



Sobrato Early Academic Language

SEAL (Sobrato Early Academic Language) is a powerful English Learner-focused approach to education rooted at the intersection of research and educational equity.

Since 2008, SEAL has partnered with dozens of districts to provide comprehensive professional development to preschool and school district leaders, principals, and teachers. SEAL's professional development ignites changes in systems and practices that support language development, literacy, and engaging, joyful learning—for English Learners, and ALL students. The Dual Immersion Grant Program can provide districts with resources for high-quality professional development, SEAL is excited to offer three types of support for dual language program development and expansion.

Professional Development Offerings

DUAL LANGUAGE TEACHER PEDAGOGY SERIES

OVERVIEW

A comprehensive two-year professional development on Dual Language (DL) pedagogy and classroom strategies for DL teachers and coaches.

- A series of 6 virtual learning sessions with 6-8 weeks of implementation time between sessions
- 4 bilingual convenings (1-2 days per convening) to learn about best practices for DL programs, classroom strategies, and cross-state collaboration

CONTENT

The learning cycles will provide Dual Language teachers with specific skills and strategies.

- Grounding in bilingual pedagogy and the three pillars of Dual Language
- Language development strategies for scaffolding language learning in both languages
- Strategically coordinating and scaffolding authentic literacy instruction
- Capitalizing on transfer, cross-language connections and the power of the bilingual brain
- Implementing effective Designated ELD within the Dual Language classroom
- Leveraging and celebrating students and families cultural and linguistic assets

Content of learning cycles is aligned to the ELA/ELD Framework, EL Roadmap, and Improving Education for Multilingual and English Learner Students

WHO IS THIS FOR?

- Teachers with bilingual authorization credentials, currently teaching in a DL setting or who aspire to teach in a DL setting

DUAL LANGUAGE LEADERSHIP SERIES

OVERVIEW

- A series of 5 Learning Cycles for Dual Language Leadership teams, ideally paired with the Dual Language Teacher Pedagogy Series
- Each leadership-facing learning cycle consists of 1 hour of asynchronous independent learning followed by a 3-hour meaning-making webinar (for a total of 4 hours)
- 4 bilingual convenings (1-2 days per convening)
- **Optional:** Pair this series with Bilingual Consulting Services for customized one-on-one support and consulting services

CONTENT

Participants will receive materials and learn about research, planning tools, pedagogy, and practices specific to their role, designed to:

- Understand program models and how to start, grow, evaluate and improve your program
- Identify the leadership roles in supporting the 7 pedagogical practices for Biliteracy
- Examine equity grounded models for biliteracy that include program vision, integrated instruction, strategic language allocation plans and comprehensive bilingual assessment
- Articulate a plan for their specific context, leave with actionable next steps and clear moves, including a plan for sustainability

WHO IS THIS FOR?

- Ideal for whole planning teams, including site administration, instructional coaches, and lead teachers
- School-based, central office, or county administrators supporting biliteracy instruction and programming in one-way and two-way immersion/Dual Language programs PreK-6th

TECHNICAL ASSISTANCE

OVERVIEW

Paired with the Dual Language Leadership Series we provide an additional layer of support through our deeper, customized one-on-one engagements with the SEAL Bilingual Consulting Team. We meet with principals and/or DL leadership teams to plan, deliver professional learning, and thought-partner on ways to create, grow or improve their bilingual program.

CONTENT

Topics can include, but are not limited to:

- Designing/revising a district's mission, vision, implementation plan
- Identifying a district's program model
- Creating school board presentations
- Providing DL planning tools, resources, & research
- Recruitment strategies and materials
- Assessing your program needs
- Building buy-in with the community and families

WHO IS THIS FOR?

- Site or district administration, instructional coaches, and lead teachers
- School-based, central office, or county administrators supporting biliteracy instruction and programming in PreK-6th one-way and two-way immersion/Dual Language programs

Content is aligned to the Guiding Principles for Dual Language Education, the ELR, & Improving Education for Multilingual and English Learner Students