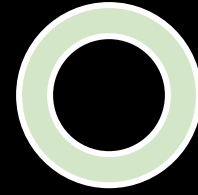


Strategic Plan '27

Alignment



Governance Team
Goal #2

Alignment of Strategies,
Initiatives, and Resources to
the Forsyth County Schools
Learner Profile



Governance Team Goal #2

Vision

*A safe, connected, and thriving
community for all*



Governance Team

Goal #2

Vision

*A safe, connected, and thriving
community for all*

Mission

To deliver an unparalleled
education for all to succeed



Governance Team

Goal #2

FCS Belief Statements

- Respect and empathy are vital to building trust.
- All students and staff must have a strong sense of purpose.
- All students and staff must be connected and supported.
- All students and staff must be challenged to think critically and creatively.
- Family and community engagement are essential to continuous improvement.



FORSYTH COUNTY SCHOOLS

2022-27 Belief and Profile Alignment

BELIEFS

Respect and empathy are vital to building trust.

All students and staff must be supported and connected.

All students and staff must have a strong sense of purpose.

All students and staff must be challenged to think critically and creatively.

Family and community engagement are essential to continuous improvement.

LEARNER



Exhibit Strong Personal Qualities



Interact Effectively



Pursue Continuous Learning



Utilize Creative and Critical Thinking



Engage and Contribute

LEADER



Builds Relationships



Develops Leaders



Leads with Intentionality



Embraces Innovation



Communicates Effectively

EDUCATOR



Fosters Community



Promotes a Global Vision & Perspective



Demonstrates Intentionality in Instructional Practices



Exemplifies Continuous Learning



Models Effective Communication

Governance Team

Goal #2

The Five Strategic Goal Areas

- Social and Emotional Health
- Operational Excellence
- Staff Recruitment and Development
- Culture, Climate, and Community
- The Learner Experience



Governance Team
Goal #2

“Systemic” Approach to
School Improvement Planning

STREAMLINING
for
COHERENCE



Governance Team
Goal #2

FCS Learner Profile



2022-2027 Strategic Map



District Action & Accountability



School Improvement Planning



Governance Team
Goal #2

FCS Learner Profile



2022-2027 Strategic Map



District Action & Accountability



School Improvement Planning

***Inspect what you Expect = LKES
Evaluation Process***



Governance Team

Goal #2

“Systemic” Approach to School Improvement Planning

- **Planning *with* the District**
- Alignment of Vision, Mission, and Beliefs
- Common Strategic Objectives
- Alignment of LKES (evaluations) with School Improvement Plans



Governance Team

Goal #2

The Five Strategic Goal Areas

- Social and Emotional Health
- Operational Excellence
- Staff Recruitment and Development
- Culture, Climate, and Community
- The Learner Experience



Governance Team

Goal #2

The Five Strategic Goal Areas

- **Social and Emotional Health**
- Operational Excellence
- Staff Recruitment and Development
- Culture, Climate, and Community
- The Learner Experience



Governance Team

Goal #2

Strategic Goal Area #1:
Social and Emotional Health

Performance Objectives:

- A. Foster healthy digital interactions
- B. Expand access to mental health resources and strategies
- C. Promote respect, wellness, and balance for staff and students



Governance Team
Goal #2

FCS Learner Profile



2022-2027 Strategic Map



District Action & Accountability




School Improvement Planning



LKES



FCS Strategic Goal Area #1 2022-2027

Goal Area	Performance Objectives	Cabinet Leader	Initiatives	Performance Measures
Social & Emotional Health	(A) Foster healthy digital interactions	M. Evans	#1. Increase appropriate technology usage and digital citizenship for all students #2. Increase opportunities for adult stakeholders to learn how to foster positive healthy digital interactions	Establish baseline for the number of technology-related behavioral referrals; decrease in future Parent participation in sessions (in person or virtual) on digital awareness (new baseline); increase in future
	(B) Expand access to mental health resources and strategies	S. Taylor	#1. Provide access to mental health resources and strategies #2. Increase knowledge of wellness strategies for students, staff, and community	Establish baseline for number of mental health services used; increase in future Establish baseline for the number of mental health-related behavioral referrals; decrease in future
	 (C) Promote respect, wellness, and balance for staff and students	S. Taylor	#1. Establish a safe and supportive learning environment #2. Implement strategies to	Establish baseline for the number of behavioral referrals; decrease in future Increase the percentage of retained support staff morale and wellness staff by 3% of the gap (TBD)

