

Thank you for all that you do for our children and families. We know it has been very challenging this year and your support in equipping and supporting our children has been instrumental to our families!

There are only 3 weeks left in the semester so please encourage our children and their caregivers to take a close look at education and take the necessary steps to ensure that our children do not fall behind.

Working with Caregivers, Teachers & Education Decision Makers (EDMs) during this time can be critical to our children succeeding educationally.

Please share the information below with children, caregivers, and families.

Announcements

1. **ATTENDANCE & CREDITS: Ensure your children are attending school and have the required attendance to pass/get credit for classes.**
 - Children will be counted as in attendance for the day if they: (1) attend the live/synchronous teaching; (2) submit work/assignments that day, or (3) have contact with the teacher that day. Children have until 11:59pm each day to do any of the above and they are counted as in attendance for the day.
 - Excessive absences are considered as 10 absences or more in a course in middle/high school or 20 absences in elementary school. The school will consider retaining the child or not giving credit for any course for excessive absences.
 - ***Please check your children's attendance in Infinite Campus (IC) (most supervisors have access) and work with EDMs/caregivers to ensure that your children attend school. If children do have excessive absences, DFS/EDMs/Caregivers should contact the children's teachers and the school registrar to discuss and resolve attendance issues.***
2. **GRADES & CREDITS: Review children's grades and work with EDMs/caregivers/teachers/counselors to obtain full or partial credit for a class.**
 - Current Grades, completed schoolwork, and even teachers contact information are posted in IC (for DFS) and Canvas Observer Accounts (for caregivers). EDMs/Caregivers can get Parent Observer Canvas Account via <https://venngage.net/pl/is9n4WPbqF4>.
 - ***Please check children's grades in IC and check with EDMs/Caregivers to find out if children are passing their classes.***
 - ***If children are receiving Fs or low Ds in any class, encourage the EDM/caregiver to reach out to the teacher and find out what work needs to be completed by the end of the semester to pass/improve grades.***
 - Teachers are encouraged to work with students and can give the student permission to turn in late or missing work.
 - ***Schools are also required to work with families to give children in foster care partial credit if they are failing and will not receive full credit for the class. If***

children have been attending school or completing some classwork, DFS/EDMS/caregivers should contact their children's school counselors and set a meeting to discuss what partial credit the children may be able to obtain.

Upcoming Trainings

- ***Special Education Rights Class***
Mondays at 4:00 pm
Offered by William S. Boyd School of Law and Legal Aid Center of Southern Nevada
virtually

This class covers: How to get your child qualified for special education services; Problems with the school following the IEP/504; Problems getting your child the right services; Problems getting your child to attend school; Problems with discipline; Poor grades; and COVID-19 related distance learning issues.

For virtual class log on details, visit: <https://law.unlv.edu/free-legal-education>

Thank you for your support of our families and children!
We appreciate you!