

# DUPAGE COUNTY REGIONAL OFFICE OF EDUCATION

Countywide Institute Day

Workshop Catalog

Friday, February 28, 2020

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DuPage Regional Office of  
**EDUCATION**  
Excellence in Education

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# DuPage Countywide Institute Day

February 28, 2020

## Table of Contents

| <b>Workshop Name</b>  | <b>Page Number</b> |
|---|--------------------|
| 180 Days of Awesome: Teaching Strategies that Engage and Motivate All Kids .....                            | 3                  |
| Agriculture Everywhere! .....   | 3                  |
| Animal Adaptations .....  | 3                  |
| Any Selection from the Playful Learning Series - Focus on Play, Engineering, STREAM, Math, or Science ..... | 4                  |
| Become a Transformer: Build Capacity, Create Meaningful Learning .....                                      | 4                  |
| Bringing the Outside In: NGSS Resources and Loaning Kits from The Morton Arboretum .....                    | 4                  |
| CASE DuPage County Institute Day .....  | 5                  |
| Celebrating Language Arts: Social Justice and Literature .....  | 5                  |
| Connecting the Dots: Collaboration and Cohesion Across District Services for Advanced Learners .....        | 5                  |
| Create. Yourself. @ Fine Line .....   | 6                  |
| Creative Music and Movement .....   | 6                  |
| Current and Emerging Trends in Youth Substance Use .....  | 6                  |
| DuPage County ROCKS! .....  | 7                  |
| DuPage County Social Studies Conference (34th Annual) .....   | 7                  |
| Edcamp Bloomingdale: Participant-Driven PD .....  | 7                  |
| Electronic Data Collection .....  | 8                  |
| Enhancing Global Perspectives Through Experiential Learning .....   | 8                  |
| Escape Games for your Classroom .....   | 8                  |
| Essential Components of the Early Childhood Special Education Classroom .....                               | 9                  |
| Executive Functioning Skills: Strategies to Support Students in the Classroom and at Home .....             | 9                  |
| Expo for Expo - Innovative Strategies for Middle School Exploratory Programs .....                          | 9                  |
| FoodMASTER: Mathematics Matters .....   | 10                 |
| From Classroom to World-Class Lab: Connecting Science Learning to STEM Careers .....                        | 10                 |
| Getting to Sixty Minutes of Physical Activity Each Day .....  | 10                 |
| Google Level 1 Certification Workshop .....   | 11                 |
| Green STEM: Energy Conservation Green Building Tour .....   | 11                 |
| Green STEM: Water Dynamics .....  | 11                 |
| Inquiry-Based Science Learning in the Elementary Classroom .....  | 12                 |
| Instructional Technology Showcase .....   | 12                 |

# DuPage Countywide Institute Day

## February 28, 2020

### Table of Contents – cont'd

| <b>Workshop Name</b>  | <b>Page Number</b> |
|---|--------------------|
| Language Acquisition through Motor Planning (LAMP).....   | 12                 |
| Life Science Institute.....   | 13                 |
| “Mean” Girls: Drama, Exclusion, and Relational Aggression ... What Can We Do? Prevention and Intervention Strategies for Meaningful Change..... | 13                 |
| Music & Arts Clinic - DuPage County (37th Annual Full Inservice day for music educators) .....  | 13                 |
| NISE / Naperville 203 Science Educators Academy.....  | 14                 |
| Paraprofessionals Rock! Building Skills to Provide the Best Support for Students in the Classroom .....   | 14                 |
| Phil Lawler DuPage County Institute for Physical Education, Health Education, & Driver Education.....   | 14                 |
| Positive Guidance .....   | 15                 |
| Pyramid Model/SEL in Early Childhood .....  | 15                 |
| Read to Lead: Diversity & Inclusion in Children's Literature .....  | 15                 |
| School Nursing Health Updates .....   | 16                 |
| Science and Our Food Supply: Investigating Food Safety from Farm to Table .....   | 16                 |
| Science Modeling Instruction Workshop .....   | 16                 |
| Shining a Light on Mental Health Issues in Schools .....  | 17                 |
| Supporting Early Childhood Trauma in Our Early Childhood Classrooms.....  | 17                 |
| Survival Skills for Teachers: Strategies for Strengthening Family Engagement.....   | 17                 |
| The Educator and the Student Relationship: the WHAT, WHY, & the HOW .....   | 18                 |
| The Science Behind Food & Flavors .....   | 18                 |
| Toolbox for Teaching Executive Function Skills in Preschool.....  | 18                 |
| West Suburban Math Institute .....  | 19                 |
| West Suburban World Language Conference .....   | 19                 |
| <br>  |                    |
| <b>Additional Learning Opportunities</b>  |                    |
| Educating Mindfully Conference .....  | 19                 |

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|-----------------------|---|
| <b>SESSION TITLE:</b> | 180 Days of Awesome: Teaching Strategies that Engage and Motivate All Kids<br>Presented by Monica Genta   |
| <b>LOCATION:</b>      | Lake Park <b>West</b> High School - 500 W. Bryn Mawr - Roselle, IL 60172  |
| <b>AUDIENCE:</b>      | ELA Teachers, Math Teachers, Science Teachers, Social Studies Teachers, Fine Arts Teachers, PE Teachers, School Counselors, Social Workers, Mental Health Professionals, Special Education Teachers, English Language Learner Teachers, Administrators  |
| <b>TIME:</b>          | 8:00 am - 1:30 pm   |
| <b>FEES:</b>          | \$100.00 for non-member district attendees  |
| <b>SUMMARY:</b>       | Awesome is all around us. Every single day you walk into your school something amazing is bound to happen. The key is to be open to experiencing the awesome in our schools, classrooms, and hallways in unexpected ways! Come discover how changing the way students respond to YOU can revolutionize your classroom. These innovative teaching strategies are outside the box but add whimsy and motivation to your environment. Most importantly, these ideas work and are bound to change the way the game is played in your classroom. |
| <b>REGISTER:</b>      | <a href="https://req.abcsqsignup.com/reg/event_page.aspx?ek=0015-0021-75c9c80b1a184963a848c85673737ee2">https://req.abcsqsignup.com/reg/event_page.aspx?ek=0015-0021-75c9c80b1a184963a848c85673737ee2</a>   |

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| <b>SESSION TITLE:</b> | Agriculture Everywhere!  |
| <b>LOCATION:</b>      | College of DuPage - 425 Fawell Blvd Glen Ellyn, IL 60137   |
| <b>AUDIENCE:</b>      | ELA Teachers, Math Teachers, Science Teachers, Social Studies Teachers, Fine Arts Teachers, PE Teachers, School Counselors, Social Workers, Mental Health Professionals, Special Education Teachers, English Language Learner Teachers, Administrators   |
| <b>TIME:</b>          | 7:30 am -1:30 pm   |
| <b>FEES:</b>          | None   |
| <b>SUMMARY:</b>       | Agriculture and food processing are the largest industry in Illinois. This workshop is presented by DuPage County Farm Bureau Ag in the Classroom and is designed to expose educators to agricultural classroom concepts that can easily be implemented into their curriculum. Through whole group and grade-specific break-out sessions, educators will learn hands-on activities they can implement in the classroom, while promoting self-directed learning through the teacher's guidance and monitoring of the learning process. Agriculture in the Classroom (AITC) is a statewide program designed to help educators and students gain a greater awareness of the importance of food, fuel, and fiber in our everyday lives. FREE resources and materials will be available to attendees. |
| <b>REGISTER:</b>      | <a href="https://dcfb.org/event/teacher-institute-day-3/">https://dcfb.org/event/teacher-institute-day-3/</a>  |

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| <b>SESSION TITLE:</b> | Animal Adaptations  |
| <b>LOCATION:</b>      | Willowbrook Wildlife Center - 525 S. Park Boulevard, Glen Ellyn, IL   |
| <b>AUDIENCE:</b>      | ELA Teachers, Math Teachers, Science Teachers, Social Studies Teachers, Special Education Teachers, English Language Learner Teachers   |
| <b>TIME:</b>          | 8:30 am – 2:00 pm   |
| <b>FEES:</b>          | \$12.00- Lunch Included - (Dress comfortably, Layer for outside activities, water bottle)   |
| <b>SUMMARY:</b>       | Analyze skulls, explore other wildlife biofacts, and view exhibits that will give you an understanding of the complex world of animals. Use this knowledge to identify features, classify wildlife, and discover connections between all living things. After, you'll learn about ecosystems, how to observe animals' structural and behavioral adaptations for survival, what animals need to thrive in their environments, and how humans affect places, habitats, and ecosystems. Discover how wildlife adaptations and characteristics relate to Common Core and NGSS standards and learn about activities for the classroom and field trips at the wildlife center. 5 CPDH. Ages 18 and up. To register by phone instead, call 630-850-8110. |
| <b>REGISTER:</b>      | <a href="https://apm.activecommunities.com/fpddc/Activity_Search/11984">https://apm.activecommunities.com/fpddc/Activity_Search/11984</a>   |

