

WILSON PEER LEADER PROGRAM

STUDENT APPLICATION PROCESS 2018-2019

Student Name: _____

Homeroom: _____

Students interested in joining our Peer Leadership Team should complete this application in its entirety. This application will also be available on the Virtual Backpack.

Please be mindful of the deadlines, listed below.

Applications Due in the office for all Peer Leader positions by **2:00 p.m.****September 28**

-You must turn in a complete application package to the office:

- a. Completed Student Application
- b. Signed "Leadership Contract" form

Review of Peer Leader Applications

-A team of teachers, guidance counselors, and administrators will review the application materials for acceptance into the Peer Leader Program and subcommittee placement

Interviews for Peer Trainer Positions**Week of October 1**

-Staff will review applications to determine candidates with strongest qualifications for leadership positions. Some students, particularly those who are new to leadership positions, may be asked to interview. Not all applicants will interview. All will be notified of their subcommittee placement in person.

Peer Leaders and Peer Trainers notified**Week of October 9**

- Students will be notified if they have been accepted into the Peer Leader program.
- Additional notification will be made to those who have been chosen as Peer Trainers
- Peer Trainers will be given permission forms to take home

Training Dates for PLPT: PEER TRAINERS only:**TBD**

More information to come ASAP for Peer Trainers!

Peer Leader "Kickoff Event" at WMS**October 26, 2:15 - 4:00**

- REQUIRED of ALL Peer Leaders. Please see Mr. Carney or Mrs. Papasso if you have a conflict.

WILSON PEER LEADER PROGRAM
STUDENT APPLICATION FORM (2 sides)

Student Name: _____ **Grade (circle):** 7 or 8
Homeroom: _____ **Student Signature:** _____

Students are **required** to take part in a subcommittee (see descriptions below). Subcommittee meetings will meet after school with their staff advisors. Attendance will be taken at each meeting, and students who miss multiple meetings will need to speak with the staff advisors about their continued participation. We strive to involve as many students as possible in Peer Leaders, however, participation and commitment to this work is essential to the success of the program.

I am applying for a position as:

Please check which of the Peer Leadership Subcommittees on which you would like to serve (CHOOSE ONE):

_____ **PLPT: Peer Leader Peer Trainer:** Students are trained by the Anti-Defamation League to run workshops with 5th and 6th graders on issues of kindness, inclusion, etc. Students must be comfortable with public speaking and have strong leadership skills.

_____ **PACT: Peer Assistance and Community Team.:** Students will be paired with teachers in younger grades to support students and teachers after school and support the schools efforts to build culture and community at Wilson. Other duties may include: tour guides for new students, breakfast assistants, community service projects, etc.

Student Name: _____ **Homeroom:** _____

1. Why do you want to be on the subcommittee you chose?

2. What personal qualities, strengths, and/or skills do you possess which would qualify you to be a Peer Leader?

3. In your role as a Peer Leader, how would you actively try to uphold our core values (respect, responsibility, and results) and improve the school community?

4. Tell us about your extracurricular activities, experiences with family/friends, and interests/hobbies, and how you think these areas could enhance your leadership capabilities.

5. Who were your core academic teachers last year and how would they describe you?

6. It is important that your parents/guardians are aware that you are applying for a leadership position at our school. There may be opportunities throughout the school year that will require you to stay after school or attend a field trip (there will be permission slips for field trips). Please have your parent sign below to acknowledge they have seen your application.

Parent/Guardian signature: _____ Date: _____

WILSON PEER LEADER PROGRAM

Leadership Contract

This contract will be a record of your commitment to your role as a peer leader at WMS. Read each item carefully to be certain that you are willing and ready to take this important step.

By signing this contract, you are making a promise to yourself and our school community to uphold our core values of respect, responsibility, and results, and work to create a positive school environment.

As a member of the Peer Leadership Team I agree to:

1. Do my best to treat ALL peers and adults with respect and dignity.
2. Not isolate, threaten, or harm my peers, or hurtfully tease, exclude, insult, or mock them.
3. Try to prevent or discourage my peers from participating in hurtful behaviors toward others.
4. Try to stand up for and assist any student who is being mistreated, for the simple reason that it is wrong to be unkind to another human being. This may mean coming to an adult (teacher, administrator, parent) when I know something has or is happening.
5. Make an effort to be a student leader and adhere to our core values of respect, responsibility, and results in all areas of the school (classroom, cafeteria, bus, etc.).

Student Name: _____

Homeroom: _____

Your Signature

Date

**CONGRATULATIONS! YOU HAVE JUST PLEDGED TO UPHOLD WILSON MIDDLE SCHOOL'S
CORE VALUES OF RESPECT, RESPONSIBILITY, AND RESULTS!**

YOU can BE the change you wish to see in the world!