@GMAIL.COM
Located in Poverty Tract	No
Are you a License-Exempt Provider?	○ Yes ○ No
Are you currently Gold Seal?	No
Are you currently participating in a Quality Rating and Improvement System?	○ Yes ○ No
Please select your Accrediting Association:	Select Accrediting Association... ▾
If you are currently using one of these online child assessment systems, please identify which one:	Select Online Child Assessment System... ▾

Application Form

- The application form displays the Number of Children Birth Through Five Enrolled and Total Number of Children Enrolled that were entered in the qualifying questions. Provider completes the Program/Center Capacity and Total Number of Children Enrolled.



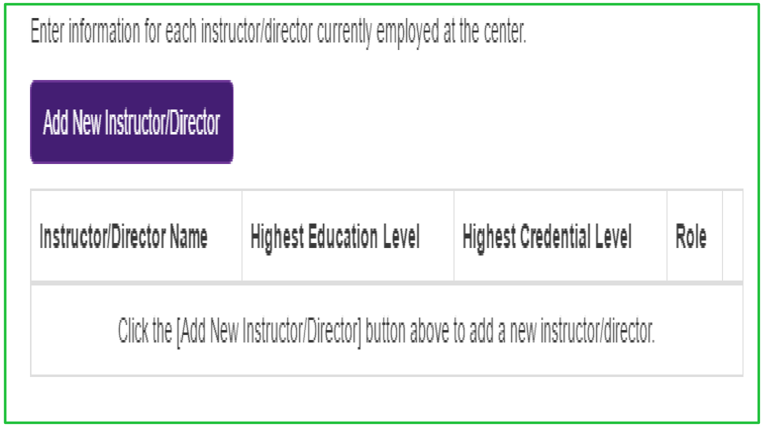
Current Enrollment at Program/Center

The number of children enrolled may be higher than the program/center or operational capacity due to part-time attendance.

Program/Center Capacity	Enter number
Total Number of Children Enrolled	Enter number
Percent of Capacity	-
Number of Children Birth Through Five Enrolled	59
Of This Number, How Many Birth Through Five School Readiness Children Enrolled	45

Adding Instructors/Director

- Step 4 Adding Instructor/Director. Provider clicks on the “Add New Instructor/Director” button and the following screen displays.



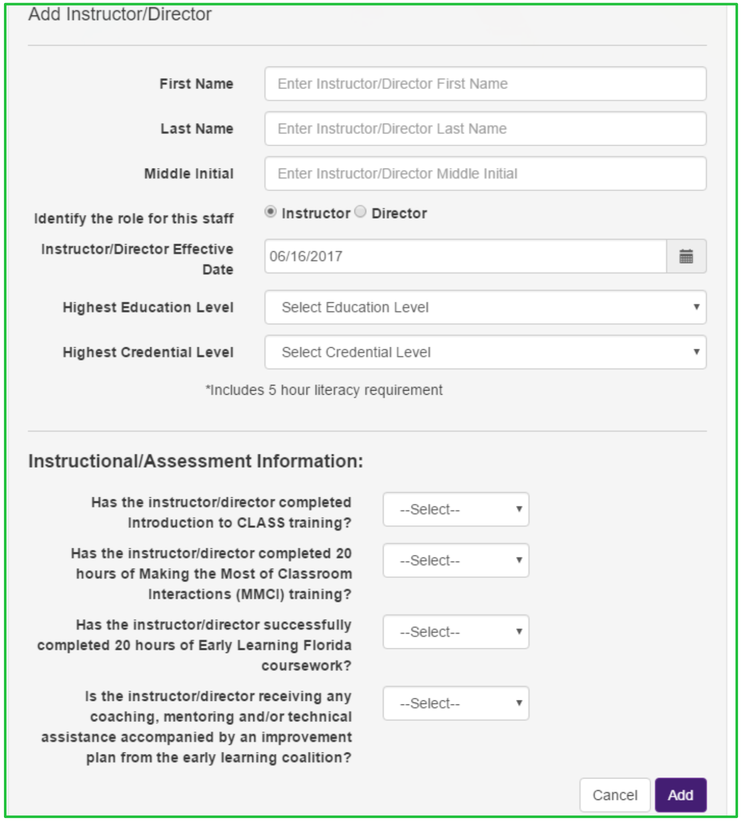
Enter information for each instructor/director currently employed at the center.

