

IASWECE

International Association for
Steiner/Waldorf Early Childhood Education



ANNUAL REPORT 2018



Dear friends, colleagues, donors and supporters,

We are pleased to present you with our 2018 Annual Report, which will provide you with information about the work of IASWECE throughout the world.

Being co-workers, friends and helpers of our association we want to keep you informed about our activities aiming to improve the quality of early childhood education worldwide and give you an update on the developments in the various country projects that you help us support. We also find it important to give you a picture of our sources of income and how we have used our financial means to support our work.

As we move into the future, the social questions of our time are growing in complexity and are reflected in the increasing educational questions we are facing. To understand these burning issues and meet them with courage and hope, asks that we increasingly strengthen and take mastership of our thoughts, feelings and actions. With the digital age we are encountering a whole new and still rather unknown landscape of possibilities and challenges. The question of 'what is the human core' is becoming an existential one, and the fostering of human essentials needs to be increasingly the focus of education.

Searching for the essentials we are fortunate to be able to work together within the rich and diverse colleagueship of the IASWECE council and its working groups. Here we try to develop new ways in which Steiner/Waldorf education can meet the needs the young child is facing today and surely even more so in the future. Trying to have an impact on the policy level, we also need to work together beyond our own movement with like-minded partners. In this sense we continue to act as a voice for the young child by working together in advocacy platforms that develop and support legislation that will affect the healthy development of early childhood in its broadest sense.

It is our hope that the content of this report will encourage you to support our work and activities on behalf of children worldwide.

On behalf of the board, the coordinating group and our many IASWECE colleagues devoted to these tasks, we send our heartfelt greetings.

Sincerely,

Tina Iwersen, Oliver Langscheid, Janni Nicol, and Lourdes Tormes Granados (Board)

Clara Aerts, Susan Howard, Philipp Reubke (Coordinating Group)

“Against a background of prevailing materialistic trends in education and modern culture, the protection, indeed the salvation, of childhood as the fundamental stage of each individual’s unfolding life has become a worldwide pioneering work.

In our Association, all who serve the education of children, the training of educators, the cooperation with parents, and the development of human culture at large - spiritually, legally and economically, work together.

The fruitfulness of worldwide cooperation beyond all limits of language, politics and religion is a tried and tested experience.”

Dr. Helmut von Kügelgen

HIGHLIGHTS OF THE YEAR'S ACTIVITIES FOR 2018

Council Meeting in Czech Republic

The Council met in Prague in May, with a focus on collaboration with other organizations, particularly the International Forum and the European Council for Steiner Waldorf Education (ECSWE), where topics discussed included digital media literacy and the transition from kindergarten to school.

The council also welcomed the Steiner/Waldorf Association of Vietnam as a new Member association. IASWECE now has 34 member country associations representing 36 countries in Europe, North and South America, Africa, Asia and Australia/New Zealand.

Council members also participated in film interviews for an upcoming film on Steiner Waldorf early childhood education to be released in 2019.



Digital Media Conference in Prague

On May 10, a public conference on Education in the Digital Age was co-sponsored by the Czech Waldorf Association, the International Forum, ECSWE and IASWECE. The conference took place at Charles University in Prague and was attended by academics, Czech Waldorf colleagues, IASWECE Council members and members of the International Forum and European Council.

Council Meeting meeting in Termonfeckin, Ireland

The IASWECE Council's October meeting took place at An Gri-anan in Termonfeckin, north of Dublin, where a number of council members also participated in a conference of the Irish Steiner Waldorf Kindergarten Association, ISKA. The Council worked on final preparations for the 2019 World Conference and finalized a Manifesto on School Readiness for use in the worldwide Waldorf movement.



International Trainers meeting in Kilkenny, Ireland



Eighty Steiner Waldorf Trainers from 5 continents met in the medieval city of Kilkenny for several days in October. The theme at this fourth international meeting of Waldorf trainers was research. How do we ourselves work as researchers in the natural sciences, social research, educational science and above all as people who are researching within anthroposophy? Florian Osswald offered introductory lectures and there was a wide array of workshops and opportunities for exchange.

