



Understanding the Medical Education Publishing Landscape: A Reflection from the March 2022 KICS Journal Club

By Amy Farkas, MD, Michael T. Braun, PhD, and Kristina Kaljo, PhD

In this recap of the March 2022 Kern Institute Collaboration for Scholarship (KICS) medical education journal club, Drs. Farkas, Braun, and Kaljo discuss key points from their discussion with Journal of General Internal Medicine editor Dr. Jeff Jackson ...

The March 2022 meeting of the Kern Institute Collaboration for Scholarship (KICS) Medical Education Journal Club was held on Wednesday, March 9. Dr. Jeff Jackson, professor of medicine and general internal medicine VA section chief, at the Medical College of Wisconsin, discussed his role as editor of the *Journal of General Internal Medicine* (JGIM) and to offer insights on how to disseminate our work to the wider medical education community. Here are some key points from our conversation.

- 1) Medical education research can be hard to publish because it is often situated at one institution and not generalizable to other institutions. The research is also more likely to involve a small number of participants. To counter this, look for journals that offer a concise or brief research report to get your work into a higher impact journal.
- 2) Consider specific calls for medical education special editions. JGIM regularly has such calls. The last call for submissions was summer of 2021, so watch for future calls either from JGIM or other journals.
- 3) When it comes to work on racial and other categorical disparities in medicine and medical education, we should be thinking about solutions rather than continuing to describe the problem. Dr. Jackson felt that the issues are widely acknowledged and, as such, manuscripts that note the problem but offer no solutions are no longer contributing to the field.
- 4) The publication process can be murky, and there are many ways to learn more about it. For example, JGIM offers an editorial fellowship. You could also consider signing up for a publishing or peer review workshop or to be a peer reviewer for your journal of choice.

We hope you will join us for our next journal club on Wednesday, April 13, 2022 12:15–1:00 PM CDT. Our speakers will be Dr. Libby Ellinas and Cassandre Krier, who will discuss their work on

the impact of COVID-19 on medical student specialty selection and get their perspective on how faculty can best support students in their work.

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