Instructor/Director Name	Highest Education Level	Highest Credential Level	Role
Click the [Add New Instructor/Director] button above to add a new instructor/director.			

Add Instructor/Director

- Provider must complete this information for all instructors/directors. After each instructor/director is added the provider clicks Add and is returned to the previous screen.

*Substitutes, part timers and instructors who float between classrooms are not eligible to participate in the ELPFP.



Add Instructor/Director

First Name	Enter Instructor/Director First Name
Last Name	Enter Instructor/Director Last Name
Middle Initial	Enter Instructor/Director Middle Initial
Identify the role for this staff	● Instructor ○ Director
Instructor/Director Effective Date	06/16/2017
Highest Education Level	Select Education Level
Highest Credential Level	Select Credential Level

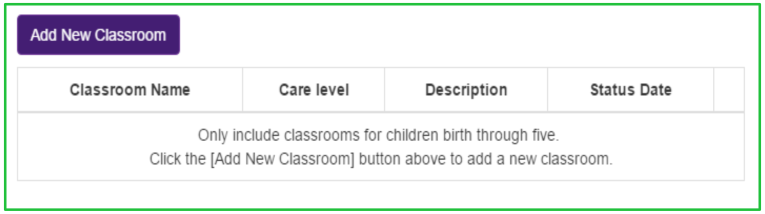
*Includes 5 hour literacy requirement

Instructional/Assessment Information:

Has the instructor/director completed Introduction to CLASS training?	--Select--
Has the instructor/director completed 20 hours of Making the Most of Classroom Interactions (MMCI) training?	--Select--
Has the instructor/director successfully completed 20 hours of Early Learning Florida coursework?	--Select--
Is the instructor/director receiving any coaching, mentoring and/or technical assistance accompanied by an improvement plan from the early learning coalition?	--Select--

Classrooms Screen

- Providers click on the "Add New Classroom" button and add all birth through five year old classrooms.



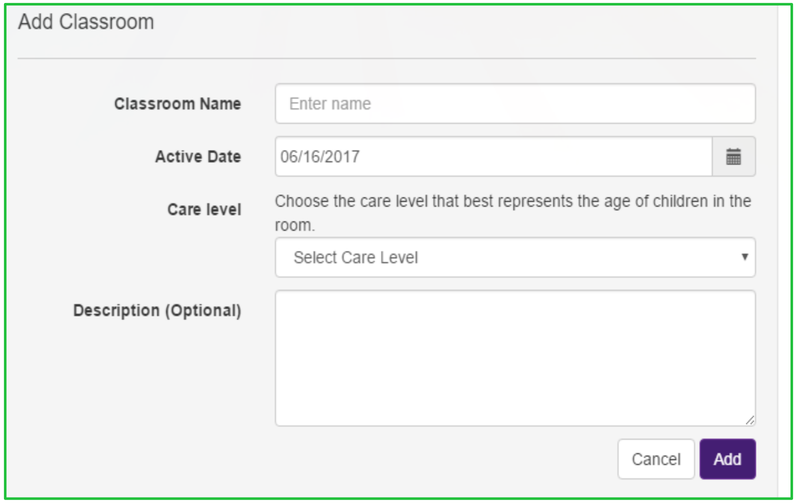
Classroom Name	Care level	Description	Status Date

Only include classrooms for children birth through five.
Click the [Add New Classroom] button above to add a new classroom.

Enter Classroom Data

- Providers enter this information for each classroom.

*Note, selecting One year olds > or = to 12 months and up to 23 months requires you to answer an additional question; Select Age Range. You must choose either 13-18 months or 19-23 months.



Add Classroom

Classroom Name Enter name

Active Date 06/16/2017

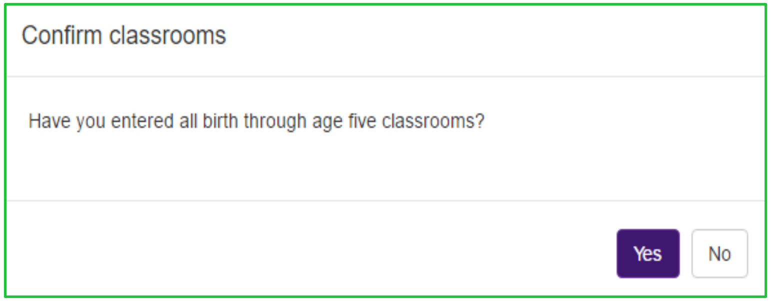
Care level Choose the care level that best represents the age of children in the room.

