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Early Learning Division Update:

As the COVID-19 situation changes, please stay informed by frequently checking the ELD website for the most current information. The website also has information on temporary and permanent rule changes due to the pandemic.

<https://oregonearlylearning.com/COVID-19-Resources/For-Providers>

There are a variety of training opportunities shared in this training calendar, as well as in weekly updates. We will also share training opportunities as they arise so please check your email frequently.

Southern Oregon Chapter of Oregon AEYC ~ Winter Conference February 25 and 26

SOUTHERN OREGON CHAPTER



Oregon Association for the
Education of Young Children

This special event, sponsored by the Southern Oregon Chapter of Oregon AEYC, will feature Lisa Murphy, early childhood specialist, author, founder & CEO of Ooey Gooey, dedicated to the creation of child-centered, hands-on, play-based environments for young children. Check your emails for more information on attending the 2022 Winter Conference!

Environment Rating Scales (ERS) Introduction and Module Trainings:

What are the Environment Rating Scales (ERS) and how do they contribute to continuous quality improvement in early learning programs? The ERS are quality indicators on which Oregon's Spark rating is based. Whether or not you are currently participating in Spark, intend to, or are just interested in learning more, the ERS can help you improve the quality of your early learning environment, understand what quality looks like in an early childhood program and why. **In order to take the Set 2 ERS Module trainings, you must plan to take the Set 1 Intro to ERS on January 11.**

Licensing for new providers:

Currently, as long as you complete the required online Part 1 of the Introduction to Child Care Health & Safety and online CPR, you will not be out of compliance. You will need to complete the in-person portion as soon as that is possible. Required Health and Safety trainings available online here <http://campus.educadium.com/OCCD/> (all free): Introduction to Child Care Health & Safety

- ◆ Recognizing and Reporting Child Abuse and Neglect
- ◆ Introduction to Registered Family Child Care Part 1
- ◆ Safe Sleep
- ◆ Prevention is Better than Treatment

Also available at this site (not required to be licensed) for 2 hours in PPLD

- ◆ Oregon's Early Learning Standards

Food Handler is available online here: www.childcarefoodhandler.org

CPR:

If you need CPR, please contact Lorena Juarez for more information at lorena_juarez@soesd.k12.or.us or by phone at: 541-776-8950, ext. 1119. On-line courses for CPR and First Aid training are allowed through June 30, 2022

Child Care Resource Network serving Jackson and Josephine Counties ~ www.ccrnso.org