FINANCIAL AND PEDAGOGICAL SUPPORT 2018

IASWECE provided financial and pedagogical support for the development of Steiner/Waldorf early childhood training courses, mentoring and country collaboration in the following countries in 2018:

Armenia, Bulgaria, Central America, Colombia, Czech Republic, East Africa, Ecuador, Egypt, Estonia, Ethiopia, Hungary, India, Indonesia, Ivory Coast, Kyrgyzstan, Lebanon, Lithuania, Madagascar, Mongolia, Myanmar, Nepal, Poland, Romania, Russia, South Africa, Turkey, Ukraine, Vietnam and Zimbabwe.

The following listing shows the total number of participants / country.

Training courses

Armenia: 8
Bulgaria: 45
Colombia: 40
Czech Republic: 61
East Africa: 17
Ecuador: 16
Egypt: 8
Estonia: 52
India: 44
Hungary: 35
Kyrgyzstan: 30
Lebanon: 10
Lithuania: 36
Madagascar: 90
Myanmar: 91
Nepal: 10
Poland: 18
Romania: 110
Russia: 84
South Africa: 159
Turkey: 60
Ukraine: 25
Vietnam: 209
Zimbabwe: 25

New graduates in 2018

Colombia: 25
Czech Republic: 10
East Africa: 4
Kyrgyzstan: 22
Lithuania: 29
Romania: 17
Russia: 20
South Africa: 78
Vietnam: 22

Mentoring

Armenia: 3
East Africa: 7
Ethiopia: 25
India: 9
Indonesia: 9
Ivory Coast: 2
Lebanon: 10
Nepal: 6
Romania: 12
South Africa: 33
Turkey: 10
Vietnam: 20

Country Collaboration Meetings:

Central America: 31
Estonia: 52
India: 78
Romania: 80
Russia: 150
Ukraine: 35
Vietnam: 100



OUR PARTNERS - COLLABORATION WITH OTHER ORGANISATIONS

Together with partners within the Steiner Waldorf and Anthroposophical movement we worked on topics of common interest. In addition especially within Europe we reached out beyond our own movement to like-minded partners to bring the attention of European policy makers to the possibly harmful effects some of the new trends being promoted for educational policy reform.

Birth to Three: The Care1 Project

In February the Care1 project organised a colloquium bringing together professionals from the medical and pedagogical field focusing on pregnancy, birth and the first 3 years of life. Topics discussed were among other things: parental needs and stress and anxiety, based on an international survey done by the IASWECE B-3 (Birth to three) working group, increased C-section rates and side effects for mother and child, and possibilities for parental information and care in the first days and weeks after birth. In preparation are a larger colloquium in 2019 and conference in 2020.

The Digitalisation of Childhood



As a partner of **ELIANT** we helped launch a campaign for “a human-centered education” in March 2018. The petition is still running as we continue to try to raise awareness for an age-appropriate media curriculum. In May we participated in a public conference on this topic in Prague, together with our colleagues in ECSWE. In November IASWECE participated in a workshop organised by media experts to discuss how resources on the use of media and the effects of digital media can be integrated in Waldorf trainings and inform parents.

Through the lobby work of our partners in **ECSWE**, important amendments in the EU recommendations on the development of digital competencies in early childhood centers' and schools were made possible.



Waldorf 100



In the realm of the centennial anniversary of Waldorf education, IASWECE co-produced a short film highlighting important aspects challenging early childhood today. The film aims to address these burning issues in a way that speaks to the heart and mind of parents and educators. It features Waldorf early childhood

educators, children and parents and gives a dynamic picture of our cultural diverse movement. The film was premiered at the international conference in April this year and is available in English, German and Spanish at the IASWECE website.