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| <b>SESSION TITLE:</b> | Any Selection from the Playful Learning Series - Focus on Play, Engineering, STREAM, Math, or Science   |
| <b>LOCATION:</b>      | DuPage Children's Museum - 301 N Washington St, Naperville, IL 60540  |
| <b>AUDIENCE:</b>      | ELA Teachers, Math Teachers, Science Teachers, Fine Arts Teachers, Early Childhood Teachers   |
| <b>TIME:</b>          | 8:00 am - 1:15 pm   |
| <b>FEES:</b>          | None  |
| <b>SUMMARY:</b>       | Play is important – for all of us! Supporting and engaging children and adults in playful experiences can have a profound impact on development and learning. DuPage Children's Museum (DCM) offers workshops that will highlight play, development, and the Illinois Early Learning and Development Standards. These workshops are aimed at early childhood professionals as well as high school and college early childhood or child development classes. Each session is 2 hours. <b>FOCUS ON PLAY:</b> Learn how to unleash the power of play in your classrooms through hands-on activities as well as how to assess and document the important growth and development that occur during play-based learning. <b>FOCUS ON ENGINEERING:</b> What does engineering look like for preschoolers? Think, build, and create! Join us to engage in engineering challenges that demonstrate open-ended activities easily adaptable to your environment. <b>FOCUS ON STREAM:</b> Reading and art invade STEM. In this workshop, we use an integrated approach to learning as we walk you through two story-based units filled with hands-on activities to inspire you and encourage your students to explore. <b>FOCUS ON MATH:</b> Math is all around us! This workshop demonstrates how we can use the environment to engage children in activities that teach and reinforce those important early math concepts of patterning, counting, and number sense (to name a few) and encourage the natural mathematician that is a preschooler. <b>FOCUS ON SCIENCE:</b> Children are natural scientists – curious and eager to explore the world around them! Join us for a workshop that will share insights on how to encourage scientific curiosity, exploration, and learning, and learn how easy it can be to incorporate science into your daily activities. |
| <b>REGISTER:</b>      | <a href="#">registration link</a>   |

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| <b>SESSION TITLE:</b> | Become a Transformer: Build Capacity, Create Meaningful Learning  |
| <b>LOCATION:</b>      | District 205 Central Office - 162 S. York Elmhurst, IL 60126  |
| <b>AUDIENCE:</b>      | ELA Teachers, Math Teachers, Science Teachers, Social Studies Teachers, Fine Arts Teachers, Special Education Teachers, English Language Learner Teachers, Administrators   |
| <b>TIME:</b>          | 8:30 am - 11:30 am  |
| <b>FEES:</b>          | None  |
| <b>SUMMARY:</b>       | Thinking cannot be confined to a structure but should be the continuous goal of learning. Experience a process that transforms learning beyond engagement to a powerful mindset of thinking. Launch Thinking Routines to unlock the power of authentic formative assessment while creating meaningful learning. In this session, participants will: become well versed in how to develop a school culture that transforms learning beyond engagement to a powerful mindset of thinking. Gain divergent approaches on how to formatively assess student learning while integrating critical thinking, communication, collaboration, and creativity to challenge surface level thinking to move to complex understanding. Develop a plan to build teacher capacity to increase rigor by unpacking thinking: our own and our students. |
| <b>REGISTER:</b>      | <a href="https://docs.google.com/forms/d/e/1FAIpQLSffpjZrUGT8sN5x6ELv0cfu2JV4G84q3JJW19Y8HddvXqO2xq/viewform">https://docs.google.com/forms/d/e/1FAIpQLSffpjZrUGT8sN5x6ELv0cfu2JV4G84q3JJW19Y8HddvXqO2xq/viewform</a>   |

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| <b>SESSION TITLE:</b> | Bringing the Outside In: NGSS Resources and Loaning Kits from The Morton Arboretum  |
| <b>LOCATION:</b>      | The Morton Arboretum - 4100 Illinois Route 53 Lisle, IL 60532   |
| <b>AUDIENCE:</b>      | Elementary Science Teachers   |
| <b>TIME:</b>          | 9:00 am - 3:00 pm   |
| <b>FEES:</b>          | Optional lunch \$10.00  |
| <b>SUMMARY:</b>       | Enjoy a day at The Morton Arboretum and gather content knowledge that assists teachers and educators in curriculum while using Next Generation Science Standards. Learn about different ecosystems, the adaptations of birds, and animal studies through activities and games. Teachers and educators will learn to use free loaning resources from the Arboretum to engage students and bring outdoor science alive in their classroom and enhance their curriculum. A portion of the day will be spent outdoors, and participants should plan to dress accordingly. Additionally, participants can purchase a boxed lunch for \$10 during registration (prior to the event) or bring their own lunch to the workshop. |
| <b>REGISTER:</b>      | <a href="#">Click here for Website Link</a>   |

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| <b>SESSION TITLE:</b> | CASE DuPage County Institute Day  |
| <b>LOCATION:</b>      | Glenbard South High School - 12w200 Butterfield Road, Glen Ellyn, IL  |
| <b>AUDIENCE:</b>      | ELA Teachers, Math Teachers, Science Teachers, Social Studies Teachers, Fine Arts Teachers, PE Teachers, School Counselors, Social Workers, Mental Health Professionals, Special Education Teachers, English Language Learner Teachers, Administrators  |
| <b>TIME:</b>          | 8:00 am - 1:30 pm   |
| <b>FEES:</b>          | \$50.00   |
| <b>SUMMARY:</b>       | Having Hard Conversations' with Jennifer Abrams with an emphasis on improving leadership. Collaborative & Proactive Solutions: Moving from Power and Control to Collaboration and Problem Solving' with Dr. Ross Greene impacting school climate/culture. Introduction to the SCERTS Model: A Comprehensive, Multidisciplinary Educational curriculum for children with Autism Spectrum Disorders' with Dr. Amy Laurent impacting curriculum and instruction. |
| <b>REGISTER:</b>      | <a href="https://reg.abcsignup.com/reg/event_page.aspx?ek=0017-0014-b05d9eedc0384c7386d1721854fb77e9">https://reg.abcsignup.com/reg/event_page.aspx?ek=0017-0014-b05d9eedc0384c7386d1721854fb77e9</a>   |

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| <b>SESSION TITLE:</b> | Celebrating Language Arts: Social Justice and Literature  |
| <b>LOCATION:</b>      | Wheaton North High School - 01 W Thomas Rd., Wheaton, IL  |
| <b>AUDIENCE:</b>      | ELA Teachers, Social Studies Teachers   |
| <b>TIME:</b>          | 7:00 am - 1:00 pm   |
| <b>FEES:</b>          | \$35.00   |
| <b>SUMMARY:</b>       | Now in its 14th year, our program will offer sessions in the complete language arts field—novels, short fiction, poetry, nonfiction, film, reading skills, vocabulary building, memoir work and journaling, creative writing, journalism, speech programs, theater, summer reading programs, advertising, cartooning, incorporating technology, and more. Professional Development: All sessions will provide opportunities for teachers to expand and enrich their teaching practice and content knowledge. Assessment: One or more sessions will present assessment strategies: essay rubrics, methods for handling the paper load, inventive formative assessment methods. Instruction: Many sessions will offer specific lesson plans and strategies to teach specific skills in reading, writing, or speaking. Please visit our school website <a href="http://wnhs.org">www.wnhs.org</a> for a link to more information on specific sessions, presenters, and registration. |
| <b>REGISTER:</b>      | <a href="http://wnhs.org/">http://wnhs.org/</a>   |

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| <b>SESSION TITLE:</b> | Connecting the Dots: Collaboration and Cohesion Across District Services for Advanced Learners   |
| <b>LOCATION:</b>      | ROE - Center for Professional Learning - 505 N. County Farm Rd. Wheaton, IL 60187  |
| <b>AUDIENCE:</b>      | Administrators, GT Coordinators, Instructional Coaches, Teachers   |
| <b>TIME:</b>          | 8:00 am - 1:15 pm  |
| <b>FEES:</b>          | None   |
| <b>SUMMARY:</b>       | How do you ensure effective implementation, communication, and collaboration within your school and district with regard to the programming, curriculum and instruction offered for advanced learners? Join fellow educators to explore strategies for getting all stakeholders on the same page. Focus areas include equitable ID protocols and services, curriculum alignment, professional development, and program articulation. Additional topics for the day will be defined by those in attendance. |
| <b>REGISTER:</b>      | <a href="#">Click here for Workshop ID149</a>  |