Otwell Middle School Improvement Plan 2022-2023



FCS Strategic Goal Area	FCS Strategic Performance Objective	Major Focus
#1. Social & Emotional Health	(C) Promote respect, wellness, and balance for staff and students	Develop and implement a positive behavior support system for students and staff (DAWG Initiative).
#4 Climate, Culture, & Community	(B) Work collaboratively with all people to promote inclusivity, school pride, and belonging	Promote a community in the Central Cluster where all people feel seen, heard, valued, and connected.
#5 The Learner Experience	(A) Increase student <u>achievement</u> & growth	Strengthen our Professional Learning Communities in order to increase student achievement.
#5 The Learner Experience	(A) Increase student achievement & <u>growth</u>	Increase the percentage of students scoring at the midpoint and above on their Lexile grade level stretch band.

Liberty Middle School Improvement Plan 2022-2023



FCS Strategic Goal Area	FCS Strategic Performance Objective	Major Focus
#1. Social & Emotional Health	(C) Promote respect, wellness, and balance for staff and students	Promote a culture of belonging, connectivity, and positive decision-making through STAR Values.
#4 Climate, Culture, & Community	(B) Work collaboratively with all people to promote inclusivity, school pride, and belonging	Increase opportunities for families and students to feel connected to the North United community of schools.
#5 The Learner Experience	(A) Increase student <u>achievement</u> & growth	Strengthen our implementation of the PLC and Collaborative Teams process to increase percentage of students performing in the proficiency zone on local and state assessments.
#5 The Learner Experience	(A) Increase student achievement & <u>growth</u>	Increase the percentage of students scoring at the midpoint and above on their Lexile grade level stretch band.

West Forsyth High School Improvement Plan 2022-2023



FCS Strategic Goal Area	FCS Strategic Performance Objective	Major Focus
#1. Social & Emotional Health	(C) Promote respect, wellness, and balance for staff and students	Increase student and staff connectedness at West through our ICON (Involved, Connected, Ownership, Noble) framework
#4 Climate, Culture, & Community	(B) Work collaboratively with all people to promote inclusivity, school pride, and belonging	Create an authentic sense of community among all stakeholders in the West Community of Schools.
#5 The Learner Experience	(A) Increase student <u>achievement</u> & <u>growth</u>	Through the work of the professional learning communities at West, teachers will use common formative data and feedback to increase student achievement.
#5 The Learner Experience	(A) Increase student achievement & <u>growth</u>	Increase student growth through the use of effective Tier 1 instructional strategies in the classrooms.

Alignment

Strategic Plan with *School Improvement Plan*

Goal Area	Performance Objectives	Cabinet Leader	Initiatives	Performance Measures
Social & Emotional Health	(A) Foster healthy digital interactions	M. Evans	#1. Increase appropriate technology usage and digital citizenship for all students #2. Increase opportunities for adult stakeholders to learn how to foster positive healthy digital interactions	Establish baseline for the number of technology-related behavioral referrals; decrease in future Parent participation in sessions (in person or virtual) on digital awareness (new baseline); increase in future
	(B) Expand access to mental health resources and strategies	S. Taylor	#1. Provide access to mental health resources and strategies #2. Increase knowledge of wellness strategies for students, staff, and community	Establish baseline for number of mental health services used; increase in future Establish baseline for the number of mental health-related behavioral referrals; decrease in future
	(C) Promote respect, wellness, and balance for staff and students	S. Taylor	#1. Establish a safe and supportive learning environment #2. Implement strategies to	Establish baseline for the number of behavioral referrals; decrease in future Increase the percentage of retained support staff morale and wellness staff by 3% of the gap (TBD)

