

# Profiles of Special Needs Children in Recruitment

## EMOTIONAL/BEHAVIORAL NEEDS LEVELS

**Mild:** Characteristics of individuals with mild emotional disability include, for example: functioning well in school, at home, and with peers. If symptoms are present, they are transient and may be a result of developmental stage or expected reaction to external stressors (such as anxiety, sadness, or behavioral difficulty related to introduction to new situations, losses, or changes in the child's environment); able to communicate needs and understand rules as well as consequences of behavior (depends on developmental stage); may use substances; does not require medication or therapeutic mediation at this time but may benefit from counseling in dealing with emotions and behaviors that may be causing difficulty.

Characteristics of individuals with mild behavioral disability include, for example: redirectable; behavior will likely change with therapy; amount of adult attention is age appropriate; can be left unsupervised (at age-appropriate level).

**Moderate:** Characteristics of individuals with moderate emotional disability include, for example: symptoms are present but child is able to function with some assistance in school, at home, and with peers; displays anxiety, depression, behavioral problems that can be mediated by medication, behavior therapy, or counseling as needed (these behavioral problems can include: occasional panic attacks or severe anxiety that is not precipitated by external stressors; sexually inappropriate behavior but not sexual abuse of others; episodic use of substances; some conflicts with teachers, peers, or others in authority; fighting; occasional theft or lying; depressed mood without suicidal ideation; encopresis or enuresis; poor judgement or impulse control; hard-to-manage behaviors that are not destructive or violent; isolating behavior; difficulty maintaining friendships; difficulty in communicating needs in an appropriate fashion, sometimes losing sight of consequences of behavior (depends on developmental stage).




Characteristics of individuals with moderate behavioral disability include, for example; displays acting-out behaviors, but not destructive or hurtful; has risky behaviors without the understanding of consequences; will benefit from therapy but likely will not show immediate progress.

**Severe** Characteristics of individuals with severe emotional disability include, for example: serious impairment in social and academic functioning; occasional to persistent danger of severely hurting self or others; recurrent violence that appears unprecipitated; a pattern of cruelty to animals; fire-setting behaviors; inability to maintain personal hygiene; sexual abuse of others; gross impairment in ability to communicate (largely incoherent); inability to see consequences of actions or show empathy for others; significant destruction of property; gross impairment in reality testing, judgement, and thinking; persistent use of substances; self-mutilating behavior; presence of hallucinations or delusions (that are not related to substance abuse or organic difficulty); may require repeated psychiatric hospitalizations or 24-hour monitoring; requires medication and consistent psychiatric assistance; may have poor prognosis for adult level of functioning.

Characteristics of individuals with severe behavioral disability include, for example: needs line-of-sight supervision; likely has one-on-one support or alternative school setting; has been physically and verbally aggressive toward adults and peers; has tendency to be a danger to self or others; would benefit from therapy, but it may not change behaviors; may be in detention or have juvenile justice involvement.

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## Single Girls

	<p> <b>Name(s):</b> Brianna  <b>Age(s):</b> 11  <b>Emotional/Behavioral Level:</b> Moderate to Severe  <b>Grade(s):</b> 4th  <b>Interests:</b> hair, nails, makeup  <b>Legal Status:</b> Legally Free  <b>Recruiter:</b> Gabriela Garcia  <a href="mailto:Gabriela.Garcia@ClarkCountyNV.gov">Gabriela.Garcia@ClarkCountyNV.gov</a> </p>
	<p> <b>Name(s):</b> Heavenly  <b>Age(s):</b> 13  <b>Emotional/Behavioral Level:</b> Moderate to Severe.  <b>Grade(s):</b> 8<sup>th</sup> for 2021-2022 School Year  <b>Interests:</b> Heavenly is very outgoing, she loves arts and crafts. Heavenly loves animals. She loves to ride her bike. She hopes to be a cosmetologist when she grows up. She loves to fix hair.  <b>Legal Status:</b> Legally Free  <b>Recruiter:</b> Becky Robinson <a href="mailto:ROBINSBJ@ClarkCountyNV.gov">ROBINSBJ@ClarkCountyNV.gov</a> </p>
	<p> <b>Name(s):</b> Gabriella  <b>Ages(s):</b> 12  <b>Emotional/Behavioral Level:</b> Severe  <b>Grade:</b> 7th  <b>Interest:</b> Song writing, singing, eating Mexican food, interest in philanthropic activities, reading  <b>Legal Status:</b> Legally free  <b>Recruiter:</b> Becky Robinson <a href="mailto:ROBINSBJ@ClarkCountyNV.gov">ROBINSBJ@ClarkCountyNV.gov</a> </p>

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**Name(s):** Janai

**Ages(s):** 15

**Emotional/Behavioral Level:** Severe

**Grade:** She participates in 1-2 hours of online schooling.

**Interest:** She loves to laugh when around people, she would benefit from being in a family setting. She loves people, children and music.