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| <b>SESSION TITLE:</b> | Create. Yourself. @ Fine Line  |
| <b>LOCATION:</b>      | Fine Line Creative Arts Center - 37w 570 Bolcum Rd.  |
| <b>AUDIENCE:</b>      | Fine Arts Teachers   |
| <b>TIME:</b>          | 8:30 am - 3:00 pm  |
| <b>FEES:</b>          | \$65.00  |
| <b>SUMMARY:</b>       | In this hands-on program, you will have the opportunity to explore new techniques and projects in clay, fiber, metal, paper and more. Participants leave with artistic possibilities adaptable to any age level from elementary through high school. The day will be broken into a morning and afternoon session with each participant completing two different activities throughout the day. Lunch will be provided. |
| <b>REGISTER:</b>      | <a href="http://fineline.org">fineline.org</a>   |

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| <b>SESSION TITLE:</b> | Creative Music and Movement   |
| <b>LOCATION:</b>      | DuPage Children's Museum - 301 N Washington St, Naperville, IL 60540  |
| <b>AUDIENCE:</b>      | Any Educators, administrators, aides, Early Childhood Teachers  |
| <b>TIME:</b>          | 8:00 am - 1:15 pm   |
| <b>FEES:</b>          | None  |
| <b>SUMMARY:</b>       | Children naturally love music! During the early years, children are learning to do new things with their bodies; creating movement that can communicate messages, represent actions, and for creative play. Music and movement are important for physical, social/emotional and language stages of development in young children. This workshop will discuss these important milestones of whole-body engagement through creative play, music, and movement. Participants will engage in discussion and active, hands-on experiences to implement activities into the classroom that support creative music and movement. |
| <b>REGISTER:</b>      | <a href="#">registration link</a>   |

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| <b>SESSION TITLE:</b> | Current and Emerging Trends in Youth Substance Use   |
| <b>LOCATION:</b>      | College of DuPage – 425 Fawell Blvd. Glen Ellyn, IL 60137 - SRC 2000 (Jack H. Turner Conference Center)  |
| <b>AUDIENCE:</b>      | PE Teachers, School Counselors, Social Workers, Mental Health Professionals, Administrators  |
| <b>TIME:</b>          | 8:00 am - 2:30 pm  |
| <b>FEES:</b>          | None   |
| <b>SUMMARY:</b>       | This session will provide school staff with information regarding youth substance use trends and prevention and professional development. Alcohol and tobacco have long been on the scene, but now enters potent marijuana products, dabbing, e-cigarettes, kratom and synthetic drugs. Today's teens are inundated with more addictive substance now than ever before and it can be hard for educators to keep up with these emerging trends. This session will provide attendees with current data on youth substance use in DuPage, information on the changing landscape of drug use among teens, information on how to recognize a teen who may be struggling with substance use as well as provide attendees with strategies and resources that can help schools tackle hard hitting issues teens are faced with today. This session will also touch on how substance use and mental health are interconnected and the importance of providing students with skills and resources for mental wellness. |
| <b>REGISTER:</b>      | <a href="http://events.constantcontact.com/register/event?llr=5zlvynlab&amp;oeidk=a07eqr6xul8ccb5f9e2">http://events.constantcontact.com/register/event?llr=5zlvynlab&amp;oeidk=a07eqr6xul8ccb5f9e2</a>  |

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| <b>SESSION TITLE:</b> | DuPage County ROCKS!   |
| <b>LOCATION:</b>      | Fullersburg Woods Nature Education Center - 3609 Spring Road Oak Brook Illinois 60523  |
| <b>AUDIENCE:</b>      | Math Teachers, Science Teachers, Social Studies Teachers, Special Education Teachers, English Language Learner Teachers  |
| <b>TIME:</b>          | 8:30 am - 2:00 pm  |
| <b>FEES:</b>          | \$12.00 Lunch Included - (Dress comfortably, Layer for outside activities, water bottle)   |
| <b>SUMMARY:</b>       | Come check out this rocking training and uncover the mysteries of our planet from the earth's core to the outer reaches of space. Learn how different types of rocks are formed, see fluorescent minerals glow, crack geodes, see amazing Illinois fossils, and learn why scientists want to mine asteroids. Discover how geology relates to Common Core and NGSS standards, and learn classroom activities for plate tectonics, weather, and basic earth-science concepts for preschool to eighth grade. 5 CPDH. Ages 18 and up. To register by phone instead, call 630-850-8110. |
| <b>REGISTER:</b>      | <a href="https://apm.activecommunities.com/fpddc/Activity_Search/11983">https://apm.activecommunities.com/fpddc/Activity_Search/11983</a>  |

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| <b>SESSION TITLE:</b> | DuPage County Social Studies Conference (34 <sup>th</sup> Annual)   |
| <b>LOCATION:</b>      | Metea Valley High School - 1801 North Eola Road, Aurora, IL 60502   |
| <b>AUDIENCE:</b>      | Social Studies Teachers, ELA Teachers   |
| <b>TIME:</b>          | 7:00 am - 1:00 pm   |
| <b>FEES:</b>          | \$40.00   |
| <b>SUMMARY:</b>       | Each year, the DCSSC offers over 30 different sessions that provide professional development opportunities for middle school and high school teachers in the areas of curriculum, assessment, and instruction. The conference brings together university professors, experts in the field and community activists to present on relevant content and pedagogical/methodology topics that teachers can apply to their own classrooms. All topics align to either Common Core, College Board, ISBE, and/or local district curricular standards while addressing current trends in Social Studies education. Many topics are based on feedback provided by area teachers who have attended the conference the previous year. The conference offers teachers an opportunity to attend three different sessions. During registration, teachers will be able to select from a variety of topics that will allow them to tailor their institute based on individual and district needs. The conference also provides an opportunity for teachers to view current resources from major publishers and non-for-profit organizations. Finally, the cost of the conference includes a continental breakfast and lunch provided by Corner Bakery. |
| <b>REGISTER:</b>      | <a href="http://www.dupagecountysocialstudies.org/">http://www.dupagecountysocialstudies.org/</a>   |

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| <b>SESSION TITLE:</b> | Edcamp Bloomingdale: Participant-Driven PD  |
| <b>LOCATION:</b>      | Westfield Middle School – 149 Fairfield Way, Bloomingdale, IL   |
| <b>AUDIENCE:</b>      | ELA Teachers, Math Teachers, Science Teachers, Social Studies Teachers, Fine Arts Teachers, PE Teachers, School Counselors, Social Workers, Special Education Teachers, English Language Learner Teachers, Administrators   |
| <b>TIME:</b>          | 7:30 am - 1:00 pm   |
| <b>FEES:</b>          | None  |
| <b>SUMMARY:</b>       | Do you want to learn and share with other K-8 educators? Are you interested in trying new things? Then join us for EdCamp Bloomingdale: Participant-Driven PD! EdCamp is an informal “unconference” model in which the participants choose the topics they want to discuss and then meet with people with the same interests. Topics will be chosen in advance by registered participants, and may include flexible seating, vocabulary instruction, digital classroom management, guided math, digital portfolios, collaboration beyond the classroom walls, etc... There are no right or wrong topics -- anything goes! |
| <b>REGISTER:</b>      | <a href="https://docs.google.com/forms/d/e/1FAIpOLScNToleSJRAjum01_M0aKICv7zIBHBbMeRXAUbZIZee0EQnpg/viewform">https://docs.google.com/forms/d/e/1FAIpOLScNToleSJRAjum01_M0aKICv7zIBHBbMeRXAUbZIZee0EQnpg/viewform</a>   |

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| <b>SESSION TITLE:</b> | Electronic Data Collection  |
| <b>LOCATION:</b>      | DuPage Children's Museum - 301 N Washington St, Naperville, IL 60540  |
| <b>AUDIENCE:</b>      | Social Workers, Special Education Teachers, Early Childhood Teachers  |
| <b>TIME:</b>          | 8:00 am - 1:15 pm   |
| <b>FEES:</b>          | None  |
| <b>SUMMARY:</b>       | Data collection can be tough and take up a lot of time. This session will teach educators how to set up QR codes, for fast and accurate data (Behavior/DRDP). By shifting the system, teachers will learn that data collection is manageable in the moment with accuracy to help drive instruction. |
| <b>REGISTER:</b>      | <a href="#">registration link</a>   |

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| <b>SESSION TITLE:</b> | Enhancing Global Perspectives Through Experiential Learning   |
| <b>LOCATION:</b>      | College of DuPage - 425 Fawell Blvd, Glen Ellyn, IL 60137   |
| <b>AUDIENCE:</b>      | Foreign Language Educators  |
| <b>TIME:</b>          | 8:00 am - 2:30 pm   |
| <b>FEES:</b>          | None  |
| <b>SUMMARY:</b>       | Are your student's world-ready? Do they have the intercultural competence to succeed in college and careers? Our facilitators will give practical advice on how to incorporate experiential and service learning into the classroom and your language programs. Resources, grants, internships, and practical applications will be shared that can connect students to their schools, communities, and beyond. Our goal is to engage students while also developing their global citizenship. |
| <b>REGISTER:</b>      | <a href="https://cod.edu/languages">https://cod.edu/languages</a>   |

