

Keep track of what your Child is doing during Remote Learning®

Directions: Use this form to keep track of your child's progress, lack of progress or regression during Remote Learning, to help inform the school of your child(ren)'s present level when they return to school and to document missed services to support possible compensatory services. For a description of the task, please utilize the key below to record the type of work your child has been assigned, for each school day. The independent work and the work with school staff charts contain similar information, with the exception that you are not marking accuracy for the school chart. For the school chart, you would record the prompts that you and the school staff are giving. Use the numbers 2 and 4 if you see that your child is in between the engagement levels.

Date: Work completed by self or with parent

Subject	Duration of working	Circle the letters that match the description of task Description of task: WE=written expression; MC=math calculation MP=math problems D=decoding Sp=spelling RC=reading comprehension	Types of prompts <i>circle all that apply, if applicable</i>	% of accuracy & % of work completed	How engaged? (1-5)*
	Start time: End time:	WE MC MP D Sp RC Other:	Hand over hand Verbal prompt Visual prompt Gestural prompt		
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	Start time: End time:	WE MC MP D Sp RC Other:	Hand over hand Verbal prompt Visual prompt Gestural prompt		

*how engaged 1=not engaged at all

3=engaged but with moderate support (ex. prompting)

5=independently engaged

Date: **Work with the school staff.** Please list services provided as well as services that were scheduled that were not provided (show 0 in the Duration column)

Subject	Duration	Type of Service & name of provider	What service was offered	Circle the letters that match the description of task Description of task: WE=written expression; MC=math calculation MP=math problems D=decoding Sp=spelling RC=reading comprehension	Types of prompts <i>circle all that apply</i>	How engaged? (1-5)*
	Start time: End time:	<i>Ex. Speech and language</i>	<i>Ex. Direct zoom service Direct phone service Parent consult</i>	WE MC MP D Sp RC Other:	Hand over hand Verbal prompt Visual prompt Gestural prompt	
	Start time: End time:			WE MC MP D Sp RC Other:	Hand over hand Verbal prompt Visual prompt Gestural prompt	
	Start time: End time:			WE MC MP D Sp RC Other:	Hand over hand Verbal prompt Visual prompt Gestural prompt	
	Start time: End time:			WE MC MP D Sp RC Other:	Hand over hand Verbal prompt Visual prompt Gestural prompt	

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5=independently engaged

Additional Comments:

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