



Be thankful for where you are and keep working toward where you want to go.

Author Unknown

Greetings Grade 5 Parents and Scholars,

As we end October and begin November, scholars will begin a big shift of work, organization, and responsibility. To support scholars, it would be helpful for most of them to have their agenda/planner checked each night. Each day scholars record their homework and enter grades for projects and tests, requiring a parent signature. This is a needed intervention to ensure scholars are doing their homework daily and preparing for the next day. If you hear from your scholar, "there is no homework", this is simply not true. You can also check Class Dojo each day to see the work assigned. With conferences around the corner (November 16-19), we want to have discussions of how to improve and master, versus discussing missing work and disorganization.

ELA

In Reading we are using the textbook *Collections*, and currently we are in Unit 1 Face Your Fears, currently reading Face Your Fears. Scholars have a printed story and are to read the assigned pages each night and annotate, using symbols. **There is a direct correlation to scholars that read and annotate and are successful on the assessments, be it bell work questions, comprehension questions or the final assessment.**

Scholars are just beginning a Phobia project. A packet has gone home to help scholars stay on pace and organized to earn the best possible grade. The project focuses on quality skills of how to research (Google Doc), citation, bibliography (MLA Format) prepares their (Google) slides per directions, prepare presentation and being a respectful and engaged audience member.

Your scholars have their reading Lexile recorded in their agenda. Due November 11th is their Term 2 Book Review. They have a handout of questions they may choose from to demonstrate their comprehension and evaluation of their book. The book is to be mid-range of their Lexile, challenging them, but not frustrating them.

Social Studies had their last opportunity to demonstrate mastery on both US Capitals and Abbreviations. It is disheartening that many did not take the chance when offered to retake the test. Of the scholars that did take the test, only a few passed with many identifying they did not study, or hardly studied.

After Fall Break we continue to learn about the causes of the American Revolution. We began the Sugar and Stamp, Sons of Liberty, and the Townshend Acts. We will master the continents by mid-November and begin the map of Europe.

Scholars have brought home a syllabus of all the "major" work that will be due this term. I provided them two copies, one for home and one for their agenda. As the school year progresses, new strategies of organization and levels of mastery are introduced and expected.

As a teacher, I am grateful for working with you and all your scholars. Stay healthy and safe and have a wonderful Thanksgiving.

Mrs. Macklin

Math and Science