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**How do children learn to speak? A study on public opinion**

The proposed study will examine beliefs about language acquisition as a function of parental/non-parental status and academic specialization. The survey consists of statements related to theories of language acquisition, and relevant supporting and contradicting evidence. The findings will be helpful in understanding the degree of believability of various empirical findings and theoretical constructs in terms of factors such as experience as a parent and expertise in an academic area, which can positively contribute to early intervention counseling, provide pedagogical insights, and promote an interdisciplinary approach to behavioral sciences in general.