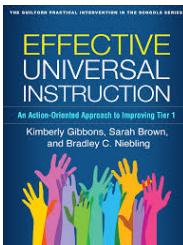


Literacy In Motion 2025: Linking Arms in the Land of Enchantment

Friday, February 21st, 2025 (5:00-8:30)

5:00-6:30	Registration Cash Bar and light appetizers Book Signing by Author Sarah Brown	
6:30-7:15	Welcome and Awards	
7:15-8:00	Keynote by Dr. Maria Murray All Means All: It Takes a League	

Saturday, February 22nd, 2025 (7:15-4:30)

7:15	Registration		
7:30 - 8:30	Registration and Breakfast		
8:00-8:30	Welcome and Introduction		
8:30-9:30	★Keynote Dr. Stephanie Stollar MTSS: The Framework for Reading Improvement		
9:30-9:45		Break	
9:45-11:00	★S1) Honoring a Student's Linguistic Repertoire Through a Translanguaging Approach Nicole Florez, Nereida Antunez-Gamón 	S2) Master Minds: The Impact of Executive Function Skills on Reading and Writing Carolee Dean 	S3) The Power of Practice Jamey Peavler, Ed. D., OGA-FIT 

11:15-12:30	★S4) You Want Me to Do What? Changing Systems to Change Reading Outcomes Stephanie A. Stollar, Ph.D. 	S5) Purpose over Program: How to Collaborate for Prescriptive Instruction that Targets Student Literacy Gaps Allison Caldwell, Stefany Bragg and Colleen Congel 	S6) Executive Functioning Skills: Building a Classroom Environment that Supports Self-Regulation Amy Miller 
12:30-1:15	Grand Ballroom Lunch		
1:30-2:45	★S7)Building your Scientifically Based ELA Block Jamey Peavler, Ed. D., OGA-FIT 	S8) Enhancing the Educator Lens: A Hands-on Simulation and Guided Discussion to Deepen Understanding and Advocacy for Students with Dyslexia Erin Brown and Amy Stanton **Limited Attendance Available 	S9) Universal Tier Assessment: Taking Action to Maximize Tier 1 Success Dr. Sarah Brown 
2:45-3:00	Networking and Stretch Break		
3:15-4:30	★S10) Beyond Louder and Slower: How to Intensify Reading Intervention Stephanie A. Stollar, Ph.D. 	S11) Navigating the Complexities of Identification, Instructional Support, and Social Emotional Needs for English Learners with Dyslexia Christy Quesada, Angelica Cuevas-Duran 	S12) Cognitive Load in Instructional Design Jamey Peavler, Ed. D., OGA-FIT 
Key:	 Specialists including SLP's and literacy specialists  Classroom teachers  Special Education Teachers / interventionists  District and site based administrators  Instructional Coaches  Parents  Virtual and in person attendance available		