Trademark

IASWECE collaborated with our partners in the **Pedagogical Section**, **Freunde der Erziehungskunst** and the **International Forum for Waldorf Education** in processing applications by new Steiner/Waldorf initiatives. We also worked out a pathway how to be included in the World List of Waldorf schools and kindergartens. Furthermore we agreed on a process through which Steiner/Waldorf country associations can apply for the right to grant a license for the use of the "Steiner" and "Waldorf" trademarks to institutions in their own country.

Steiner/Waldorf Partners:

ECSWE: European Council for Steiner Waldorf Education ecswe.net

ELIANT: European Alliance of Initiative for Applied Anthroposophy eliant.eu

Freunde: Friend of Waldorf Education freunde-waldorf.de

IF: International Forum for Steiner Waldorf Education waldorf-international.org

Pedagogical Section: ps.goetheanum.org

Medical Section: medsektion-goetheanum.org

Freunde der
Erziehungskunst
Rudolf Steiners

Other partners

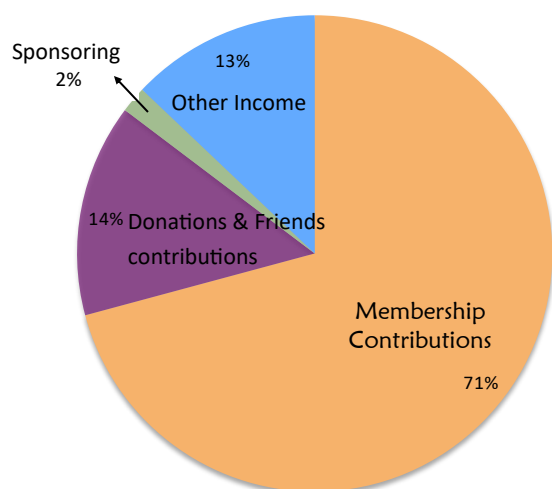
AFC- ENG: Alliance for Childhood European Network Group alliance-eforchildhood.eu

L4WB: Learning for Well-Being l4wb.org



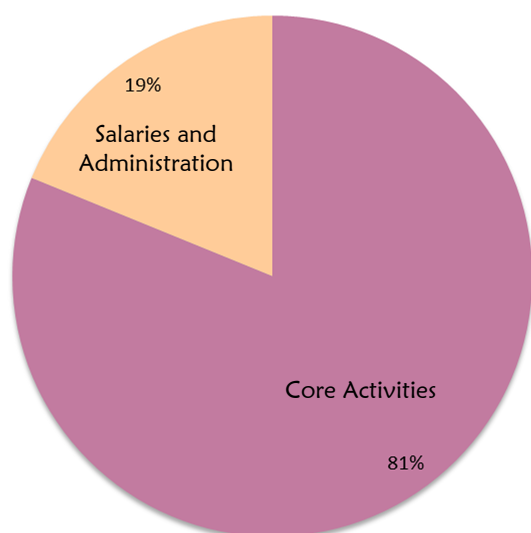
FINANCIAL YEAR RESULTS 2018

Total Income 2018 (Amounts rounded)



	2018	2017
Membership Contributions	256,900 €	257,300 €
Donations and Friends	52,600 €	20,900 €
Friends Contributions	300 €	400 €
Unrestricted Donations	6,300€	10,600€
Restricted Donations	24,800€	9,900€
Participants Fund Conference	21,200€	0 €
Sponsoring	6,500 €	6,500 €
Annual	6,500 €	6,500 €
Conference	0 €	5,000 €
Other Income	46,800 €	22,300 €
Release from reserves	17,200 €	
Reimbursements members	29,600 €	
Total Income	362,800 €	307,000 €

