

Descriptors for Providing Feedback to Students

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| Exceeding Expectations | <ul style="list-style-type: none">• I can complete the task without help.• I can explain how to do a task in my own words.• I can help someone who is struggling with a task.• I can explain how a task applies to me. |
| Meeting Expectations | <ul style="list-style-type: none">• I can complete a task without help.• I can show that I understand.• I can find my own mistakes. |
| Growing Proficiency | <ul style="list-style-type: none">• I can complete a task with help or with an example in front of me.• I may still make some mistakes.• I can find my mistakes with help from someone. |
| Limited Proficiency | <ul style="list-style-type: none">• I can follow a task with someone while it is being explained.• I cannot figure out what I am doing wrong.• I cannot figure how to start |