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| <b>SESSION TITLE:</b> | Escape Games for your Classroom  |
| <b>LOCATION:</b>      | College of DuPage - Institutional Resource Center (IRC), Room 1020, 425 Fawell Blvd, Glen Ellyn, IL 60137  |
| <b>AUDIENCE:</b>      | Math Teachers, Science Teachers, grades 5-8 only   |
| <b>TIME:</b>          | 9:00 am - 3:00 pm  |
| <b>FEES:</b>          | None   |
| <b>SUMMARY:</b>       | Bring the excitement of escape games into your classroom! In recent years, escape rooms have become a popular form of entertainment, as friends, colleagues and groups of strangers attempt to solve a series of puzzles that will eventually allow them to unlock the door and escape the room before time runs out. In order to be successful, teams have to use teamwork, communication, creative problem-solving, perseverance, critical thinking, observation, and analysis – all of the characteristics that teachers want to develop in students! In this workshop, you will learn how to increase rigor and transform your classroom culture by incorporating escape games into your classroom. You will begin by exploring several examples of STEM-focused classroom escape games, designed for a variety of grade levels. Then, you will learn best practices for implementing classroom escape games in a way that aligns with research-based instructional practices and ensures that your students will get the most they can from the experience. Finally, you will have a chance to get creative, brainstorm with other workshop participants, and design your very own escape game puzzle to take back to your classroom! |
| <b>REGISTER:</b>      | <a href="#">Click here for cod.edu link</a>  |

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| <b>SESSION TITLE:</b> | Essential Components of the Early Childhood Special Education Classroom  |
| <b>LOCATION:</b>      | DuPage Children's Museum - 301 N Washington St, Naperville, IL 60540   |
| <b>AUDIENCE:</b>      | Early Childhood Teachers, Special Education Teachers, Speech/Language Pathologists, Occupational Therapists, Counselors, Social Workers, and Administrators  |
| <b>TIME:</b>          | 8:00 am - 1:15 pm  |
| <b>FEE:</b>           | None   |
| <b>SUMMARY:</b>       | This session will explore the ideal components of an Early Childhood Special Education Class to ensure that communication, sensory, behavior regulation, pre-literacy skills and concept development are integrated into a multisensory learning approach. Early Childhood programs are reporting increasing numbers of students who exhibit significant challenges in self-regulation. How do the use of visual systems, an understanding of the learning styles of autism and providing an environment that address social emotional learning support the learning objectives of these young students? Explore how to set up a rich learning environment that provides for the incorporation of all of these elements. |
| <b>REGISTER:</b>      | <a href="#">registration link</a>  |

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| <b>SESSION TITLE:</b> | Executive Functioning Skills: Strategies to Support Students in the Classroom and at Home<br>Presented by Sarah Ward, MS, CCC/SLP  |
| <b>LOCATION:</b>      | Lake Park <b>East</b> High School - 600 S. Medinah Road - Roselle, Illinois 60172  |
| <b>AUDIENCE:</b>      | ELA Teachers, Math Teachers, Science Teachers, Social Studies Teachers, Fine Arts Teachers, PE Teachers, School Counselors, Social Workers, Mental Health Professionals, Special Education Teachers, English Language Learner Teachers, Administrators   |
| <b>TIME:</b>          | 8:00 am - 1:30 pm  |
| <b>FEE:</b>           | \$100.00 for non-member district attendees   |
| <b>SUMMARY:</b>       | Executive functions are the cognitive abilities that control and regulate most of what we do in day-to-day life. This includes the ability to initiate, plan and organize, set goals, solve problems, regulate emotions, and monitor behavior. Because these skills play a role in most aspects of life, executive function deficits can impact a student academically, socially and emotionally. Sarah Ward is a nationally recognized expert on executive functions. Please join us for a day filled with learning that focuses on proven strategies to support students in the classroom and at home. |
| <b>REGISTER:</b>      | <a href="https://reg.abcsignup.com/req/event_page.aspx?ek=0015-0021-75c9c80b1a184963a848c85673737ee2">https://reg.abcsignup.com/req/event_page.aspx?ek=0015-0021-75c9c80b1a184963a848c85673737ee2</a>  |

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| <b>SESSION TITLE:</b> | Expo for Explo - Innovative Strategies for Middle School Exploratory Programs   |
| <b>LOCATION:</b>      | Leman Middle School - 238 E Hazel St, West Chicago, IL 60185  |
| <b>AUDIENCE:</b>      | Elective teachers, STEM teachers, Exploratory Teachers, Administrators  |
| <b>TIME:</b>          | 8:30 am - 2:30 pm   |
| <b>FEE:</b>           | \$30.00   |
| <b>SUMMARY:</b>       | STEM and STEAM programs, specifically in the areas of Technology, FACS, Art, Drama/speech, General Music, and other exploratory courses, are essential to a balanced instructional program. We invite all Exploratory/Encore teachers to join in a day of articulation (see below). The goal is to showcase specialists and teachers in successful practices and to build a network for future work. Our goal is to bring light to <b>issues unique to Exploratories:</b> 1. 21st Century skills (four C's--Collaboration, Creativity, Communication, Critical Thinking) 2. Incorporating technology into the exploratory classroom (Artsonia, SeeSaw, Nearpod, Schoology/other LMS, etc...) 3. Assessment - How do you grade it? 4. Collaboration techniques 5. Ways to facilitate group work 6. Analysis of standards-based instruction and assessment - Illinois Fine Arts Standards, Career and Technology Standards, etc... 7. Choice-based art - How do you manage the madness? 8. Interdisciplinary ideas 9. Make a collaborative artwork (whatever the medium) 10. How to engage the community in a career day. |
| <b>REGISTER:</b>      | <a href="https://aimsnetwork.org/event/expo-for-expo-innovative-strategies-for-middle-school-exploratory-programs/">https://aimsnetwork.org/event/expo-for-expo-innovative-strategies-for-middle-school-exploratory-programs/</a>   |

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| <b>SESSION TITLE:</b> | FoodMASTER: Mathematics Matters  |
| <b>LOCATION:</b>      | NIU Naperville Conference Center Rm 164 - 1120 E Diehl Rd, Naperville, IL 60563  |
| <b>AUDIENCE:</b>      | Math Teachers, Science Teachers, PE Teachers   |
| <b>TIME:</b>          | 8:30 am - 3:50 pm  |
| <b>FEES:</b>          | None   |
| <b>SUMMARY:</b>       | Food and nutrition subject matter is an ideal context for creating authentic mathematics learning experiences. The FoodMASTER (FM) Initiative, a program that uses food as a tool to teach mathematics and science, has recently added authentic mathematics as a focus for teacher professional development (PD) activities. The educator workshop/PD will begin with a presentation on the characteristics of authentic learning, discuss how food and nutrition provide an ideal context for authentic mathematics learning experiences, and will share FM authentic mathematics K-12 resources. Educators will be able to use the FM authentic mathematics activities in most any learning environment and discuss the utility of authentic mathematics to create relevance for learners. After workshop participants are familiar with the FM Initiative and available resources for authentic mathematics activities, participants will then be provided an opportunity to work through the newest resource available to grades 6-8 educators called Food and YOU! Mathematics Matters. This resource is designed to supplement FM grades 6-8 science manual or can be utilized as a stand-alone workbook for applied mathematics or health classes. At the completion of this workshop, participants will be able to use food and nutrition as a tool to help improve their students' mathematics learning and skills. Educators will also learn more about how numeracy applies to managing personal health. Registered Dietitians will be available to answer questions about nutrition assessment, food composition, and more. |

**REGISTER:** <https://forms.gle/JpfnZkjCsztRAi8j7>

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| <b>SESSION TITLE:</b> | From Classroom to World-Class Lab: Connecting Science Learning to STEM Careers |
| <b>LOCATION:</b>      | Fermilab - Kirk Road & Pine Street, Batavia, IL                                |
| <b>AUDIENCE:</b>      | Math Teachers, Science Teachers  |
| <b>TIME:</b>          | 8:30 am – 2:30 pm  |
| <b>FEES:</b>          | \$20.00  |

**SUMMARY:** How do the classroom experiences you design foster skills needed in a STEM-focused work setting? Are you looking for a career and physical science focused challenge activity to enrich your science content? This professional development experience will help you enhance your curriculum and instruction for STEM through a career lens while improving your knowledge of NGSS dimensions. See the necessary questioning, data and collaboration skills needed in a real-world STEM setting. Join us at a world-leading lab to learn how questioning, data, and collaboration skills are used in STEM fields every day.

