

NEW OFFERING

## UPCOMING ADMINISTRATORS' ACADEMY

### AA1892 How Schools Can Use Video Interviewing Technology to Make Better Hiring Decisions

The use of digital interviewing software by public and private school districts is growing exponentially across the nation and Canada as savvy superintendents and human resources officials struggle to find quality candidates for hard-to-fill teaching and student services positions. In today's reality of a severe shortage of qualified teachers and student services personnel combined with shrinking budgets for recruiting and advertising purposes, those school districts who have proactively implemented a video interviewing component into their recruiting and screening process have quickly realized they can hire faster, smarter and cheaper. Participants in this course will learn how to use synchronous and asynchronous video interviewing software to promote their school or district's brand in order to encourage more quality applicants to apply for their vacant positions and ultimately to be able to make better and faster hiring decisions at a lower cost to the district. Participants will be required to bring a webcam-equipped computer, laptop or smartphone to class and will be provided free access to software that will allow them to create their own video interviews that can be implemented immediately in their schools.

October 2, 2018

[CLICK HERE](#)

### AA1631 Strategies to Successfully Implement Change to Best Practice Initiatives

Administrators will learn how to develop staff/leader relationships, collect input from staff and utilize consensus-building strategies to yield positive change. Changing to a new teacher evaluation model, infusing technology into instructional delivery and individualizing instruction will be among the many highlighted initiatives. Administrator's roles will be defined and participants will practice role-play and be prepared to lead the change process necessary to deliver any initiative effectively.

October 9, 2018

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### AA1597 Improved Crisis Decision Making for Safer School Environments

Participants will learn best practices strategy to respond to student escalations, fights, armed assailants, fires, outside emergencies, event planning and other critical events through scenarios and exercises. This experiential learning course is intended to improve the decision making and actions steps taken by school staff to improve their operational excellence in the Illinois Performance Standards for School Leaders in the criteria areas of II. Leading and Managing Systems Change A and B and VI. Creating and Sustaining a Culture of High Expectations C. Experiential learning will include multiple table top scenarios and exercises using the learning strategy 'Think, Pair, Share' that participants must work through their thoughts and actions on their own, with a partner, and finally a larger group discussion facilitated by the instructor. Through a high level of classroom participation, participants will learn how to improve their own responses to critical events, as well as strategies to train their staff. This course has a 2 hour pre-workshop online activity.

October 11, 2018

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\*Above academies take place at the  
Center for Professional Learning  
505 N. County Farm Road  
Wheaton, IL



DuPage Regional Office of  
**EDUCATION**  
Excellence in Education

Questions?

Please call 630.407.6080 or  
visit [www.dupageroe.org](http://www.dupageroe.org)