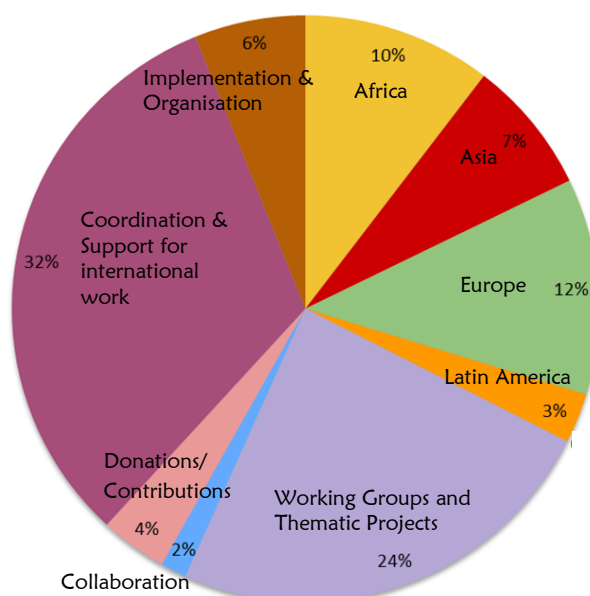
IASWECE Expenses 2018



Core activities	298,020 €
Salaries and administration	69,140 €
General Operating Costs Association	11,810 €
General Operating Costs Germany	16,430 €
General Operating Costs France	20,770 €
General Operating Costs USA	19,090 €
General Operating Costs Belgium	1,040 €
Total Expenses	367,160 €

Core Activities 2018

Africa	31,000 €
Asia	22,060 €
Europe	35,530 €
Latin America	8,200 €
Pacific Region	0 €
Working groups & Thematic projects	72,200 €
Collaboration with other organizations	4,290 €
Donations/contributions to other organisations	10,970 €
Coordination & Support international work (1 1/2 position)	95,540 €
Implementation and Organisation	18,230 €
Total expense for Core activities	298,020 €



DONORS, FRIENDS AND SPONSORS 2018

Foundations and Sponsors

Helmut von Kügelgen Stiftung, D
IHF Internationaal Hulpfonds, NL
IONA Foundation, NL
Mercurius International, NL
Paul Coroze, FR
Sanduko, DK

Donations from Member Country Associations

Australian Ass. for Rudolf Steiner Early Childhood Ed.
AG RSS Koordinationsstellen Elementarpädagogik, CH
CECEF, CN
Fédération des Écoles Steiner en France, FR
Riksföreningen Waldorfförskolornas Samråd, S
Steinerbarnehageforbundet, NO
Vereinigung der Waldorfkindergärten e.V., D
Waldorfbund Österreich, AT
Waldorf Early Childhood Association of North America, CA, MX, US

Partnerships

Casita de la Luz, Lanzarote ES - Tenaquip school, MD
Training NESWEC, UK - Training Ho Chi Minh Hanoi, VT

Individual Donors and Friends

Clara Aerts, B.A., Louise de Forest, Aurelia De Haes, Ursula Dotzler, Svetlana Efremova, Svetlana Eks, Ulrike Farnleiter, Claudia Freytag, Erika Henning, Susan Howard, Silvia Jensen, M. K., Shy-Ting Kai, M. L., Gudrid Malmsten, Sono Matsuura, Janni Nicol, G. P., Philipp Reubke, Jill Taplin, Jacqueline Walter-Baumgartner.

Donations from Kindergartens and others

Association Prim Enfance, FR
Kindling subscribers, UK
Kindergarten, Warsaw, PL
Magic Glade, UA
Stupeni Odessa, UA
VW Niedersachsen-Bremen, D
WECC trainings, CN



Members of the IASWECE Council

Clara Aerts, Belgium
Louise DeForest, Susan Howard, North America
Sara De Los Santos, Sweden
Ursula Dotzler, Austria
Gitte Drewes, Denmark
Svetlana Efremova, Elena Gramotkina, Russia
Svetlana Eks, Ukraine
Ulrike Farnleitner, Ireland
Sucheta Garud, India
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Joli Kiss, Hungary
Janja Kokalj, Slovenia
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Kathy MacFarlane, New Zealand
Sono Matsuura, Japan
Heli Müristaja, Estonia
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Gabriela Popescu, Romania
Rasa Ragauskaite-Driukiene, Lithuania
Michal Reshef, Israel
Silvia Rizzoli, Italy
Philipp Reubke, France
Jocelyn Roy, Netherlands
Tánja Smolková, Czech Republic
Lourdes Tormes-Granados, Spain
Huyen Tran Thi Thanh, Thanh Cherry, Vietnam
Aurelia Udo de Haes, Norway
Heather Van Zyl, Australia
Jacqueline Walter-Baumgartner, Switzerland
Li Zhang, China



