

# Descriptors for Providing Feedback to Students

## Exceeding Expectations

- I can complete the task without help.
- I can explain how to do a task in my own words.
- I can help someone who is struggling with a task.
- I can explain how a task applies to me.

## Meeting Expectations

- I can complete a task without help.
- I can show that I understand.
- I can find my own mistakes.

## Growing Proficiency

- I can complete a task with help or with an example in front of me.
- I may still make some mistakes.
- I can find my mistakes with help from someone.

## Limited Proficiency

- I can follow a task with someone while it is being explained.
- I cannot figure out what I am doing wrong.
- I cannot figure how to start