

# English as a Second Language (ESL)

## GRADUATE-LEVEL ENDORSEMENT COURSES

COHORT STARTING  
FALL 2022



DuPage Regional Office of  
**EDUCATION**  
Excellence in Education

- Reduced tuition rate of \$235\* per credit hour for ESL courses offered through this focused program.
- All candidates seeking an ESL or Bilingual Endorsement must provide proof of either **three (3) months of full-time teaching** OR **100 clinical clock hours of experience** in a setting: with Limited English Proficient (LEPs) students for the ESL endorsement and (specifically) TBE Bilingual (program) students for the Bilingual Endorsement.
- All courses in this focused program will be offered in an online format.
- Educators do not need to speak a second language to earn an ESL endorsement
- M.S. in Teaching and Learning can be earned by completing 12 additional hours of core course work beyond the 18 hours required for an ESL endorsement. Standard program tuition rate applies to core course requirements.
- Payment for TIDE/USF partner program courses requires the following two (2) steps:
  - STEP ONE – register with TIDE and pay down-payment
  - STEP TWO – submit the course /enrollment form with USF and pay remaining tuition .
- Registration is required at least four (4) weeks prior to the course start date.

### COURSE TITLES

EEND 631 (4 credit hours)  
Theoretical Foundations of Bilingual and ESL

EEND 632 (4 credit hours)  
Methods and Materials for Teaching ESL

EEND 633 (3 credit hours)  
Assessment of Bilingual and ESL Students

EEND 634 (3 credit hours)  
Cross Cultural Studies for Teaching  
Limited-English Proficient Students

EEND 636 (4 credit hours)  
Linguistics

*Candidates interested in adding **both** ESL and Bilingual Education endorsements will also need to take EEND 637, complete their 100 hours (or three months teaching) in a bilingual setting, and pass the appropriate Target Language Proficiency test as required by ISBE.*

EEND 637 (3 credit hours)  
Methods and Materials for Teaching Bilingual  
Students

[stfrancis.edu/real/district-partners](http://stfrancis.edu/real/district-partners)



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## PARTNER PROGRAM TENTATIVE PLAN OF STUDY

### TIDE ESL Cohort

COURSE NUMBER	SEM HOURS	SEMESTER	DATES AND FORMAT
EEND 631	4	Fall 2022	October 10 - December 5, 2022   online course
EEND 632	4	Spring 2023	January 9 - March 3, 2023   online course
EEND 633	3	Spring 2023	March 6 - May 1, 2023   online course
EEND 634	3	Summer 2023	May 15 - July 10, 2023   online course
EEND 636	4	Summer 2023	June 5 - July 31, 2023   online course

**EEND 631 THEORETICAL FOUNDATIONS OF BILINGUAL AND ESL (4):** Presents for the participants historical trends related to English language development and examines research and theories of first and second language acquisition. The rational for English language acquisition programs and an introduction to instructional approaches to facilitate language development are also presented.

**EEND 632 METHODS AND MATERIALS FOR TEACHING ESL (4):** Provides for the participants the competencies needed by all teachers of limited English proficient and English language development learners. This course presents strategies, techniques and skills in teaching Pre-K–12 academic subjects, including techniques to improve ESL learners' reading comprehension, speaking and writing skills. The theoretical bases underlying instructional strategies and techniques are presented, along with advantages of each instructional approach. *Prerequisite: MSSED/EEND 631*

**EEND 633 ASSESSMENT OF BILINGUAL AND ESL STUDENTS (4):** Analyzes for the participants the implications of second language acquisition theory on testing, explores the relationship between bilingualism and cognition, and presents an overview of

procedures for the identification and assessment of limited English and English language development students. An overview of assessment instruments and ESL educational program placement options will also be presented. *Prerequisite: MSSED/EEND 631 and 632*

**EEND 634 CROSS CULTURAL STUDIES FOR TEACHING LIMITED-ENGLISH-PROFICIENT STUDENTS (3):** Focuses on cultural factors for the participants that influence teaching and learning. This course also provides intensive consideration of cultural and linguistic diversity, its impact on instruction, and strategies for effective instruction in the multicultural and linguistically diverse classroom.

**EEND 636 LINGUISTICS (4):** Focuses on the properties for the participants that all languages have in common and the way languages differ. As an introduction to the science of language, this course surveys the main branches of linguistics: phonology, morphology, syntax, semantics and sociolinguistics, as they apply to language learning and teaching. However, no background in linguistics or any foreign language study is required or assumed in the course.

*The following course is required for candidates pursuing an additional endorsement in Bilingual Education.*

**EEND 637 METHODS AND MATERIALS FOR TEACHING BILINGUAL STUDENTS (3):** Focuses on the strategies appropriate for teaching bilingual students in a bilingual program of instruction. Language development of the bilingual students is explored through instructional theories, methods, and approaches to promote bilingual learning and language. Special consideration will be given to integration of literacy in content areas, assessment of bilingual students, and effective parental involvement in bi-literacy development.

