



STUDENT

Success Stories



New 6th Grader Embraces His Differences

He lived in another country and was struggling to receive help for his dyslexia. His family moved to the Memphis area where he attended public school and had an Individual Education Plan (IEP). He struggled at his public school, especially with the feeling of being "different." He was uncomfortable with the accommodations that removed him from his classmates in order for him to receive help. His mother enrolled him in the 2022 Bodine Summer Reading Program and noticed an immediate improvement in his attitude toward school which prompted her to apply for our day school for 6th grade.

Although apprehensive and tearful about leaving his friends, he has thrived in our Upper Elementary program and has learned to embrace his learning difference. He is a cheerful and popular student, always smiling and engaged in learning. He will return to his public school next year, unashamed of his IEP and accommodations. He has learned to verbalize his learning disability, can advocate for himself to teachers and classmates, and is aware of his executive function strengths and weaknesses which allows him to structure his materials and time accordingly. In the words of his mother, "He is returning to public school a different person."

His demeanor and attitude have turned around, and he will enter 7th grade this fall reading at the 8th grade level with decoding and spelling skills in the average range. His one year at Bodine School has made a transformational difference in his life and has taken a weight of worry off of his parents as they watch him prepare to navigate the remainder of his education.