Email: ccrn@soesd.k12.or.us Website: www.ccrnso.org

Phone: 541-776-8590 ext. 1126

Physical Address: 502 W. Main Street, Medford 97501

Mailing Address: 101 N. Grape Street, Medford 97501



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Class Description	Location	Date & Time (subject to change)	Cost
Introduction to Registered Family Child Care There are two parts to the Introduction to Registered Family Child Care class. The required Part One class is available online: http://campus.educadium.com/OCCD/ Part Two is the in-person training you must attend after completing Part One. This free class provides a rule book, resources to help you be successful, information about Child Care Resource & Referral, and more. You must pre-register. CKC: Program Management; 3 hours (Set One).	Medford	Wednesday Jan 5, 2:00pm-5:00pm Wednesday Feb 2, 2:00pm-5:00pm Wednesday Mar 2, 2:00pm-5:00pm	In person dates to be held as soon as social distancing guidelines are lifted
		Wednesday, Jan 19, 2:00pm-5:00pm Wednesday, Mar 16, 2:00pm-5:00pm	
		See Medford Webinar dates	
DHS Provider Orientation For Home-Based Providers who are DHS listed and/or OCC Unlicensed/Exempt . Get a higher rate of pay through DHS. Learn what union membership means to you, what services are available through Child Care Resource Network, and meet other providers. CKC: Program Management; 1.5 hours (Set One)	Medford	Thursday Jan 6, 3:00pm-4:30pm Thursday Feb 3, 3:00pm-4:30pm Thursday Mar 3, 3:00pm-4:30pm	In person dates to be held as soon as social distancing guidelines are lifted
		Thursday, Jan 20, 3:00pm-4:30pm Thursday, Mar 17, 3:00pm-4:30pm	
		See Medford Webinar dates	
Recognizing and Reporting Child Abuse and Neglect Required for licensing through OCC and enhanced rates through DHS. Covers definitions and indicators of abuse and mandatory reporting requirements for early childhood professionals. No person under 16 allowed in class. Now available free online at http://campus.educadium.com/OCCD/ CKC: Health, Safety & Nutrition; 2 hours (Set One) Payment for in person class due in advance.	Medford	Contact CCRN for more information For in person class - \$10.00 Payable to SOESD Registration is required. FREE online	In person dates to be held as soon as social distancing guidelines are lifted
		Contact CCRN for more information	
		Available online for free: http://campus.educadium.com/OCCD/	
CPR (Adult & Pediatric) and First Aid Required for licensing through OCC and enhanced rates through DHS. Card is valid for 2 years from date of training. Registration is required. Enrollment SECURED with Payment: Class sizes limited! With payment, provide your name, class date, and phone number. No refunds without prior notice. CKC: Health, Safety & Nutrition; 5 hours (Set One) Payment due in advance.	Medford	Please contact CCRN to register for CPR Lorena Juarez for more information at lorena_juarez@soesd.k12.or.us or by phone at: 541-776-8950, ext. 1119	\$50.00 Payable to First Response in advance
		Saturday, Jan 29, 9:00am-2:00pm \$45.00 Saturday, Mar 26, 9:00am-2:00pm \$45.00	
		Contact CCRN for more information	
Introduction to Child Care Health & Safety http://campus.educadium.com/OCCD/	Medford	Contact CCRN for more information	FREE Registration is required
Food Handler Card	Go to www.childcarefoodhandler.org or use Home Self Study Packet. For information contact CCRN.		\$10.00

Register for trainings online! Click [CCRN Online Training Form](#) or find the form on our website, www.ccrnso.org. You may also call the training request line at 541-776-6768.

The Core Knowledge Categories (CKCs): ~ Diversity (DIV) ~ Families & Community Systems (FCS) ~ Health, Safety & Nutrition (HSN) ~ Human Growth & Development (HGD) ~ Learning Environments & Curriculum (LEC) ~ Observation & Assessment (OA) ~ Personal, Professional & Leadership Development (PPLD) ~ Program Management (PM) ~ Special Needs (SN) ~ Understanding & Guiding Behavior (UGB)

Note: All categories except PM & PPLD are considered "child development"

