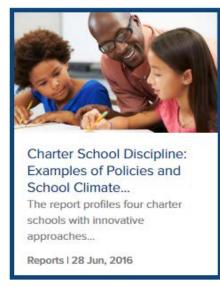


# NCSRC Resources on School Discipline

The NCSRC has produced a suite of resources, including models, tools, and information on best practices, all to help school leaders with the process of selecting, crafting, and implementing an intentional approach to school discipline and culture.





### Report: Charter School Discipline: Examples of Policies and School Climate Efforts from the Field

The report profiles four charter schools with innovative approaches to discipline: Health Sciences High and Middle College, KIPP Bay Area Schools, New Orleans College Prep Network, and Rowe Elementary School. The report presents each school's culture, discipline programs, results and emerging issues.

#### **Case Study: Student Discipline and School Climate in Charter Schools**

This case study from the National Charter School Resource Center (NCSRC) features profiles of four charter schools. These schools were nominated by experts specializing in student discipline from academia and major charter organizations for their declining or historically low suspension and expulsion rates, sustained or improved academic performance, and innovative and intentional approaches to school discipline.

## Toolkit: Charter School Discipline Toolkit: A Toolkit for Charter School Leaders

The NCSRC presents a toolkit on ways that school leaders can rethink student discipline and school climate. The five enabling factors in the planning and implementation of discipline reform include: 1) defining the scope of change, 2) creating a vision, 3) driving commitment to change, 4) revising policies and procedures, and 5) sustaining change. Each section of the toolkit also includes links to specific resources to assist schools in implementation.

# Webinar: Using Data to Create Positive School Climates and Discipline Practices in Charter Schools – National Research and Examples from the Field

The purpose of this webinar is to share effective, evidence-based practices and school-based examples of how to create positive school climates.