

Welcoming & Supporting newcomers

through a Multilingual Learner Intake Plan



April 19, 2023
8:30am–3:30pm

Regional Office of Education
421 N. County Farm Rd
Wheaton, IL 60187

The number of immigrant families has been increasing in our area, and districts are looking for ways to best meet the academic, linguistic, social, and emotional needs of newcomer families and students.

Since newcomers and their families need a myriad of support from multiple sources, this workshop is designed to support **leaders, coaches, coordinators, and directors of EL programs** in developing and implementing a Multilingual Learner Intake Plan. This plan recognizes the needs of newcomers and addresses how schools and districts can comprehensively meet these needs so newcomers have the necessary foundation to thrive. *Participants are encouraged to come with a small team and capitalize on this opportunity to plan together.*

Join us as Shadia Salem helps us:

- Examine ways to support students and their families as they enter a US school system for the first time
- Gain best practices on the development and implementation of newcomer intake plans
- Draft components of a Multilingual Learner Intake Plan for your school or district
- Explore resources and tools related to intake plans for newcomers

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Shadia Salem is the Assistant Superintendent of English Learning at North Palos School District 117, where 38 percent of students are identified as English Learners. Previously she was an Arabic bilingual teacher and a Technology Instruction Coordinator. Throughout her career, Shadia has provided professional development on topics related to supporting English learners. Shadia has a MA in Educational Administration and Supervision, an MA in Curriculum and Instruction with a focus on Bilingual/ESL instruction, and is currently pursuing her Doctorate in Educational Leadership. She is a member of the ISBE Advisory Council on Bilingual Education and serves as the Co-chair of the South-Cook Bilingual Directors' Council. She is passionate about educational policy and advocacy, literacy and language development, professional development, and family community engagement.