FCS Strategic Goal Area	FCS Strategic Performance Objective	Major Focus
#1. Social & Emotional Health	(C) Promote respect, wellness, and balance for staff and students	Develop and implement a positive behavior support system for students and staff (DAWG Initiative).
#4 Climate, Culture, & Community	(B) Work collaboratively with all people to promote inclusivity, school pride, and belonging	Promote a community in the Central Cluster where all people feel seen, heard, valued, and connected.
#5 The Learner Experience	(A) Increase student <u>achievement</u> & <u>growth</u>	Strengthen our Professional Learning Communities in order to increase student achievement.
#5 The Learner Experience	(A) Increase student <u>achievement</u> & <u>growth</u>	Increase the percentage of students scoring at the midpoint and above on their Lexile grade level stretch band.

LKES Principal Evaluation 2022-2023



Standard #1	What steps are you taking to increase both student achievement and growth?
Standard #2	What are you doing to promote respect, wellness, and balance for students and staff?
Standard #3	How are your Professional Learning Communities (PLCs) utilizing data to inform planning and decision-making?
Standard #4	How are you aligning resources to your school improvement plan / goals?
Standard #5	What intentional efforts are you making to identify & develop educational leaders?
Standard #6	What examples of formative feedback & coaching are you providing staff for continuous improvement?
Standard #7	What are you doing, personally, to grow professionally?
Standard #8	Describe the collaborative efforts you and your vertical team are doing to engage all people in your community in order to promote inclusivity, school pride, and belonging.

Alignment

School Improvement Plan with *Principal Evaluation*

FCS Strategic Goal Area	FCS Strategic Performance Objective	Major Focus
#1. Social & Emotional Health	(C) Promote respect, wellness, and balance for staff and students	Develop and implement a positive behavior support system for students and staff (DAWG Initiative).
#4 Climate, Culture, & Community	(B) Work collaboratively with all people to promote inclusivity, school pride, and belonging	Promote a community in the Central Cluster where all people feel seen, heard, valued, and connected.
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#5 The Learner Experience	(A) Increase student achievement & <u>growth</u>	Increase the percentage of students scoring at the midpoint and above on their Lexile grade level stretch band.

Standard #1

What steps are you taking to increase both student achievement and growth?

Standard #2

What are you doing to promote respect, wellness, and balance for students and staff?

Standard #3

How are your Professional Learning Communities (PLCs) utilizing data to inform planning and decision-making?

Standard #4

How are you aligning resources to your school improvement plan / goals?

Standard #5

What intentional efforts are you making to identify & develop educational leaders?

Standard #6

What examples of formative feedback & coaching are you providing staff for continuous improvement?

Standard #7

What are you doing, personally, to grow professionally?

Standard #8

Describe the collaborative efforts you and your vertical team are doing to engage all people in your community in order to promote inclusivity, school pride, and belonging.

Alignment

School Improvement Plan with *Principal Evaluation*

FCS Strategic Goal Area	FCS Strategic Performance Objective	Major Focus
#1. Social & Emotional Health	(C) Promote respect, wellness, and balance for staff and students	Develop and implement a positive behavior support system for students and staff (DAWG Initiative).
#4 Climate, Culture, & Community	(B) Work collaboratively with all people to promote inclusivity, school pride, and belonging	Promote a community in the Central Cluster where all people feel seen, heard, valued, and connected.
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#5 The Learner Experience	(A) Increase student <u>achievement</u> & <u>growth</u>	Increase the percentage of students scoring at the midpoint and above on their Lexile grade level stretch band.

Standard #1 What steps are you taking to increase both student achievement and growth?