Board

Tina Iwersen, Finland
Oliver Langscheid, Germany
Janni Nicol, United Kingdom
Lourdes Tormes, Spain



Coordinating Group

Clara Aerts, Belgium
Susan Howard, USA
Philipp Reubke, France



MEMBER COUNTRY ASSOCIATIONS 2018

There were 21 founding member associations in 2006. In 2018 membership has grown to 34 member associations representing 36 countries.

Australia: Australian Association for Rudolf Steiner Early Childhood Education

Austria: Waldorfbund Österreich

Belgium: Federatie voor R.Steinerscholen in Vlaanderen

Brazil: Federation of Waldorf Schools in Brazil (FEWB)

China: China Early Childhood Educators Forum (CECEF)

Czech Republic: Asociace waldorfských materských škol

Denmark: Sammenslutningen af Rudolf Steiner Børnehaver og Vuggestuer i Danmark

Estonia: Estonian Association of Waldorf Schools and Kindergartens

Finland: Suomen Steinerkasvatuksen liitto/varhaiskasvatusjaosto

France: Federation des Ecoles Steiner en France

Germany: Vereinigung der Waldorfkindergrärten e.V.

Hungary: Magyar Waldorf Szövetség

India: Sadhana, Indian Waldorf Kindergarten Association (SIWKA)

Ireland: Irish Steiner Kindergarten Association (ISKA)

Israel: Israeli Kindergarten Teachers Circle

Italy: Federation of Steiner-Waldorf Schools in Italy c/o Sole Luna Stelle

Japan: Japanese Association for Steiner/Waldorf Early Childhood Education

Lithuania: Association of Waldorf Early Childhood Initiatives in Lithuania

Netherlands: Vereniging van vrijescholen

New Zealand: Federation of Rudolf Steiner Waldorf Schools in Aotearoa New Zealand

North America (Canada, USA and Mexico): Waldorf Early Childhood Association of North America (WECAN)

Norway: Forbundet Steinerbarnehagene i Norge

Poland: Związek Szkół i Przedszkoli Waldorfskich w Polsce

Romania: Asociatia Educatoarelor Waldorf din Romania

Russia: „Zusammenschluss der Waldorfkindergrärten Pädagogik“

Slovenia: Zavod za razvoj waldorfskih šol in vrtcev Slovenije

South Africa: Federation of Waldorf Schools of South Africa

Spain: Asociación de Centros Educativos Waldorf en España

Sweden: Riksföreningen Waldorfförskolornas Samråd, RWS

Switzerland: Koordinationsstelle Elementarpädagogik-Rudolf-Steiner-Schul-Bewegung

Taiwan: Taiwan Association of Steiner-Waldorf Kindergartens

Ukraine: Association of Waldorf Kindergartens in Ukraine

United Kingdom: Steiner Waldorf Schools Fellowship

Vietnam: Association for Steiner-Waldorf Education in Vietnam (SWAVN)

IASWECE

International Association for
Steiner/Waldorf Early Childhood Education



Office in Belgium: Clara Aerts

Gitschotellei 188, 2140 Antwerpen.

Tel +32 498 223 281 c.aerts@iaswece.org

Office in France: Philipp Reubke

Le Bayard, 124 rte du Bugey, F-38390 Bouvesse-Quirieu

Tel +33 977 197 137 ph.reubke@iaswece.org

Office in USA: Susan Howard

528 Pine Street, Amherst, MA, 01002, USA.

Tel +1 413 549 5930 s.howard@iaswece.org

Registered Office:

IASWECE, Neuarlesheimer Str. 15, 4143 Dornach, Switzerland

www.iaswece.org

