

SCHOOL OF PUBLIC HEALTH

The Health Justice Scholars program sponsored by the Center for Health Equity recently completed their inaugural year in which the scholars from the Graduate School of Public Health conducted research and participated in projects that promoted health equity and justice. You may meet the scholars and learn more about their projects [HERE](#).

SCHOOL OF HEALTH AND REHABILITATION SCIENCES

Partnership with Pittsburgh Public Schools - A Memorandum of Understanding was recently signed between the School of Health and Rehabilitation Sciences and the Pittsburgh Public Schools to provide out-of-school STEM programming at the Homewood Wellness Pavilion. This partnership will help bridge economic and educational gaps that can help underrepresented and minority students prepare for their future pursuits in post-secondary education.

Physician Assistant Students Promoting Diversity and Inclusion (PASPDI) –

Pitt students are on the move to promote diversity and inclusion. One such student group is the PASPDI. The mission of this group is to advance understanding of experiences and needs of various underserved, underrepresented and/or stigmatized populations in health care settings and beyond in order for current physician assistant students to participate in the ongoing work of growing cultural literacy in order to provide optimal care to patients of myriad backgrounds, identities and experiences.

SCHOOL OF MEDICINE

Microbiology and Immunology Diversity Scholars (MIDS) Program - This new program is offered by the Department of Microbiology and Immunology to undergraduate Pitt students who have completed at least one semester of studies. The goal of the program is to promote diversity in STEM by engaging underrepresented minority students in long-term biomedical and/or public health research, career development, and mentorship in preparation for graduate-level education and careers in the biomedical sciences.

Social Justice Elective for Pediatric Medicine - This elective offered to students in Pitt's Pediatric Medicine Program presents the relevance of social movements for economic and social equality and provides guidance on how one can advance a health equity based pediatric practice through a social justice lens. The elective will help students interested in pediatric medicine understand health equity and social determinants of health-related results of investment. The learning experience intends to provide an understanding how pediatricians employing a health equity lens, determine whether they are making progress in improving the health of their patients and to set priorities for their practice.