**REGISTER:** [https://eddata.fnal.gov/lasso/program\\_search/register\\_workshop-online-pay.shtml](https://eddata.fnal.gov/lasso/program_search/register_workshop-online-pay.shtml)

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| <b>SESSION TITLE:</b> | Getting to Sixty Minutes of Physical Activity Each Day               |
| <b>LOCATION:</b>      | DuPage Children's Museum - 301 N Washington St, Naperville, IL 60540 |
| <b>AUDIENCE:</b>      | ELA Teachers, PE Teachers, Early Childhood Teachers                  |
| <b>TIME:</b>          | 8:00 am - 1:15 pm  |
| <b>FEES:</b>          | None   |

**SUMMARY:** In DuPage County 12.5% of preschool children are obese but the numbers are even higher for African American and Hispanic children. Diet, eating patterns and lack of physical activity appear to be the main causes. Early childhood programs can be "part of the solution". Best practices suggest that preschool children, in half-day programs, need 60 minutes of physical activity each day (120 for full day programs). This includes a mix of unstructured play, adult led activities and time spent on specific-skill building efforts. In this workshop we'll develop a plan to get to 60 minutes, explore the LOOP model (locomotor, object control, orientation and play), share our favorite activities with others and walk away with more than 30 activities to add to this year's lesson plans. We'll explore beach balls, hoops, bean bags, paper, jump ropes, dice, noodles, tongue depressors, ball play and more. Bring your thinking cap, creative juices and your sneakers and be prepared to move in this hands-on "experiential" workshop. We'll also tackle the barriers to getting outdoor during the winter months.

**REGISTER:** [registration link](#)

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| <b>SESSION TITLE:</b> | Google Level 1 Certification Workshop  |
| <b>LOCATION:</b>      | Regional Office of Education - 421 N. County Farm Rd. Wheaton, IL 60187  |
| <b>AUDIENCE:</b>      | Any educators, administrators, aides, etc.   |
| <b>TIME:</b>          | 8:00 am - 3:00 pm  |
| <b>FEES:</b>          | None   |
| <b>SUMMARY:</b>       | The Level 1 Certification workshop will prepare participants to take the Google Educator Level 1 certification exam (not included). Level 1 certification indicates a fundamental understanding of using Google Tools in the classroom and confirms standard technology implementation skills. This workshop will provide hands-on time to practice essential tasks necessary to pass the test. Please note: This is not an introduction to Google. Participants are required to have a Google account and an internet-connected device to attend. |
| <b>REGISTER:</b>      | <a href="https://req.abcsignup.com/req/event_page.aspx?ek=0044-0016-ffd718cde5214bcf9c336ab6d29ed773">https://req.abcsignup.com/req/event_page.aspx?ek=0044-0016-ffd718cde5214bcf9c336ab6d29ed773</a>  |

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| <b>SESSION TITLE:</b> | Green STEM: Energy Conservation Green Building Tour   |
| <b>LOCATION:</b>      | SCARCE Sustainability Center - 799 Roosevelt Rd. Building #2, Suite 108 Glen Ellyn, IL 60137<br>A State ID or driver license is required for participation. We will be riding a coach bus together to each site. All participants must ride the bus to earn credit for this course. Required contact-time is fulfilled during transit. Bring a zero-waste lunch. Dress for the weather, we will be outside for portions of the class.   |
| <b>AUDIENCE:</b>      | Science Teachers, Fine Arts Teachers, eco - club sponsors and STEM / STEAM teachers, Administrators   |
| <b>TIME:</b>          | 7:30 am – 2:15 pm   |
| <b>FEES:</b>          | None  |
| <b>SUMMARY:</b>       | Professional Development, Curriculum, Community & Family Engagement and Instruction: Teachers will learn about designing energy efficient buildings and Leadership in Energy and Environmental Design (LEED). We will tour Argonne National Laboratory's LEED rated Energy Sciences building. We will visit additional facilities with onsite renewable energy systems including solar panels and wind turbines. We will see how careers are changing for a sustainable future. |
| <b>REGISTER:</b>      | <a href="http://www.scarce.org/green-stem-energy-conservation-green-building/">www.scarce.org/green-stem-energy-conservation-green-building/</a>  |

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| <b>SESSION TITLE:</b> | Green STEM: Water Dynamics   |
| <b>LOCATION:</b>      | SCARCE Sustainability Center - 799 Roosevelt Rd. Building #2, Suite 108 Glen Ellyn, IL 60137<br>Teachers must be able to get on /off a coach bus. We will travel together since instruction will be done as we travel from site to site. A portion of the workshop will be outside, so dress accordingly. Pack a zero-waste lunch, teachers will most likely eat on the bus.   |
| <b>AUDIENCE:</b>      | Science Teachers, Fine Arts Teachers, eco - club sponsors and STEM / STEAM teachers, Administrators  |
| <b>TIME:</b>          | 7:30 am – 2:15 pm  |
| <b>FEES:</b>          | None   |
| <b>SUMMARY:</b>       | Professional Development, Curriculum, Community & Family Engagement and Instruction: Teachers will tour the Elmhurst Quarry operations to learn from DuPage County engineers how storm water is stored there to prevent local area flooding. Then onto the DuPage County Forest Preserve's Urban Stream Research Center where aquatic species recovery activities take place. Teachers will try out the award-winning watershed model & learn how to check these models out. SCARCE will also share demonstrations, experiments and information on career opportunities. |
| <b>REGISTER:</b>      | <a href="http://www.scarce.org/green-stem-water-dynamics/">www.scarce.org/green-stem-water-dynamics/</a>   |

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| <b>SESSION TITLE:</b> | Inquiry-Based Science Learning in the Elementary Classroom  |
| <b>LOCATION:</b>      | Cosley Zoo - 1356 N Gary Ave., Wheaton, IL 60187  |
| <b>AUDIENCE:</b>      | ELA Teachers, Math Teachers, Science Teachers, Social Studies Teachers, Fine Arts Teachers  |
| <b>TIME:</b>          | 8:30 am - 2:15 pm   |
| <b>FEES:</b>          | \$15.00   |
| <b>SUMMARY:</b>       | Inquiry-based learning programs can dramatically increase your students' understanding of science concepts. Making discoveries, conducting research, and analyzing information all help to set a foundation for your students to become lifelong learners while simultaneously supporting your classroom curriculum. Inquiry-based learning is also an excellent complement to the Next Generation Science Standards, providing students with opportunities to identify real-world problems and test solutions. During this workshop, Cosley Zoo education staff will demonstrate hands-on activities that you can use to capitalize on children's innate interest in animals and nature in a setting that supports STEM education. |
| <b>REGISTER:</b>      | <a href="https://forms.gle/SLU6yYzyTXECFpraA">https://forms.gle/SLU6yYzyTXECFpraA</a>   |

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| <b>SESSION TITLE:</b> | Instructional Technology Showcase   |
| <b>LOCATION:</b>      | Hadley Junior High School - 240 Hawthorne Blvd, Glen Ellyn, IL 60137  |
| <b>AUDIENCE:</b>      | ELA Teachers, Math Teachers, Science Teachers, Social Studies Teachers, Special Education Teachers, English Language Learner Teachers, Administrators   |
| <b>TIME:</b>          | 8:30 am - 2:30 pm   |
| <b>FEES:</b>          | \$30.00   |
| <b>SUMMARY:</b>       | GimKit, HyperDocs, EdPuzzle, Personalized Learning, Flipgrid, Newsela, Google Apps, SeeSaw, Google Classroom, Flubaroo, Pear Deck, Go Formative, Actively Learn, Google Read&Write, and more. As a teacher, do you sometimes feel overwhelmed at the amount of educational technology options that are available? Or that you feel you are not maximizing the tool you are using? Our goal is extended sessions where you can not only learn about the instructional tech tool but begin applying it to your own instruction and/or school. This professional development is for teachers who are aware of many of these tools and have a desire to explore further to see how it can enhance their instruction; hear from teachers who leverage technology to their benefit in daily work with students. Included will be sessions on 21st Century, a technology specialist forum, and building SAMR into your classroom. We look forward to a day of learning, exploring, and networking! |
| <b>REGISTER:</b>      | <a href="https://aimsnetwork.org/event/instructional-technology-showcase/">https://aimsnetwork.org/event/instructional-technology-showcase/</a>   |

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| <b>SESSION TITLE:</b> | Language Acquisition through Motor Planning (LAMP)   |
| <b>LOCATION:</b>      | Indian Trail Junior High School Commons - 222 N Kennedy Drive, Addison, IL 60101   |
| <b>AUDIENCE:</b>      | Special Education Teachers   |
| <b>TIME:</b>          | 8:00 am – 3:00 pm  |
| <b>FEES:</b>          | \$119.00   |
| <b>SUMMARY:</b>       | Learn a therapeutic approach that uses AAC technology and language fundamentals to promote communication with individuals who are nonverbal. Language Acquisition through Motor Planning (LAMP) is a therapeutic approach based on neurological and motor learning principals. This course will cover the components of LAMP: readiness to learn, engaging the learner in motivating activities, and learning language through a unique and consistent motor plan paired with an auditory signal and a natural consequence. Discussion will include how this approach addresses the core language deficits of autism, device features that are beneficial to teaching language, and how to use those features to implement LAMP components. Videos will be used to illustrate the treatment of components. PRCs language system and devices will be used to illustrate treatment components, however LAMP principles can be applied to other products. Due to the limited duration of this course, hands-on time with devices will be limited to breaks. |
| <b>REGISTER:</b>      | <a href="https://www.aacandautism.com/training/class/1632">https://www.aacandautism.com/training/class/1632</a>  |