**Legal Status:** Legally Risk

**Recruiter:** Brian Potts [PottsBD@ClarkCountyNV.gov](mailto:PottsBD@ClarkCountyNV.gov)



**Name(s):** Saniya

**Ages(s):** 12 y/o

**Emotional/Behavioral Level:** Moderate to Severe




**Grade:** 6<sup>th</sup>

**Interest:** loves to play outside with peers, play on her iPad, dance and sing and paint her nails.

**Legal Status:** Legally Free


**Recruiter:** Karen Blomquist  
[karen.blomquist@clarkcountynv.gov](mailto:karen.blomquist@clarkcountynv.gov)

## Profiles of Special Needs Children in Recruitment



	<p> <b>Name(s):</b> Shelby  <b>Ages(s):</b> 6 y/o  <b>Emotional/Behavioral Level:</b> Moderate  <b>Grade:</b> 1st  <b>Interest:</b> loves to be the center of attention. She enjoys dancing and singing  <b>Legal Status:</b> Legally Free  <b>Recruiter:</b> Liz Sanchez  <a href="mailto:liz.sanchez@clarkcountynv.gov">liz.sanchez@clarkcountynv.gov</a> </p>
	<p> <b>Name(s):</b> Truly  <b>Ages(s):</b> 12  <b>Emotional/Behavioral Level:</b> Mild to Moderate  <b>Grade:</b> 6th  <b>Interest:</b> Talking on the phone and using the internet, reading, spending time with friends.  <b>Legal Status:</b> Legally Free  <b>Recruiter:</b> Becky Robinson <a href="mailto:ROBINSBJ@ClarkCountyNV.gov">ROBINSBJ@ClarkCountyNV.gov</a> </p>
	<p> <b>Name(S):</b> Jaela  <b>Age:</b> 10  <b>Grade:</b> 2021-2022 School year, 4<sup>th</sup> grade  <b>Emotional/Behavioral Level:</b> Mild to Moderate  <b>Interests:</b> She is a sweet child who enjoys comic books, Descendant and LOL dolls, she hopes to learn to bake, she is interested in cheer or theatre clubs at school. She loves pink and purple. She enjoys outdoor activities.  <b>Legal Status:</b> Legal Risk  <b>Recruiter:</b> Michelle Pollock <a href="mailto:M1P@ClarkCountyNV.gov">M1P@ClarkCountyNV.gov</a> </p>





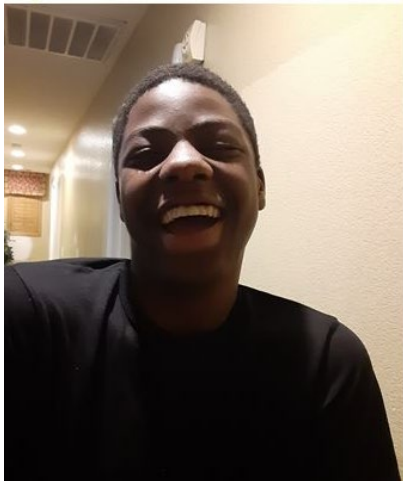
# Profiles of Special Needs Children in Recruitment

	<p> <b>Name(s):</b> Leah  <b>Ages(s):</b> 14  <b>Emotional/Behavioral Level:</b> Mild to Moderate  <b>Grade:</b> 8th  <b>Interest:</b> Talking on the phone and using the internet, reading, spending time with friends.  <b>Legal Status:</b> Legally Free  <b>Recruiter:</b> Yesenia Crawford <a href="mailto:yesenia@clarkcountynv.gov">yesenia@clarkcountynv.gov</a> </p>
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## Single Boys