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Webinar Trainings

REGISTRATION REQUIRED. Register online at www.ccrnso.org or call 541-776-6768

CKC/Sets	Title/Description	Date/time/location	Trainer/Cost
Environment Training Scales Training Series – registration information coming soon You must take Introduction to the ERS before you take the other ERS Module trainings			
OA 2 hours Set 1 No age	Introduction to the Environment Rating Scales (ERS) What are the Environment Rating Scales (ERS), and how are they being used in Oregon's Spark? This introductory training will include discussion of the three basic needs of children addressed in the ERS, an opportunity to explore the scales, and an overview of how the assessments will be used to support continuous quality improvement. This training is required to take the following Set 2 ERS Module trainings.	Tuesday, Jan 11 6:00-8:00pm WEBINAR Register by: Jan 10 – Information will be coming	Western Oregon University Master Trainers FREE
LEC 2.5 hours Set 2 Infant/ toddler, preschool	Implementing the Environment Rating Scales: Space and Furnishings In this intermediate series (part 1 of 6), we'll explore why the subscale practices of Space and Furnishings are important for children. We'll examine key items, terms, and concepts as well as focus on sharing strategies for implementing these program practices to support children's development.	Tuesday, Jan 25 6:00pm-8:30pm WEBINAR Register by: Feb 2 Information will be coming	WOU Master Trainers FREE Must take Introduction to the Environment Rating Scales (ERS) first
HSN 2 hours Set 2 Infant/ toddler, preschool	Implementing the Environment Rating Scales: Personal Care Routines In this intermediate series (part 2 of 6), we'll explore why the subscale practices of personal care routines are important for children. We'll examine key items, terms, and concepts as well as focus on sharing strategies for implementing these program practices to support children's development.	Tuesday, Feb 8 6:00pm-8:00pm WEBINAR Register by: Feb 7 Information will be coming	WOU Master Trainers FREE Must take Introduction to the Environment Rating Scales (ERS) first
LEC 2.5 hours Set 2 Infant/ toddler, preschool	Implementing the Environment Rating Scales: Language, Literacy, and Books In this intermediate series (part 3 of 6), we'll explore why the subscale practices of language, literacy, and books are important for children. We'll examine key items, terms, and concepts as well as focus on sharing strategies for implementing these program practices to support children's development.	Tuesday, Feb 22 6:00pm-8:30pm WEBINAR Register by: Feb 21 Information will be coming	WOU Master Trainers FREE Must take Introduction to the Environment Rating Scales (ERS) first
LEC 2.5 hours Set 2 Infant/ toddler, preschool	Implementing the Environment Rating Scales: Learning Activities In this intermediate series (part 4 of 6), explore why the subscale practices of learning activities are important for children. We'll examine key items, terms, and concepts as well as focus on sharing strategies for implementing these program practices to support children's development.	Tuesday, Mar 8 6:00pm-8:30pm WEBINAR Register by: Mar 7 Information will be coming	WOU Master Trainers FREE Must take Introduction to the Environment Rating Scales (ERS) first
LEC 3 hours Set 2 Infant/ toddler, preschool	Implementing the Environment Rating Scales: Interactions In this intermediate series (part 5 of 6), explore why the Interactions subscale is important for children. Examine key items, terms, and concepts as well as develop and share strategies for implementing these program practices to support children's development.	Tuesday, Mar 15 6:00pm-9:00pm WEBINAR Register by: Mar 14 Information will be coming	WOU Master trainers FREE Must take Introduction to the Environment Rating Scales (ERS) first
LEC 2.5 hours Set 2 Infant/ toddler, preschool	Implementing the Environment Rating Scales: Program Structure In this intermediate series (part 6 of 6), explore why the subscale practices of program structure are important for children. We'll examine key items, terms, and concepts as well as focus on sharing strategies for implementing these program practices to support children's development.	Tuesday, April 5 6:00pm-8:30pm WEBINAR Register by: April 4 Information will be coming	WOU Master Trainers FREE Must take Introduction to the Environment Rating Scales (ERS) first