Select Care Level ▾

Description (Optional)

Confirm Classrooms

- Once all classrooms have been added providers click “Next.” This message will display. If all classrooms have been entered, click “Yes.”



Confirm classrooms

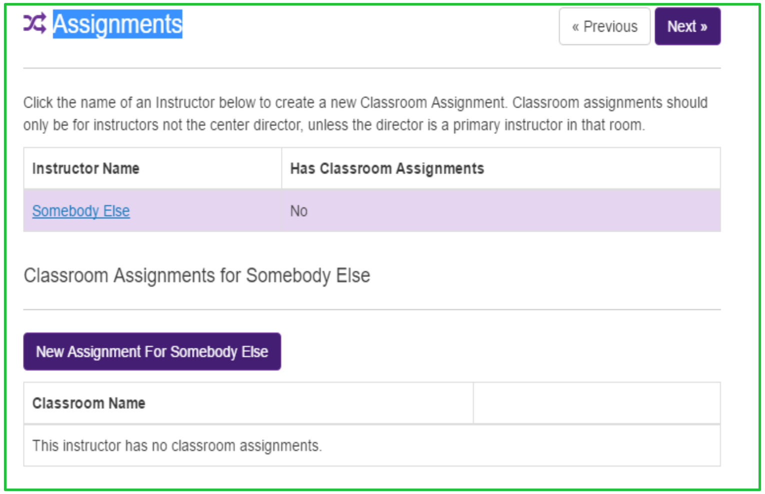
Have you entered all birth through age five classrooms?

Warning Notice

- If the provider has entered all classrooms, they click "Okay" and the system advances to the "Classrooms" screen.

Classroom Assignments

- The Assignments page displays the name of each instructor that was added. Providers will click on the "New Assignment for Instructor Name" button.

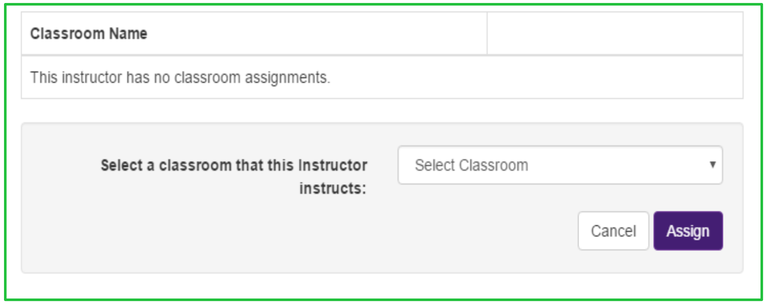


Click the name of an Instructor below to create a new Classroom Assignment. Classroom assignments should only be for instructors not the center director, unless the director is a primary instructor in that room.

Instructor Name	Has Classroom Assignments
Somebody Else	No

Classroom Assignments for Somebody Else

Classroom Name	
This instructor has no classroom assignments.	

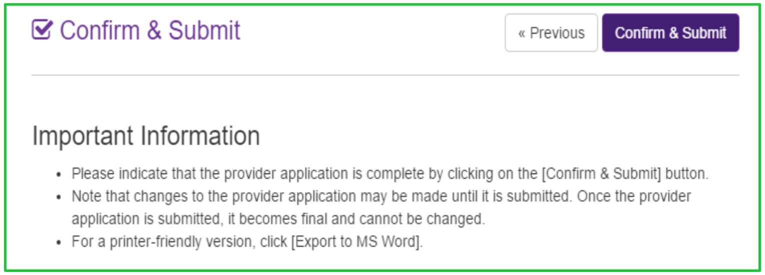


Classroom Name	
This instructor has no classroom assignments.	

Select a classroom that this Instructor instructs: Select Classroom

Confirm & Submit

- The “Confirm and Submit” page is the last opportunity to review the information entered including enrollment, instructors, classrooms and assignments. If anything is incorrect providers can click on “Previous” to return to the screen they want to change. Otherwise, click on the “Confirm and Submit” button.