	<p> <b>Name(s):</b> Matthew  <b>Age(s):</b> 11  <b>Emotional/Behavioral Level:</b> Severe  <b>Grade(s):</b> 5  <b>Interests:</b> YouTube, Rap music, Swimming  <b>Legal Status:</b> Legally free  <b>Recruiter:</b> Yesenia Crawford  <a href="mailto:yesenia@clarkcountynv.gov">yesenia@clarkcountynv.gov</a> </p>
	<p> <b>Name(s):</b> William  <b>Age(s):</b> 14  <b>Emotional/Behavioral Level:</b> Moderate - Severe  <b>Grade(s):</b> 8th  <b>Interests:</b> Video games, snacks, watching movies, sports  <b>Legal Status:</b> Legally Free  <b>Recruiter:</b> Alyssa Bradley <a href="mailto:Lyssa@ClarkCountyNV.gov">Lyssa@ClarkCountyNV.gov</a> </p>

## Profiles of Special Needs Children in Recruitment



	<p> <b>Name(s):</b> Kyler  <b>Age(s):</b> 7  <b>Emotional/Behavioral Level:</b> Moderate to Severe.  <b>Grade(s):</b> 2<sup>nd</sup> grade 2021-2022 School year.  <b>Interests:</b> Kyler loves music, bouncing, drums, the IPAD, playing ball, watching movies, and stuffed animals.  <b>Legal Status:</b> Legally Free  <b>Recruiter:</b> Becky Robinson  <a href="mailto:ROBINSBJ@ClarkCountyNV.gov">ROBINSBJ@ClarkCountyNV.gov</a> </p>
	<p> <b>Name(s):</b> Paul  <b>Age(s):</b> 10  <b>Emotional/Behavioral Level:</b> Moderate to Severe.  <b>Grade(s):</b> 4th grade  <b>Interests:</b> Video games, remote control cars, snacks, watching movies, sports, picking out his outfits.  <b>Legal Status:</b> Legally Free  <b>Recruiter:</b> Gabriela Garcia  <a href="mailto:Gabriela.Garcia@ClarkCountyNV.gov">Gabriela.Garcia@ClarkCountyNV.gov</a> </p>
	<p> <b>Name(s):</b> Cyrus  <b>Age(s):</b> 14  <b>Emotional/Behavioral Level:</b> Moderate  <b>Grade(s):</b> 9th  <b>Interests:</b> Flag football, music  <b>Legal Status:</b> Legally Free  <b>Recruiter:</b> Liz Sanchez  <a href="mailto:liz.sanchez@clarkcountynv.gov">liz.sanchez@clarkcountynv.gov</a> </p>

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	<p> <b>Name(s):</b> Nathan  <b>Age(s):</b> 13  <b>Emotional/Behavioral Level:</b> Moderate to Severe  <b>Grade(s):</b> 7th  <b>Interests:</b> Any form of technology – very savvy on the internet, likes to read  <b>Legal Status:</b> Legally Free  <b>Recruiter:</b> Karen Blomquist  <a href="mailto:karen.blomquist@clarkcountynv.gov">karen.blomquist@clarkcountynv.gov</a> </p>
	<p> <b>Name(s):</b> Evan  <b>Age(s):</b> 11  <b>Emotional/Behavioral Level:</b> Moderate to Severe  <b>Grade(s):</b> 6th  <b>Interests:</b> Likes to laugh and play jokes on others. Enjoys playing on his iPad and playing outside with friends.  <b>Legal Status:</b> Legally Free  <b>Recruiter:</b> Karen Blomquist  <a href="mailto:karen.blomquist@clarkcountynv.gov">karen.blomquist@clarkcountynv.gov</a> </p>
	<p> <b>Name(s):</b> Allen  <b>Age(s):</b> 12  <b>Emotional/Behavioral Level:</b> Mild to Moderate  <b>Grade(s):</b> 7<sup>th</sup>  <b>Interests:</b> Loves to play with bubbles, loves to bounce and swing. Allen also enjoys eating snacks and anything with teriyaki sauce.  <b>Legal Status:</b> Legally Free  <b>Recruiter:</b> Karen Blomquist  <a href="mailto:karen.blomquist@clarkcountynv.gov">karen.blomquist@clarkcountynv.gov</a> </p>