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| <b>SESSION TITLE:</b> | Life Science Institute   |
| <b>LOCATION:</b>      | Brookfield Zoo - 3300 Golf Road, Brookfield, IL 60513  |
| <b>AUDIENCE:</b>      | Science Teachers, Administrators   |
| <b>TIME:</b>          | 8:00 am - 3:00 pm  |
| <b>FEES:</b>          | \$15.00 fee for optional lunch   |
| <b>SUMMARY:</b>       | Participants will be learning about phenomenon-driven storyline units in order to satisfy the three-dimensional nature of the Next Generation Science Standards. Teachers who attend will take part in activities that expose them to model units that illustrate effective NGSS implementation. Participants will be analyzing curricular planning methods, observing examples of the shifts from content-driven to phenomenon-driven instruction, and applying these concepts to the creation of coherent NGSS storyline units. Teachers will be exposed to model storyline units that have been piloted in Illinois classrooms to better understand the nature of the fundamental shift required by the Framework for K-12 Science Education. Student learning will be greatly improved due to the implementation of the NGSS as it will lead teachers to create more coherent instruction by taking core ideas, science practices and cross-cutting concepts into account, while building understanding around real world phenomena. As a result, teachers will act more as facilitators of learning and create a student-centered, student-driven classroom experience. |
| <b>REGISTER:</b>      | <a href="https://ilscience.org/event-3600470">https://ilscience.org/event-3600470</a>  |
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| <b>SESSION TITLE:</b> | "Mean" Girls: Drama, Exclusion, and Relational Aggression ... What Can We Do? Prevention and Intervention Strategies for Meaningful Change   |
| <b>LOCATION:</b>      | ROE - Center for Professional Learning - 505 N. County Farm Road, Wheaton, IL 60187  |
| <b>AUDIENCE:</b>      | ELA Teachers, Math Teachers, Science Teachers, Social Studies Teachers, Fine Arts Teachers, PE Teachers, School Counselors, Social Workers, Mental Health Professionals, Special Education Teachers, English Language Learner Teachers, Administrators, grades K-8 only  |
| <b>TIME:</b>          | 8:30 am - 2:00 pm  |
| <b>FEES:</b>          | None   |
| <b>SUMMARY:</b>       | Educators know all too well the pain, suffering, and academic impact from female relationships gone awry. Girl drama, relational aggression, and social media mishaps wreak havoc on school climate and student outcomes. Join Mary Ellen Young and Sandra McDonnell for an interactive session as we learn, share, and develop strategies to help girls cope with this challenging and confounding issue.   |
| <b>REGISTER:</b>      | <a href="#">Click here for Workshop ID142</a>  |
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| <b>SESSION TITLE:</b> | Music & Arts Clinic - DuPage County (37th annual Full Inservice day for music educators)   |
| <b>LOCATION:</b>      | Addison Trail High School – 213 N Lombard Road Addison, IL 60101   |
| <b>AUDIENCE:</b>      | Fine Arts Teachers   |
| <b>TIME:</b>          | 7:15 am – 2:45 pm  |
| <b>FEES:</b>          | \$50.00  |
| <b>SUMMARY:</b>       | The Music & Arts Clinic in DuPage County has been the premier source of Continuing Education material for educators in the Midwest for 37 years. This music specific in-service day consists of clinics for orchestral, band, choral, and general music educators. Plus, attendees may qualify for Continuing Education Credits/ Professional Development hours.   |
| <b>REGISTER:</b>      | <a href="https://dupage2020.eventbrite.com/">https://dupage2020.eventbrite.com/</a>  |

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| <b>SESSION TITLE:</b> | NISE / Naperville 203 Science Educators Academy  |
| <b>LOCATION:</b>      | Naperville Central High School - 440 Aurora Ave, Naperville, IL 60540  |
| <b>AUDIENCE:</b>      | Science Teachers   |
| <b>TIME:</b>          | 8:00 am - 1:30 pm  |
| <b>FEES:</b>          | None   |
| <b>SUMMARY:</b>       | Naperville 203 will partner with the non-profit organization, Northern Illinois Science Educators (NISE), to provide professional development in the areas of: NGSS lessons, pedagogy, and assessments; science instructional practices; and science content from practicing professionals in the area of STEM. Attendees will receive a balance of theory related presentations along with real/practical methods for enhancing science instruction in their own classrooms. Sessions are geared toward grades 6-8 and HS. More information is available at our website at <a href="http://www.nise.us">www.nise.us</a> . |
| <b>REGISTER:</b>      | <a href="http://www.nise.us/dupage-pd.html">http://www.nise.us/dupage-pd.html</a>  |

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| <b>SESSION TITLE:</b> | Paraprofessionals Rock! Building Skills to Provide the Best Support for Students in the Classroom<br>Presented by Angela Albrigo, Karrie Drent, Nicole Melquist, Karin Stevens, Nicole Wren and James Zinni  |
| <b>LOCATION:</b>      | Lake Park <b>West</b> High School - 500 W. Bryn Mawr - Roselle, Illinois 60172   |
| <b>AUDIENCE:</b>      | ELA Teachers, Math Teachers, Science Teachers, Social Studies Teachers, Fine Arts Teachers, PE Teachers, School Counselors, Social Workers, Mental Health Professionals, Special Education Teachers, English Language Learner Teachers, Administrators   |
| <b>TIME:</b>          | 8:00 am - 1:30 pm  |
| <b>FEES:</b>          | \$100.00 for non-member district attendees   |
| <b>SUMMARY:</b>       | <b>Mini Session 1:</b> Keep Calm and Communicate will focus on Core language boards, Boardmaker, High-tech and low-tech communication options and Visual task strips. There will be time for open discussion about using communication tools and visuals in the classroom. At the conclusion of this professional development, participants will have the confidence to utilize communication supports. and unique visuals for a variety of situations. (Angela Albrigo and James Zinni). <b>Mini Session 2:</b> Para Power! Using your skills to avoid power struggles and effectively manage student behaviors. During this training, paraprofessionals will learn how to proactively and reactively intervene with problematic behaviors and utilize instructional strategies to increase student engagement. Paraprofessionals will also learn how to support data collection in the classroom and increase their understanding of data-based decision making. (Karrie Drent and Nicole Wren). <b>Mini Session 3:</b> Working with a child with special needs and developing independence can seem like a daunting task. If we are not deliberate with how we support students in special education, in trying to help them we unknowingly could be limiting their potential in the future. It is important to build your students' confidence and independence so they realize <a href="#">how much they can do on their own</a> . This workshop will help staff learn how to provide students with the best support and services to maximize their potential and learn about ways to work within a team to create consistency in building skills and fostering independence. (Nicole Melquist and Karin Stevens) |
| <b>REGISTER:</b>      | <a href="https://req.abcsignup.com/req/event_page.aspx?ek=0015-0021-75c9c80b1a184963a848c8567373ee2">https://req.abcsignup.com/req/event_page.aspx?ek=0015-0021-75c9c80b1a184963a848c8567373ee2</a>  |

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| <b>SESSION TITLE:</b> | Phil Lawler DuPage County Institute for Physical Education, Health Education, & Driver Education  |
| <b>LOCATION:</b>      | Naperville North High School - 899 N Mill St. Naperville, IL 60563-2909   |
| <b>AUDIENCE:</b>      | PE Teachers, Social Workers, Special Education Teachers, Administrators   |
| <b>TIME:</b>          | 8:00 am – 1:30 pm   |
| <b>FEES:</b>          | \$30.00   |
| <b>SUMMARY:</b>       | We provide our teachers the opportunity to experience some of the best presenters in the nation for health, driver education, and physical education. We also provide guided workshops with national, state and local experts to help our educators navigate the new challenges we experience as teachers. Topics will include but not be limited to; Danielson Teacher Evaluation, PARA, Enhanced PE, State Goals, Common Core Standards, Standards Based Reporting, Digital Learning, Social Emotional Standards. Along with a variety of national and state experts we provide our teachers with the best of local programs to share out. As a result, many local networks are created providing a greater collaboration between schools and programs. We offer 4 different sessions throughout the event when teacher can choose from over 24 in each wide variety of presentations which are specific to the area they find interesting and will attain greater knowledge from expert teachers and professionals in their field. We continue to be successful in providing a well-balanced curriculum for; elementary, junior high, and high school levels in health education, drivers education, and physical education. Each attendee will complete an assessment and evaluation of the DuPage County Institute to help develop better programs for future years. We offer classrooms, auditorium and large gym space for presenters to involve the audience with hands on instruction. Giving teachers the chance to experience the learning for themselves. |
| <b>REGISTER:</b>      | <a href="https://forms.gle/ijcMObBwsKfrs9dQ8">https://forms.gle/ijcMObBwsKfrs9dQ8</a>   |

