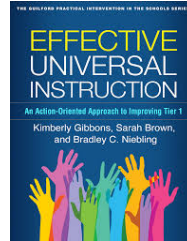


# Literacy In Motion 2025: Linking Arms in the Land of Enchantment

Friday, February 21st, 2025 (5:00-8:30)

5:00-6:30

Registration  
Cash Bar and light appetizers  
Book Signing by Author Sarah Brown



6:30-7:15

Welcome and Awards

7:15-8:00

Keynote by Dr. Maria Murray  
All Means All: It Takes a League

Saturday, February 22nd, 2025 (7:15-4:30)

7:15

Registration

7:30 - 8:30

Registration and Breakfast

8:00-8:30

Welcome and Introduction

8:30-9:30

★Keynote Dr. Stephanie Stollar  
MTSS: The Framework for Reading Improvement

9:30-9:45

Break

9:45-11:00

★S1) Honoring a Student's Linguistic Repertoire  
Through a Translanguaging Approach  
**Nicole Florez, Nereida Antunez-Gamón**


















S2) Master Minds: The Impact of Executive  
Function Skills on Reading and Writing  
**Carolee Dean**



S3) The Power of Practice  
**Jamey Peavler, Ed. D., OGA-FIT**



11:15-12:30	<p>★S4) You Want Me to Do What? Changing Systems to Change Reading Outcomes <b>Stephanie A. Stollar, Ph.D.</b></p> 	<p>S5) Purpose over Program: How to Collaborate for Prescriptive Instruction that Targets Student Literacy Gaps <b>Allison Caldwell, Stefany Bragg and Colleen Congel</b></p> 	<p>S6) Executive Functioning Skills: Building a Classroom Environment that Supports Self-Regulation <b>Amy Miller</b></p> 
12:30-1:15	Grand Ballroom Lunch		
1:30-2:45	<p>★S7)Building your Scientifically Based ELA Block <b>Jamey Peavler, Ed. D., OGA-FIT</b></p> 	<p>S8) Enhancing the Educator Lens: A Hands-on Simulation and Guided Discussion to Deepen Understanding and Advocacy for Students with Dyslexia <b>Erin Brown and Amy Stanton</b> **Limited Attendance Available</p> 	<p>S9) Universal Tier Assessment: Taking Action to Maximize Tier 1 Success <b>Dr. Sarah Brown</b></p> 
2:45-3:00	Networking and Stretch Break		
3:15-4:30	<p>★S10) Beyond Louder and Slower: How to Intensify Reading Intervention <b>Stephanie A. Stollar, Ph.D.</b></p> 	<p>S11) Navigating the Complexities of Identification, Instructional Support, and Social Emotional Needs for English Learners with Dyslexia <b>Christy Quesada, Angelica Cuevas-Duran</b></p> 	<p>S12) Cognitive Load in Instructional Design <b>Jamey Peavler, Ed. D., OGA-FIT</b></p> 
Key:	<p>  Specialists including SLP's and literacy specialists   Classroom teachers   Special Education Teachers / interventionists   District and site based administrators   Instructional Coaches   Parents   Virtual and in person attendance available </p>		