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	<p> <b>Name(s):</b> Gio  <b>Age(s):</b> 14  <b>Emotional/Behavioral Level:</b> Moderate  <b>Grade(s):</b> 9<sup>th</sup>  <b>Interests:</b> playing basketball, spending time with his brothers, playing video games and visiting with friends  <b>Legal Status:</b> Legally Free  <b>Recruiter:</b> Karen Blomquist  <a href="mailto:karen.blomquist@clarkcountynv.gov">karen.blomquist@clarkcountynv.gov</a> </p>
	<p> <b>Name(s):</b> Preston  <b>Age(s):</b> 12  <b>Emotional/Behavioral Level:</b> Moderate  <b>Grade(s):</b> 2021-2022 school year; 6<sup>th</sup> grade  <b>Interests:</b> Go Karts, skating and learning to skate board. Preston loves attention and says he is interested in having a mom and dad who will actively engage in activities with him.  <b>Legal Status:</b> Legally Free  <b>Recruiter:</b> Becky Robinson  <a href="mailto:ROBINSBJ@ClarkCountyNV.gov">ROBINSBJ@ClarkCountyNV.gov</a> </p>





# Profiles of Special Needs Children in Recruitment

## Sibling Groups

 <p>Darryl, Yasmeen, David, Davina, Yonathan</p>	<p><b>Name(s):</b> Yonathan, Yasmeen, Darryl, David, Davina  <b>Age(s):</b> 11, 10, 8, 9, 7  <b>Emotional/Behavioral Level:</b> Mild - Severe  <b>Grade(s):</b> 5<sup>th</sup>, 4<sup>th</sup>, 3<sup>rd</sup>, 2<sup>nd</sup>, 1<sup>st</sup>  <b>Interests:</b> Sports, dolls, playing outside, swimming, video games  <b>Legal Status:</b> Legally Free  <b>Recruiter:</b> Katey Bowden  <a href="mailto:Kathryn.Bowden@clarkcountynv.gov">Kathryn.Bowden@clarkcountynv.gov</a></p>
	<p><b>Name(s):</b> Jesiah, Jenai,  <b>Age(s):</b> 8 and 7  <b>Emotional/Behavioral Level:</b> Mild to Moderate  <b>Grade(s):</b> 3<sup>rd</sup>, 2<sup>nd</sup>  <b>Legal Status:</b> Legal Risk  <b>Recruiter:</b> Karen Blomquist  <a href="mailto:karen.blomquist@clarkcountynv.gov">karen.blomquist@clarkcountynv.gov</a></p>
	<p><b>Name(s):</b> Karmah, Christopher, Riot, Honest and Gage  <b>Age(s):</b> 9, 8, 6, 4, 3  <b>Emotional/Behavioral Level:</b> Mild-Severe  <b>Grade(s):</b> 2021-2022 School Year: 4<sup>th</sup>, 3<sup>rd</sup>, 1<sup>st</sup>, Kindergarten, Daycare  <b>Interests:</b> Sports, unicorns, pizza, jokes, animals, holidays, playing outside, climbing trees  <b>Legal Status:</b> Legal Risk  <b>Recruiter:</b> Tiffany Culverson  <a href="mailto:CulverTM@ClarkCountyNV.gov">CulverTM@ClarkCountyNV.gov</a></p>

## Profiles of Special Needs Children in Recruitment

	<p> <b>Name(s):</b> Hakeem and Samira  <b>Age(s):</b> 15, 12  <b>Emotional/Behavioral/Medical Level:</b>            Mild - Severe  <b>Grade(s):</b> 10<sup>th</sup>, 6<sup>th</sup>  <b>Interests:</b> Both Samira and Hakeem do very well in school and like challenging themselves. Samira is an animal lover, is starting a track team in school and likes to sing. Hakeem likes to draw and journal. They both like to watch Netflix and YouTube. Hakeem likes to engage in sports and Samira likes to listen to music.  <b>Legal Status:</b> Legally Free  <b>Recruiter:</b> Yesenia Crawford  <a href="mailto:yesenia@clarkcountynv.gov">yesenia@clarkcountynv.gov</a> </p>
	<p> <b>Name(s):</b> Justice, Jahmer, Keilah, &amp; Kierrah  <b>Age(s):</b> 5,5,9,12  <b>Emotional/Behavioral/Medical Level:</b>            Mild - Severe  <b>Grade(s):</b> Kindergarten, 3<sup>rd</sup>, 6<sup>th</sup>  <b>Interests:</b> Look forward to sibling visits and phone calls, going to the park, water park, swimming, ice cream, ride bikes, scooters, music, pets, sports, Halloween, and Christmas time.  <b>Legal Status:</b> Legally Free  <b>Recruiter:</b> Damaris Mendoza  <a href="mailto:Damaris.Mendoza@clarkcountynv.gov">Damaris.Mendoza@clarkcountynv.gov</a> </p>