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| <b>SESSION TITLE:</b> | Positive Guidance  |
| <b>LOCATION:</b>      | DuPage Children's Museum - 301 N Washington St, Naperville, IL 60540   |
| <b>AUDIENCE:</b>      | Any Educators, administrators, aides, Early Childhood Teachers, etc.   |
| <b>TIME:</b>          | 8:00 am - 1:15 pm  |
| <b>FEES:</b>          | None   |
| <b>SUMMARY:</b>       | Positive Guidance: Guiding a child's behavior is something that is done throughout the day, every day. This practice is not only present when challenging behaviors occur but also in every experience from classroom management, routines, interactions, and social emotional development when forming secure attachments. This training will identify some challenging behaviors we see in our work with young children, link secure attachment and social/emotional development to positive guidance, identify and implement strategies to use in the classroom when guiding young children, and lastly, working with families in your programs on using positive guidance at home. |
| <b>REGISTER:</b>      | <a href="#">registration link</a>  |

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| <b>SESSION TITLE:</b> | Pyramid Model/SEL in Early Childhood  |
| <b>LOCATION:</b>      | DuPage Children's Museum - 301 N Washington St, Naperville, IL 60540  |
| <b>AUDIENCE:</b>      | Social Workers, Special Education Teachers, Early Childhood Teachers, Administrators  |
| <b>TIME:</b>          | 8:00 am - 1:15 pm   |
| <b>FEES:</b>          | None  |
| <b>SUMMARY:</b>       | The Pyramid Model is a positive behavioral intervention and support (PBIS) framework that uses systems-thinking and implementation science to promote evidence-based practices. The Pyramid Model was created for Supporting Social Emotional Competence in Infants and Young Children to help early educators build skills for supporting nurturing and responsive caregiving, create learning environments, provide targeted social-emotional skills, and support children with challenging behavior. |
| <b>REGISTER:</b>      | <a href="#">registration link</a>   |

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| <b>SESSION TITLE:</b> | Read to Lead: Diversity & Inclusion in Children's Literature   |
| <b>LOCATION:</b>      | DuPage Children's Museum - 301 N Washington St, Naperville, IL 60540   |
| <b>AUDIENCE:</b>      | ELA Teachers, Social Studies Teachers, Early Childhood Teachers, School Counselors, Social Workers, Mental Health Professionals, Special Education Teachers, English Language Learner Teachers, Administrators   |
| <b>TIME:</b>          | 8:00 am - 1:15 pm  |
| <b>FEES:</b>          | None   |
| <b>SUMMARY:</b>       | Diversity is not a trend. There is an incredible increasing demand for diverse books and books that support social emotional learning. At the same time, more children's books are published about non-humans than humans each year. Even fewer books represent diversity, including but not limited to; skin color, LGBTQ+, disability, and more characteristics that make us unique. Diverse and emotion/character focused titles are out there, even for preschool audiences. How do you find them? How do you analyze them? How do you use them in your classroom? Through book talks and hands-on learning activities, early childhood educators will discover the best titles that celebrate diversity, promote inclusion, and teach social emotional learning for preschoolers. |
| <b>REGISTER:</b>      | <a href="#">registration link</a>  |

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| <b>SESSION TITLE:</b> | School Nursing Health Updates - Northwestern Medicine Central DuPage Hospital   |
| <b>LOCATION:</b>      | Marianjoy Rehabilitation Center - 26W171 Roosevelt Rd. Wheaton, IL  |
| <b>AUDIENCE:</b>      | School Nurses - LPN or RN   |
| <b>TIME:</b>          | 7:30am - 1:30pm   |
| <b>FEES:</b>          | None  |
| <b>SUMMARY:</b>       | This program will provide professional development for school nursing staff to update their clinical knowledge in the school setting. The instruction will increase their assessment skills and knowledge base to be able to support the students, community and families they serve in the school. |
| <b>REGISTER:</b>      | 630-933-4576 (LPN or RN required) - Nursing License # required for registration   |

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| <b>SESSION TITLE:</b>                 | Science and Our Food Supply: Investigating Food Safety from Farm to Table  |
| <b>LOCATION:</b>                      | Westmont High School - 909 N. Oakwood Drive Westmont, IL 60559   |
| <b>AUDIENCE:</b>                      | Family and Consumer Science Teachers   |
| <b>TIME:</b>                          | 8:30 am - 3:00 pm  |
| <b>FEES:</b>                          | None   |
| <b>SUMMARY:</b>                       | What captures the interest of students? FOOD! Yes, food can be used to engage students in inquiry-based science — really! Join me by participating in a free workshop created by the Food and Drug Administration (FDA) and the National Science Teachers Association (NSTA). This interactive supplementary curriculum provides hands on training for teachers of all grades to incorporate Food Science, Food Safety and Nutrition in your classes. During the workshop, you will have the opportunity to participate in food science experiments, explore food safety issues and become familiar with the lessons and activities in the Science and our Food Supply curriculum. The Science and Our Food Supply Teacher Guides are challenging hands-on, minds-on activities that link food safety and nutrition to students' everyday lives. The nutrition-based curriculum portion introduces students to the fundamentals of healthy food choices, using the Nutrition Facts label as the starting point, and may be used separately or in conjunction with the food safety curriculum. With engaging hands-on activities, students will become aware of calories, serving size and the nutrients to get "more of" and "less of." As a participant, you will receive FREE "Food Safety" and "Nutrition" curriculum for the grade levels you are teaching. They are crafted in a teacher-friendly modular format that easily fit into science, health, and family and consumer science classes. |
| <b>CLASS IS LIMITED TO 20 PEOPLE.</b> |  |
| <b>REGISTER:</b>                      | <a href="https://tinyurl.com/yylccdwa">https://tinyurl.com/yylccdwa</a>  |

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| <b>SESSION TITLE:</b> | Science Modeling Instruction Workshop  |
| <b>LOCATION:</b>      | Wheaton Warrenville South HS - 1993 Tiger Trail, Wheaton, IL 60189   |
| <b>AUDIENCE:</b>      | Math Teachers, Science Teachers  |
| <b>TIME:</b>          | 8:00 am - 2:00 pm  |
| <b>FEES:</b>          | \$25.00  |
| <b>SUMMARY:</b>       | The staff at the Midwest Modeling Institute and Wheaton Warrenville South HS have been offering summer professional development in the modeling methodology of science instruction for the past nine summers. Modeling instruction is an inquiry-based, constructivist approach to science instruction that includes Socratic dialogue and parallels the NGSS Science & Engineering Practices. Ten mini-modeling workshops will be offered at WW South HS with sessions in Biology I, Chemistry I, Chemistry II (advanced topics), Physics Mechanics, Physics Electricity and Magnetism, Middle School Earth Science, Middle School Life Science, Middle School Physical Science, Computational (coding) Modeling and Introduction to Modeling. Each session will be led by experienced, AMTA certified modeling instructors who are currently practicing modeling in their classrooms. Keynote address will be given Dr. Pieter Norden– Postdoctoral Fellow at the Feinburg Cardiovascular & Renal Research Institute, Northwestern University. |
| <b>REGISTER:</b>      | <a href="https://forms.gle/5eAzZELUKMuBJ9Xs7">https://forms.gle/5eAzZELUKMuBJ9Xs7</a>  |

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| <b>SESSION TITLE:</b> | Shining a Light on Mental Health Issues in Schools  |
| <b>LOCATION:</b>      | DuPage County Community Center - 115 N. County Farm Rd. Wheaton, IL 60187   |
| <b>AUDIENCE:</b>      | School Counselors, Social Workers, Mental Health Professionals, Administrators  |
| <b>TIME:</b>          | 8:00 am - 3:00 pm   |
| <b>FEES:</b>          | None  |
| <b>SUMMARY:</b>       | This session will impact school culture/climate and professional development for those who attend this event. Ever feel at a loss by a student's emotional outburst or don't know how to respond when a student expresses dark thoughts or behaviors? Want to know how to recognize common warning signs of mental health struggles and even suicide? Mental health conditions are common among teens and young adults. In DuPage County, one third of high school seniors report experiencing a depressive episode in the last year, almost triple the national average. Mental health is also an indicator of overall health and can be related to substance use and other problems. It is important for adults who work with youth, to understand mental illness, be able to recognize symptoms of mental illness and be equipped with the skills to know how to respond. The DuPage County Prevention Leadership Team has partnered with NAMI DuPage to bring this customized training to school staff and administration. By sharing personal recovery stories, we put a face to mental health and increase the understanding. |