Standard #2 What are you doing to promote respect, wellness, and balance for students and staff?

Standard #3 How are your Professional Learning Communities (PLCs) utilizing data to inform planning and decision-making?

Standard #4 How are you aligning resources to your school improvement plan / goals?

Standard #5 What intentional efforts are you making to identify & develop educational leaders?

Standard #6 What examples of formative feedback & coaching are you providing staff for continuous improvement?

Standard #7 What are you doing, personally, to grow professionally?

Standard #8 Describe the collaborative efforts you and your vertical team are doing to engage all people in your community in order to promote inclusivity, school pride, and belonging.

Alignment

School Improvement Plan with *Principal Evaluation*

FCS Strategic Goal Area	FCS Strategic Performance Objective	Major Focus
#1. Social & Emotional Health	(C) Promote respect, wellness, and balance for staff and students	Develop and implement a positive behavior support system for students and staff (DAWG Initiative).
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#5 The Learner Experience	(A) Increase student achievement & <u>growth</u>	Increase the percentage of students scoring at the midpoint and above on their Lexile grade level stretch band.

Standard #1

What steps are you taking to increase both student achievement and growth?

Standard #2

What are you doing to promote respect, wellness, and balance for students and staff?

Standard #3

How are your Professional Learning Communities (PLCs) utilizing data to inform planning and decision-making?

Standard #4

How are you aligning resources to your school improvement plan / goals?

Standard #5

What intentional efforts are you making to identify & develop educational leaders?

Standard #6

What examples of formative feedback & coaching are you providing staff for continuous improvement?

Standard #7

What are you doing, personally, to grow professionally?

Standard #8

Describe the collaborative efforts you and your vertical team are doing to engage all people in your community in order to promote inclusivity, school pride, and belonging.

Alignment

School Improvement Plan with *Principal Evaluation*

FCS Strategic Goal Area	FCS Strategic Performance Objective	Major Focus
#1. Social & Emotional Health	(C) Promote respect, wellness, and balance for staff and students	Develop and implement a positive behavior support system for students and staff (DAWG Initiative).
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Standard #5 What intentional efforts are you making to identify & develop educational leaders?

Standard #6 What examples of formative feedback & coaching are you providing staff for continuous improvement?

Standard #7 What are you doing, personally, to grow professionally?

Standard #8 Describe the collaborative efforts you and your vertical team are doing to engage all people in your community in order to promote inclusivity, school pride, and belonging.

Governance Team
Goal #2

FCS Learner Profile



2022-2027 Strategic Map



District Action & Accountability



School Improvement Planning



LKES



Governance Team

Goal #2

- Aligning our Priorities
- Streamlining our Processes
- Providing Autonomy with Guidance
- Evaluating with Support
- Sharing Openly with our Stakeholders



Governance Team
Goal #2

Alignment of Strategies,
Initiatives, and Resources to
the Forsyth County Schools
Learner Profile



Governance Team
Goal #4

Making Our Large Schools
Feel Small



Forsyth Central High School Improvement Plan 2022-2023

FCS Strategic Goal Area	FCS Strategic Performance Objective	Major Focus
#1. Social & Emotional Health	(C) Promote respect, wellness, and balance for staff and students	FCHS will ensure that students feel safe, connected, and thriving through our efforts to become a certified Community School.
#4 Climate, Culture, & Community	(B) Work collaboratively with all people to promote inclusivity, school pride, and belonging	All students and families in the Central Vertical Team will feel seen, heard, valued, and connected.
#5 The Learner Experience	(A) Increase student <u>achievement</u> & growth	FCHS teachers will collaboratively engage in the ongoing process of working through our professional learning communities to strengthen our alignment with the FCS instructional framework.
#5 The Learner Experience	(A) Increase student achievement & <u>growth</u>	FCHS teachers will collaboratively engage in the ongoing process of working through our professional learning communities to strengthen our alignment with the FCS instructional framework.