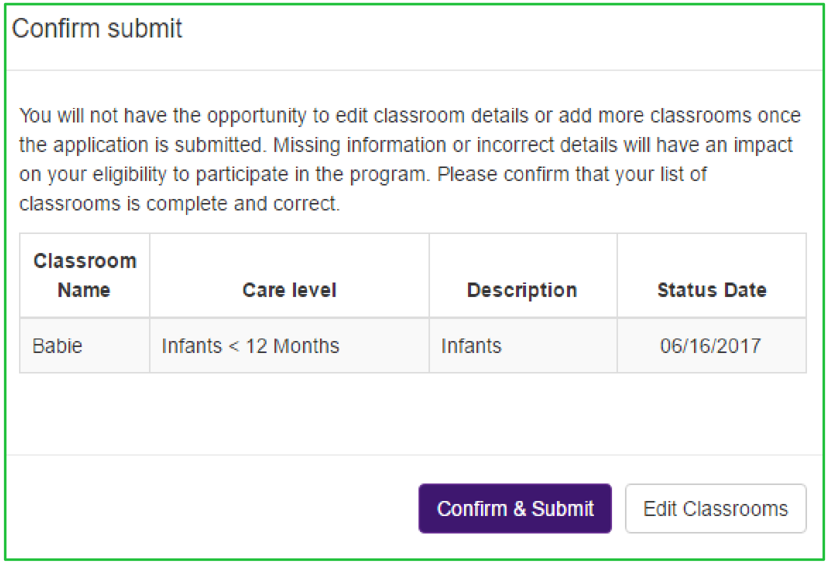


Important Information

- Please indicate that the provider application is complete by clicking on the [Confirm & Submit] button.
- Note that changes to the provider application may be made until it is submitted. Once the provider application is submitted, it becomes final and cannot be changed.
- For a printer-friendly version, click [Export to MS Word].

Confirm & Submit

- There is one last notice to remind providers to enter all their classrooms. Clicking “Confirm & Submit” locks the application and no changes can be made.



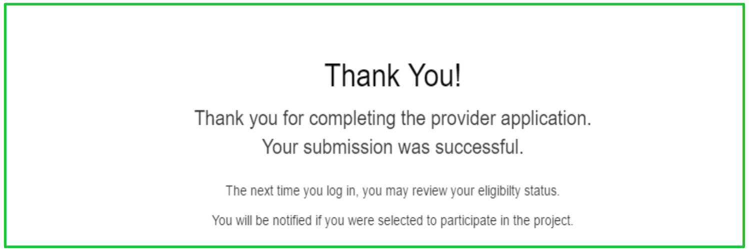
Confirm submit

You will not have the opportunity to edit classroom details or add more classrooms once the application is submitted. Missing information or incorrect details will have an impact on your eligibility to participate in the program. Please confirm that your list of classrooms is complete and correct.

Classroom Name	Care level	Description	Status Date
Babie	Infants < 12 Months	Infants	06/16/2017

Confirmation

- The provider receives confirmation of application submission.