**REGISTER:** <https://events.r20.constantcontact.com/register/eventReg?oeidk=a07egp42390976a60de&oseq=&c=&ch=>

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| <b>SESSION TITLE:</b> | Supporting Early Childhood Trauma in Our Early Childhood Classrooms   |
| <b>LOCATION:</b>      | DuPage Children's Museum - 301 N Washington St, Naperville, IL 60540  |
| <b>AUDIENCE:</b>      | Any Educators, administrators, aides, Early Childhood Teachers, etc.  |
| <b>TIME:</b>          | 8:00 am - 1:15 pm   |
| <b>FEES:</b>          | None  |
| <b>SUMMARY:</b>       | Research indicates exposure to trauma for children is increasing. Trauma sensitive classrooms support all students to feel safe. This session will provide an overview to help educators understand the role of Adverse Childhood Experiences (ACES), the potential effect on students and how to undertake a trauma informed approach in their classroom/school. |

**REGISTER:** [registration link](#)

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| <b>SESSION TITLE:</b> | Survival Skills for Teachers: Strategies for Strengthening Family Engagement  |
| <b>LOCATION:</b>      | ROE - Center for Professional Learning - DuPage ROE 505 North County Farm Road, Wheaton, IL 60187   |
| <b>AUDIENCE:</b>      | ELA Teachers, Math Teachers, Science Teachers, Social Studies Teachers, Fine Arts Teachers, PE Teachers, School Counselors, Social Workers, Mental Health Professionals, Special Education Teachers, English Language Learner Teachers, Administrators  |
| <b>TIME:</b>          | 8:30 am - 2:30 pm   |
| <b>FEES:</b>          | None  |
| <b>SUMMARY:</b>       | Earning respect and cooperation of parents requires skillful teachers who can effectively utilize research-based strategies to build relationships with every family by creating a welcoming environment, improving communication with parents of all cultures, and including parents as decision makers. Numerous studies have proven regardless of socioeconomic or culturally diverse backgrounds, students with involved parents are more likely to earn high grades and test scores, enroll in higher level programs, attend schools on a regular basis, show improved behavior, and develop better social skills. We will share winning tips and strategies to make your classroom an enriching learning environment for students based on supportive parent-teacher relationships built on mutual respect and collaboration. |

**REGISTER:** [Click here for Workshop ID150](#)

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| <b>SESSION TITLE:</b> | The Educator and the Student Relationship: the WHAT, WHY, & the HOW  |
| <b>LOCATION:</b>      | Hubble Middle School - 35600 Herrick Rd, Warrenville, IL 60555   |
| <b>AUDIENCE:</b>      | ELA Teachers, Math Teachers, Science Teachers, Social Studies Teachers, Fine Arts Teachers, PE Teachers, School Counselors, Social Workers, Special Education Teachers, English Language Learner Teachers, Administrators  |
| <b>TIME:</b>          | 8:00 am – 11:00 am   |
| <b>FEES:</b>          | None   |
| <b>SUMMARY:</b>       | The Educator and the Student Relationship: the WHAT, WHY, & the HOW - In this relevant conversation we will explore why relationships in schools are not only important but are foundational to the success of our students. In this exploratory session we will learn the data supported evidence that having a trusted adult in the building creates better students. We will also explore why some students are so reluctant to let us build these relationships with the discussion of ACEs and creating a more trauma sensitive environment, along with learning specifically what to say and what not to say to students when they are struggling. This program is adaptable to all levels, but the content is directly focused on Middle and High School programming. |
| <b>REGISTER:</b>      | <a href="https://docs.google.com/forms/d/e/1FAIpQLSe5a1Dm_Tq113tMytDD8uqvTJLzjztv2MHvVprUffFVxAk4Rg/viewform">https://docs.google.com/forms/d/e/1FAIpQLSe5a1Dm_Tq113tMytDD8uqvTJLzjztv2MHvVprUffFVxAk4Rg/viewform</a>  |

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| <b>SESSION TITLE:</b> | The Science Behind Food & Flavors   |
| <b>LOCATION:</b>      | FONA International - 1900 Averill Road, Geneva, IL 60134  |
| <b>AUDIENCE:</b>      | Chem, Bio, Physics, Agriculture or Foods teachers welcome   |
| <b>TIME:</b>          | 8:00 am - 3:30 pm   |
| <b>FEES:</b>          | None  |
| <b>SUMMARY:</b>       | FONA International is a manufacturer of flavors for the food, beverage and pharmaceutical industries, located in Geneva, IL. At FONA we have many scientists that are involved in the chemistry, research, creation, development and manufacturing of flavor products. FONA provides an immersive day that includes many hands-on activities, demonstrating several concepts that are supported by Biology, Chemistry, Physics, Math, Nutrition and Food Science. FONA provides a multidisciplinary approach as we discuss the science of food, taste and product creation. Come learn about all the science behind your favorite food & flavors! |
| <b>REGISTER:</b>      | <a href="https://forms.gle/NxsZivYB7JEbFUqN8">https://forms.gle/NxsZivYB7JEbFUqN8</a>   |

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| <b>SESSION TITLE:</b> | Toolbox for Teaching Executive Function Skills in Preschool   |
| <b>LOCATION:</b>      | DuPage Children's Museum - 301 N Washington St, Naperville, IL 60540  |
| <b>AUDIENCE:</b>      | Special Education Teachers, English Language Learner Teachers, Early Childhood Teachers, Administrators   |
| <b>TIME:</b>          | 8:00 am - 1:15 pm   |
| <b>FEES:</b>          | None for participants, \$200.00 for sponsor   |
| <b>SUMMARY:</b>       | Children's executive functioning skills develop rapidly during the 3- to 6-year-old window of opportunity. Working memory, inhibitory control and cognitive flexibility are the foundation of learning and life skills. Participants will learn ideas for improving their instruction by intentionally scaffolding pretend play, games, movement challenges and storytelling into any curriculum to support self-regulation, focus and social skills. |
| <b>REGISTER:</b>      | <a href="#">registration link</a>   |

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| <b>SESSION TITLE:</b> | West Suburban Math Institute   |
| <b>LOCATION:</b>      | Glenbard North High School - 990 Kuhn Road Carol Stream, IL 60188  |
| <b>AUDIENCE:</b>      | Math Teachers  |
| <b>TIME:</b>          | 7:30 am – 1:30 pm  |
| <b>FEES:</b>          | \$25.00  |
| <b>SUMMARY:</b>       | Professional Development, Curriculum, Assessment, Instruction: The West Suburban Mathematics Institute will offer mathematics teachers in grade levels K-12 an opportunity to network with other teachers in both formal as informal sessions about curriculum, assessment, technology and instruction. The major sessions will feature Graham Fletcher, Fawn Nguyen, and Dan Meyer. The theme of the conference is Keep It Real: Making Connections in the Classroom. Numerous professional development sessions will also be included. These sessions will address improving the learning of students, deepening educator's content knowledge, providing educators with research-based instructional strategies to assist students in meeting rigorous academic standards, preparing educators to appropriately use various types of classroom assessments, using learning strategies appropriate to the intended goals, and providing educators with the knowledge and skills to collaborate. |
| <b>REGISTER:</b>      | <a href="https://sites.google.com/view/westsuburbanmathinstitute/home">https://sites.google.com/view/westsuburbanmathinstitute/home</a>  |

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| <b>SESSION TITLE:</b> | West Suburban World Language Conference  |
| <b>LOCATION:</b>      | Wheaton Warrenville South High School - 1920 S. Wiesbrook Road, Wheaton, IL 60189  |
| <b>AUDIENCE:</b>      | World Language Teachers – 6-12 Grades Only   |
| <b>TIME:</b>          | 7:30 am - 1:00 pm  |
| <b>FEES:</b>          | \$25.00  |
| <b>SUMMARY:</b>       | This year will mark our second annual West Suburban World Language Conference at Wheaton Warrenville South High School. We will bring a wide array of sessions that will focus on current challenges and best practices in the World Language classroom. The day will consist of three sessions chosen by participants that include topics such as scaffolding AP tasks, target language use in the classroom, developing proficiency-based curriculum, comprehensible input, with more to come! |
| <b>REGISTER:</b>      | <a href="https://sites.google.com/cusd200.org/wswlc/home">https://sites.google.com/cusd200.org/wswlc/home</a>  |

## Additional Learning Opportunities

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| <b>SESSION TITLE:</b> | Educating Mindfully Conference   |
| <b>LOCATION:</b>      | Westin Chicago Northwest in Itasca, IL   |
| <b>AUDIENCE:</b>      | All educators  |
| <b>TIME:</b>          | 8:30 am - 4:00 pm (Thursday, Friday, Saturday)   |
| <b>FEES:</b>          | \$150.00 (\$200.00 after February 1)   |
| <b>SUMMARY:</b>       | Participants in this Administrator Academy will learn the benefits of mindfulness, the supporting research, and research-based practices. They will learn the most effective ways to integrate mindfulness in schools and classrooms, how mindfulness supports stress reduction, prevention of negative impacts of primary and secondary trauma, interrupts implicit bias, and cultivates empathy. |
| <b>REGISTER:</b>      | <a href="https://www.educatingmindfully.org/2020-registration">https://www.educatingmindfully.org/2020-registration</a>  |