



## Workshop Title & Description

Time

**Wednesday, March 30, 2022 4:45-6:45 p.m.**

### **World in the Classroom: Honoring Students' and Teachers' Identities and Experiences**

Children feel safe and motivated to learn when teachers incorporate their diverse lives and experiences in the classroom. Further, as the CA ELA/ELD Framework acknowledges, in order for students to function in our 21<sup>st</sup> Century world, it is crucial for them to learn to “value and respect diverse views and experiences.” However, teachers, administrators, school staff may often feel overwhelmed by the responsibility of exploring such concepts as race, gender, economic class, and family structure with young children. This interactive presentation will introduce practices that explore the cultural worlds of students and teachers while building confidence among students, celebrating diversity, strengthening community, and creating an environment where every student feels affirmed, acknowledged and accepted.

Time:  
4:45-5:35

### **Lead for Equity: The Power of Dual Language Programs**

Dual Language programs are a viable and transformative resource to create equitable classrooms that multilingual students deserve, and with an informed, motivated and visionary leader, they can become a reality! This session is designed to elevate and inspire school leaders as they plan, implement, and strengthen elementary dual language programs and will draw from the recently released CDE book, Improving Multilingual and English Learner Education: from Research to Practice. School leaders will be invited to think critically about dual language programming as an opportunity to lead for equity, continuous improvement, and collaboration. In particular, leaders in this session will discuss the common challenges of implementation such as whole school versus strand, how to partner with and engage the variety of school community members, including families, staff, BOEs, and students, and how to advance complex school systems toward equity as an advocate for effective pedagogical practices that leverage biliteracy.

Time:  
4:45-5:35

### **Coaching: The Essential Role to Enact Powerful, Lasting Reform**

Implementing lasting systems change, as prescribed by the CA EL Roadmap, requires the essential role of a Coach to hold the vision of success for Language Learners. Activities will prepare participants to articulate an approach in their district to create structures that enable powerful teacher collaboration centralizing DLLs. Tools & Templates to assist in strategic planning and assessment to inform instruction and ensure continuous improvement at the system and classroom level will be provided.

Time:  
5:55-6:45

### **Title: Tools and Techniques for Planning Responsive DELD Lessons**

Need help planning “in response to” DELD lessons? The ELA/ELD Framework informs us that DELD instruction should provide our English Learners with both preparation for participation during Integrated ELD as well as respond to their various needs. In this workshop we will be sharing a formative assessment technique, *Oral Language Analysis (OLA)*, used in the SEAL model that will help you successfully plan and implement responsive DELD lessons. Through watching video, analyzing ELD standards and opportunities for hands-on application and reflection, you will walk away with quick and easy to use templates and tools for planning and implementing formative assessments for DELD lessons with your students tomorrow!

Time:  
5:55-6:45



## Thursday, March 31, 2022 5:55-6:45 p.m.

### ¡El Tiempo es Ahora! / The Time is Now!

#### Empower Yourself - Advocate for Dual Language Programs

Parents: Empower Yourself! Advocate for Dual Language Bilingualism is best, so how can we empower families to make our voices heard? We will share SEAL resources on how to request a dual language program in your district.

Padres: ¡Empoderarse y abogar por programas de enseñanza bilingüe! El bilingüismo es lo mejor. ¿Cómo podemos capacitarnos para que nuestras voces se escuchen? Compartiremos los recursos para solicitar un nuevo programa de educación bilingüe en su Distrito Escolar.

Time:  
5:55-6:45

## Friday, April 1, 2022 4:45-6:45 p.m.

### ¡Taller para padres!

Los padres y familiares son los primeros maestros de los niños. Este taller le proveerá juegos, herramientas, y estrategias sobre cómo promover el bilingüismo en casa usando las mejores prácticas basadas en la investigación del modelo SEAL. ¡Salga con una colección de ideas para involucrar a sus hijos!

Time:  
4:45-5:35

### Designated and Integrated ELD: Using Language Functions as a Bridge

Are you struggling to design student-responsive Designated ELD that builds upon what students are learning in Spanish? Through SEAL's model of language functions, graphic organizers, differentiated sentence frames, and transfer lessons, bilingual teachers will explore how to bridge what their students are learning in Spanish into content-based Designated ELD. We will examine classroom artifacts and videos to show how you can connect what you are doing throughout your day in a way that develops academic language and literacy in both languages.

Time:  
4:45-5:35

### Supporting DLLs in PreK & TK

Young children have the capacity to learn two languages, but this requires intentional planning. Which scaffolds should you use to support and give them the confidence to speak in both languages. Are you a PreK or TK teacher looking for strategies to help develop bilingualism in children? Come learn how the Sobrato Early Academic Language (SEAL) model has been working with preschool programs statewide. Participants will receive access to classroom artifacts and planning tools.

Time:  
5:55-6:45

## Saturday, April 2, 2022 9:30 a.m. -12:40 p.m.

### Calling All Parents and Guardians!

Parents and family members are children's first teachers. This workshop will provide games, tools and tips to foster bilingualism/biliteracy in the home, using best practices from the research-based SEAL model. Walk away with a family grab bag of ideas to engage your children! Geared towards families of PK-5th graders.

Time:  
9:30-10:20