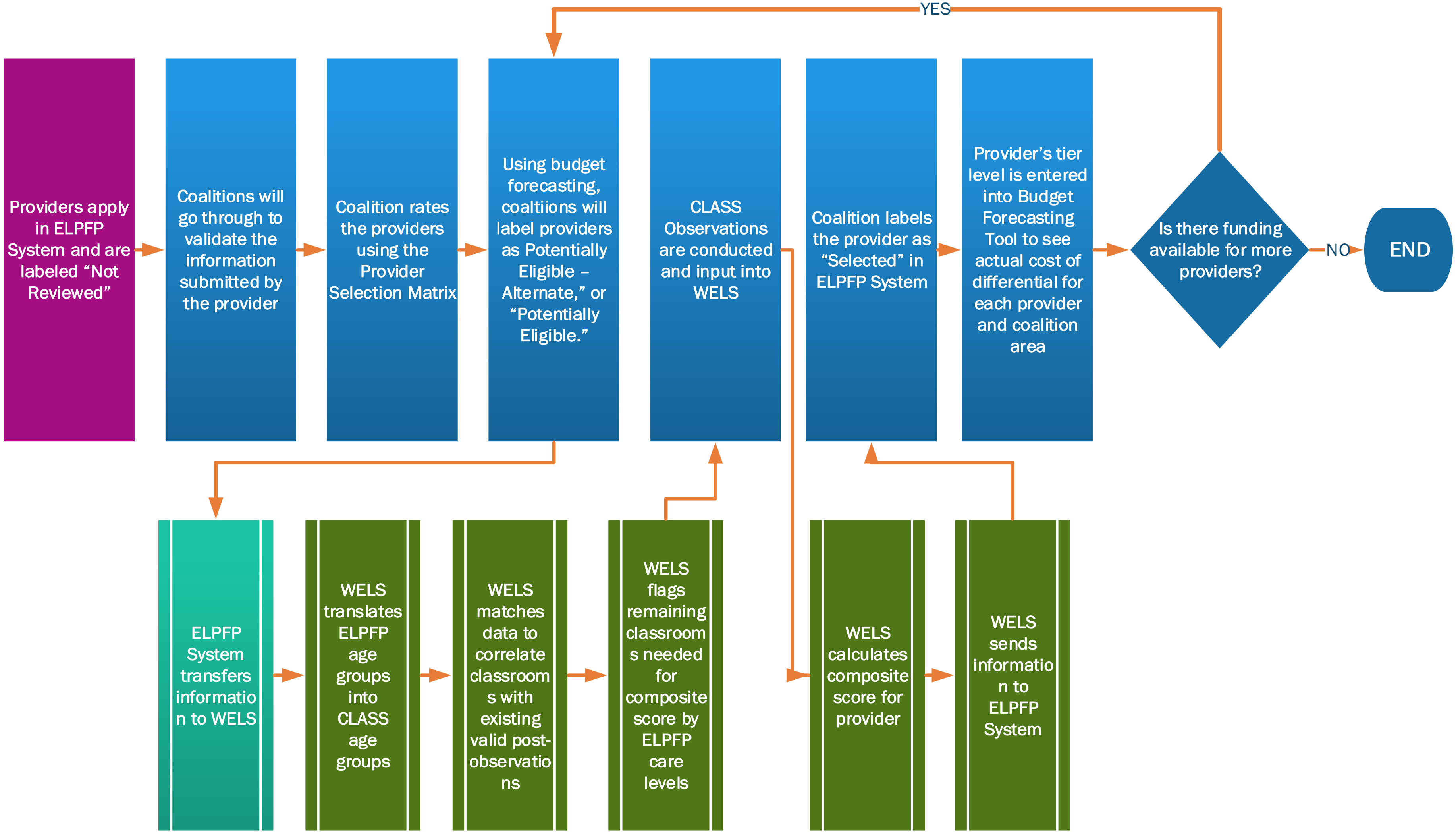
Thank You!

Thank you for completing the provider application.
Your submission was successful.

The next time you log in, you may review your eligibilty status.

You will be notified if you were selected to participate in the project.

Provider Selection Process



Providers apply in ELPFP System and are labeled “Not Reviewed”

Coalitions will go through to validate the information submitted by the provider

Coalition rates the providers using the Provider Selection Matrix

Using budget forecasting, coaltiions will label providers as Potentially Eligible – Alternate,” or “Potentially Eligible.”

ELPFP System transfers information to WELS

WELS translates ELPFP age groups into CLASS age groups

WELS matches data to correlate classrooms with existing valid post-observations

WELS flags remaining classrooms needed for composite score by ELPFP care levels

CLASS Observations are conducted and input into WELS

WELS calculates composite score for provider

WELS sends information to ELPFP System

Coalition labels the provider as “Selected” in ELPFP System

Provider’s tier level is entered into Budget Forecasting Tool to see actual cost of differential for each provider and coalition area

Is there funding available for more providers?

