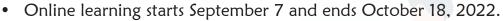


## Increasing Rigor in the Math Classroom (K-5)

with Cheryl Beasley

Rigor is a balance of conceptual, procedural and application knowledge. In this course, participants will look at facilitative strategies for building rigor and learn how to promote higher order thinking skills.







## Negotiating Guided Reading Texts for Early Readers Using a Combination of Predictable and Decodable Texts to Accelerate Student Progress (K-2)

with Dr. Paula Helberg

Participants will engage in learning around the practice of guided reading, investigate when readers would benefit from instruction in predictable text, and learn techniques to assess text/reader compatibility as well as progress.

- Online learning starts September 12 and ends October 21, 2022.
- Registration closes September 1. Click <u>HERE</u> for more details or to register.



## Working Smarter Not Harder: Designing Quality Assessments

with Dr. Victoria Curless

Participants will reflect on their personal assessment practice, learn the importance of designing curriculum with the end in mind, and learn how to structure and design quality assessment questions.

- Online learning starts September 19 and ends October 28, 2022.
- Registration closes September 8. Click <u>HERE</u> for more details or to register.