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FCS 3 hours Set 2 preschool	Parents as Partners: Creating Partnerships This training offers space for analyzing and evaluating practices of parent involvement in the educational setting. Dimensions of family involvement, types of involvement and how that promotes and contributes to healthy relationships between child, family, home, school and community.	Tuesday, Jan 11 6:00pm-9:00pm WEBINAR Register by: Jan 10	Heather Anderson, Master Trainer FREE
UGB/HGD 1.5 hrs each Set 2 Infant/toddler Preschool	Supporting Social-Emotional Competence in Infants and Young Children Fundamentals of the CA Teaching Pyramid The CA CSEFEL Teaching Pyramid is a comprehensive framework designed to help educators promote social-emotional competence, address challenging behaviors, and develop safe and nurturing group environments for all children. Participants will practice and develop program supports and expectations around the four most effective and foundational strategies from the Teaching Pyramid	Thursday, Jan 27 6:00-9:00pm WEBINAR Register by: Jan 26	Christina Dinters, Master Trainer FREE
HGD 3 hours Set 2 pending Preschool/ School age	Dive deeper into the importance of developing executive functioning skills during toddler years and beyond Each phase of development from 3-5 and beyond will be examined and discussed. Participants will leave with knowledge and activities to promote positive outcomes, while mapping the frontal lobe that is critical to executive functioning/self-regulation.	Monday, Feb 7 6:00-9:00pm WEBINAR Register by: Feb 4	Minaz Chauthani, Master Trainer FREE
PM 2 hours Set 1 No age related content	Oregon's Quality Rating and Improvement System (QRIS) Increasing Quality Training Oregon's QRIS recognizes, rewards and builds on what you are already doing well and provides free tools, financial incentives and professional support to increase and document your quality. In this session participants will explore QRIS participation through a step by step breakdown of the QRIS process and criteria and get an in depth look at the benefits of participating in Oregon's QRIS.	Thursday, Feb 10 6:00-8:00pm WEBINAR Register by: Feb 9	Devon Finley, CCRN FREE
PM 3 hours Set 2 pending No age related content	Professional Communication Within the World of Child Care Program staff and leaders within child care will examine professional communication skills and explore ways to implement these strategies in their child care and professional life when interacting with colleagues, parents, and community partners.	Thursday, Feb 24 6:00pm-9:00pm WEBINAR Register by: Feb 23	Megan Wurst, Master Trainer FREE
PPLD 3 hours Set 2 pending No age related content	Compassionate Communication: Mastering communication from your heart and mind Within this training professionals will develop empathetic communication strategies to remain compassionate when in high stress situations. Leaders will leave confident in their ability align their head and heart when communicating in their child care and professional life.	Tuesday, Mar 8 6:00-9:00pm WEBINAR Register by: Mar 7	Courtney Bowen, Master Trainer FREE
DIV/UGB 2 hrs each Set 2 Preschool, school age	The Equity Equation: Viewing your ECE program through an Equity Lens In this course we will investigate the NAEYC position on Advancing Equity in early childhood programs. Discuss and understand the terms surrounding equity and all that it encompasses. Explore strategies that create an equitable, caring environment for the children in our care. This is a 2-part training; both sessions must be attended to earn credit	Wednesdays Mar 9 and Mar 16 6:00pm-8:00pm WEBINAR Register by: Mar 7	Rhonda Schock, Master Trainer FREE
OA/SN 1.5 hrs each Set 2 Infant/ toddler preschool	Implementing Strategies for Supporting Children with Identified Special Needs in Early Childhood Classrooms A child in your class has been identified as having additional needs, now what? Join us to examine best practices for working with medical professionals, special education, intervention specialists, and families to implement supports and strategies in the classroom. Explore opportunities to link ongoing assessments to identified supports including IFSP goals and select strategies to individualize activities for inclusive group settings.	Thursday, Mar 24 6:00-9:00pm WEBINAR Register by: Mar 23	Dani Stamm-Thomas, Master Trainer FREE

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Other Training Opportunities

SOU Saturday Workshops

Southern Oregon University will be offering several workshops during winter term. These can be taken either for 8 training hours or for 1 college credit (10 hours). Scholarships to earn college credit are being offered through CCRN. We will send information via CCRN Email Update as it becomes available.

OregonASK

OregonASK will be offering an Inclusion Base Camp Cohort starting in January. It will provide an opportunity for program staff to build confidence and capacity to successfully and meaningfully include children and youth with disabilities or additional needs. In this cohort, we will create a cohesive vision of inclusion and behavior support, enhance our understanding of general behavior challenges, identify supports and resources available, explore inclusive best practices and necessary supports for youth with more complex inclusion needs using a strength-based approach, and dive into methods to foster positive family relationships and communication to support inclusion.

Wednesdays, 10am to 12pm – January 26 thru March 2

Six 2-hour trainings - scholarships available

Click here to learn more: <https://oregonask.org/training-calendar/>

Click here to register: [Inclusion Base Camp Cohort \(constantcontact.com\)](#)

Online/Workbook Training Opportunities

Quorum – Online

An online professional development program for early educators, recommended by Child Care Aware.

Research based, online trainings on a variety of topics in English and Spanish.

Go to <https://www.quorumlearning.com/why-quorum/>

Care Courses – Online or Workbook

Over 70 different workbook and online courses on a wide range of topics.

Go to www.carecourses.com for more information or call CCRN at 541-842-2610 or 541-842-2575

Child Care Education Institute

Specializes in providing online training and certificates, child care registry development, and administrative solutions for the early care and education industry. Go to <https://www.cceionline.com>

Pyramid Model Online Training

Here you can access the Pyramid Online Learning Modules, a new way to access training and support long-term outcomes. These professional development resources help the early childhood workforce support the social-emotional development of infants and young children. <http://www.pyramidmodel.org/services/online-training/>

Early Childhood Investigations Webinars

High quality webinars on a wide variety of early leaning topics from experts in the field. Attendee can earn .2 CEUs for each webinar. The cost is \$15 paid to University of Oklahoma online when you apply. <http://www.earlychildhoodwebinars.com/about/>

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