YES

NO

END

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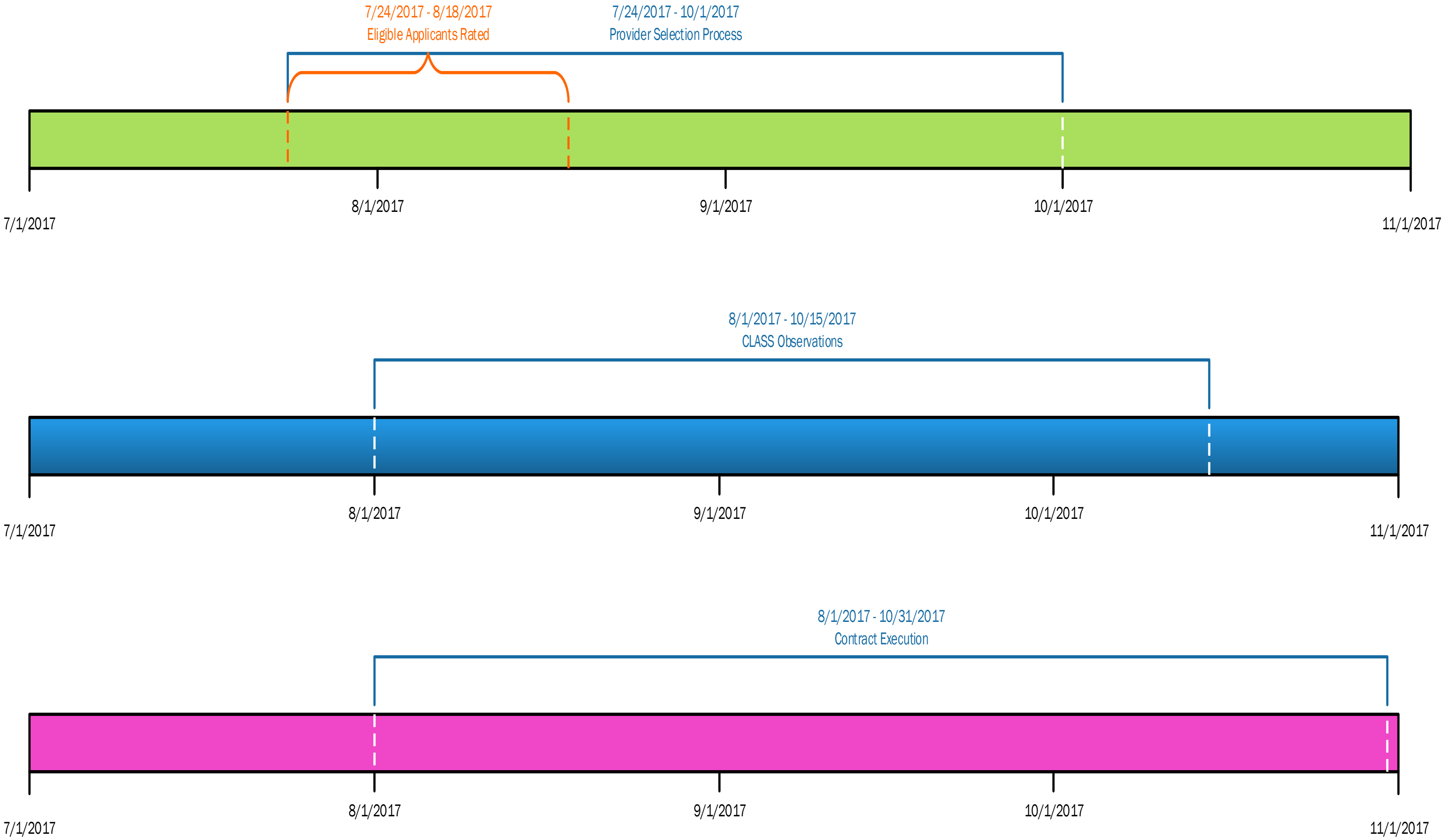
Selection Timeline



7/24/2017 - 8/18/2017
Eligible Applicants Rated

7/24/2017 - 10/1/2017
Provider Selection Process

7/1/2017
8/1/2017
9/1/2017
10/1/2017
11/1/2017

8/1/2017 - 10/15/2017
CLASS Observations

7/1/2017
8/1/2017
9/1/2017
10/1/2017
11/1/2017

8/1/2017 - 10/31/2017
Contract Execution

7/1/2017
8/1/2017
9/1/2017
10/1/2017
11/1/2017

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Upcoming Provider Webinars

- June 29 @ 2:00 PM
- https://attendee.gotowebinar.com/register/8702161027637497347

- July 6 @ 6:00 PM
- https://attendee.gotowebinar.com/register/8783666725093201411

Changes From 16-17

	2016-17	2017-18
Benchmarks	4 with dates throughout the year	3 with dates beginning at the beginning of the month
Provider Funding Determinant	Tier Participation	Composite CLASS Score
Observations	All Classrooms	½ of Every Age Level
Payments	Participation and Bonuses	Higher Differential Per SR Student
Bonus	Any classroom showing CLASS score growth	Potential bonus to providers who move from Tier 1 to Tier 2*

* Contingent on funding

Q & A

Email performancefunding@oel.myflorida.com
with additional questions.